

Faculty of Health and Human Sciences

School of Psychology

Programme Specification

BSc (Hons) Psychology

BSc (Hons) Psychology major with approved minor subjects

Each award above may be accompanied by the
Certificate of Industrial/Professional Experience

BSc (Hons) Psychological Studies

Date of approval:	31 st January 2018
Date of implementation:	September 2018
Year of first award:	2021



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1. BSc (Hons) Psychology, BSc (Hons) Psychology major with approved minor subjects, BSc(Hons) Psychological Studies

Final award title

Final Awards are at Honours level.

BSc (Hons) Psychology

BSc (Hons) Psychology with Certificate of Industrial/Professional Experience

BSc (Hons) Psychology with Criminology & Criminal Justice Studies

BSc (Hons) Psychology with Human Biology

BSc (Hons) Psychology with Sociology

BSc (Hons) Psychology with Criminology & Criminal Justice Studies with Certificate of Industrial/Professional Experience

BSc (Hons) Psychology with Human Biology with Certificate of Industrial/Professional Experience

BSc (Hons) Psychology with Sociology with Certificate of Industrial/Professional Experience

BSc (Hons) Psychological Studies

Level 4 Intermediate award title(s)

Certificate of Higher Education (on achieving 120 credits at level 4)

Level 5 Intermediate award title(s)

Diploma in Higher Education (on achieving 120 credits at level 5)

Level 6 Intermediate award title(s)

Non-honours degree (on achieving 80 credits in non-project modules at level 6)

UCAS code

BSc (Hons) Psychology: C800

BSc (Hons) Psychology with Criminology & Criminal Justice Studies: C8M9

BSc (Hons) Psychology with Human Biology: C8C1

BSc (Hons) Psychology with Sociology: C8L3

BSc (Hons) Psychological Studies: C817

JACS code: C800

2. Awarding Institution

University of Plymouth

Teaching institution(s)

University of Plymouth

3. Accrediting body

Other than BSc (Hons) Psychological Studies, these programmes are accredited by the British Psychological Society (BPS), which confers eligibility for the Graduate Basis for Chartered membership (GBC) for those awarded a second-class honours degree or better. Full details of the requirements for BPS accreditation are available here: http://www.bps.org.uk/system/files/Public_files/PaCT/Undergraduate Accreditation 2016_WEB.pdf

The next accreditation Partnership Visit is due in 2018/19.

4. Distinctive Features of the Programme and the Student Experience

The Psychology degree programmes are designed to enable graduates to become competent and dynamic employees in a range of relevant professions. Equally important, students are encouraged to develop a critical understanding of psychology and its application to issues and problems in society. As both the single honours and the major programmes are accredited by the BPS, they provide a recognised foundation for graduates to go on to further training in the psychological professions, and provide a solid basis in knowledge and skills for employment in a range of cognate professional areas.

Students have the opportunity to take psychology as a major programme with one of three minor subjects. These subjects are: Criminology and Criminal Justice Studies, Human Biology, and Sociology. Enrolling on one of these programmes requires students to take 80 credits in psychology and 40 credits in their minor subject at each stage. The 80 core credits in psychology cover the major topic areas, research methods and analysis, and the final year project.

The programmes also provide the opportunity for students to spend a year studying abroad. Students can apply to take the equivalent of Stage 2 of the programmes at a recognised university abroad. Most students who take this

option study in the USA, Canada or Australia. After completion of their year abroad, students return to the final year of their programme.

Staff in the School of Psychology are committed to the delivery of programmes which are student centred. There are a range of learning opportunities throughout all stages of the programmes which are designed to facilitate students' independent learning skills culminating in the final year project in which the student takes the main responsibility for designing and researching an identified problem area. Another theme which runs through the programmes is an emphasis on ethical matters in the conduct of psychological research and practice.

Most programmes consist of a three-year programme or a four-year sandwich degree, either as single honours psychology or as a psychology major with a minor in another subject. There is also a non-BPS accredited BSc (Hons) Psychological Studies programme for students progressing from foundation degree programmes at partner colleges. All these programmes are modular based with most modules worth 20 credits each, the only exception being the 40-credit final year project module. Students normally have to achieve 120 credits at the end of each stage.

The programmes have an embedded approach to graduate employability. There is a strong thread of problem-based learning around applied issues that will prepare students for working in multi-disciplinary teams, an emphasis and training in effective group work, a diversity of employability-focussed assessment types (e.g. presentations, consultant-style reports, competency-based assessments), an emphasis on understanding and analysis of data and on clear, concise written expression, and enhanced contact with personal tutors, leading to a better relationship and, in turn, better careers advice and guidance.

The assessment strategy for the programmes delivers a broad range of assessment methods, including authentic assessments, and clear progression of assessments of the underpinning skills across the stages of the programmes. Additionally, the programmes give multiple opportunities for formative experience and practice of key skills with feedback designed to scaffold learning across modules and stages.

The programmes have a focus on active learning by students, rather than reliance on traditional delivery of material in lectures and accompanying reading lists. Associated with all modules in the programmes there are strands of independent learning activities either completed as group-work during workshops, or as independent activities in a “LabPlus” format. LabPlus activities are planned as structured activities that individual students are expected to complete on a regular basis, with a record of their completion (and accompanying reflection) recorded in an electronic record (a “Lab-Book”). The School has planned a dedicated teaching space to support this activity on a drop-in basis, but it is not intended that all LabPlus activities will take place in this location. For example, LabPlus activities may include things such as writing blogs, interviewing someone for a media-release, processing data to reach a conclusion, watching and evaluating TED talks, and so forth.

The programmes allow an exceptional degree of flexibility in the topics students study, meeting all the necessary criteria of the British Psychological Society syllabus in the first two years, thus removing the requirement for mandatory core content in Stage 4. This allows an unusually high opportunity for specialisation for final year students. When coupled with the breadth and employment-focus of assessments used in the final year, this scope for specialisation will enhance employability.

A major distinctive feature arises from the option to take a placement year between the second and final year of the degree. This opportunity is typically taken up by around a third of students on our undergraduate programmes, with the rest opting to continue directly to the final year.

The decision on whether to take a placement year is made during the second year of the degree. At the start of the second year, students are given a detailed briefing on the placement scheme, and receive guidance and support from the university’s placement team, as well as from the school’s placement coordinator and from their personal tutor. Those who decide to take the placement route are then transferred to the four-year sandwich degree programme.

Placement students are required to spend between 36 and 48 weeks working in a setting relevant to professional psychology (e.g. clinical psychology department, personnel department, academic research group). The placement

is supervised by a suitably qualified member of staff at the placement organisation, and by a member of academic staff in the School of Psychology.

On successful completion of the placement, the student is awarded the Certificate of Industrial/ Professional Experience in addition to their honours degree.

Overall, the programmes offer an unusually high degree of choice within a challenging and engaging curriculum, promote graduate and professional level employment through its focus on employability, and deliver high quality, research-led and professionally-relevant teaching. Students who take these programmes are qualified for advancement in a range of careers. In addition to the recognised professional psychology route, there are a number of related professions in which the School's graduates are well qualified to develop a career. These professions include teaching, in particular special needs teaching, social work, human factors research, personnel and human resources, market research, post-graduate research and lecturing in higher education institutions.

To summarise, distinctive features include:

- Students take their first step to becoming a professional in their field – as a successful graduate, they'll be eligible for [Graduate Basis for Chartered Membership](#) with the British Psychological Society, putting them on the ladder to becoming a professional psychologist.
- Students kick-start their career on a course where developing their employability is integral rather than an add-on.
- Students learn by doing in 'LabPlus'. Learning will be supported by a range of tasks designed to put what has been learned in to practice in a fully equipped LabPlus suite.
- Students work on authentic assessments that include the kinds of task professional psychologists do.
- Opportunities to expand horizons and experience through international exchange and a year studying abroad.
- Students develop skills as a scientist working alongside leading researchers with the [Research Apprenticeship Scheme](#).
- Students maximise learning with a personal tutor assigned throughout their studies to provide the support and guidance needed to get the most out of their course.

- Students shape their own study path with an exciting range of topics available through lectures, optional courses and project supervision.
- Students gain invaluable experience and cultivate professional contacts by taking an optional placement year.
- Students benefit from studying on a course that [Research Assessment Exercise](#) rates as excellent for research and [Quality Assurance Agency](#) praises for being well structured, with a focus on active and independent learning, with quality placements and a responsive and reflective academic team.
- Students are immersed in an innovative and imaginative curriculum that's continually shaped by the latest developments in psychological research.
- Students can make the most of specialist facilities – the school has 22 labs to choose from, including a virtual reality laboratory with 3D modelling software, sound-proof cubicles with a range of stimulus equipment and computer laboratories. Students will be able to get your hands on everything they need for their own research.
- Students receive outstanding student support with our award-winning Psychology eBooks scheme. They receive free personal eBook copies of core textbooks throughout, saving over £1,500 in printed copies. [Our Psychology eBooks scheme won the award for Teaching Excellence in The Guardian University Awards \(2013\)](#).
- To complement formal learning, the school offers regular [PALS](#) sessions that provide the opportunity to learn with and from peers. Students can share knowledge, discuss ideas, and ask questions in a relaxed and friendly environment.

5. Relevant QAA Subject Benchmark Group(s)

The programmes are informed by the Quality Assurance Agency (QAA) 'Benchmark statement: Psychology' (2007)

6. Programme Structure

Programme structure and pathways: BSc(Hons) Psychology

Modules taken by Majors in bold. Single Honours take those plus all others. Majors take modules in their Minor subject instead of those.

Level 4 (first year) credits and modules.

<i>Module Code</i>	<i>Module Title</i>	<i>Semester</i>	<i>Credits</i>
PSYC411	Learning	1	20
PSYC412	Psychological Science	1	20
PSYC413	Debates in Psychology	1	20
PSYC414	Relationships	2	20
PSYC415	Topics in Psychology	2	20
PSYC416	Connecting Psychology	2	20

Level 5 (second year) credits and modules.

<i>Module Code</i>	<i>Module Title</i>	<i>Semester</i>	<i>Credits</i>
PSYC511	Research skills in practice 1	1	20
PSYC512	Research skills in practice 2	2	20
PSYC513	Cognitive and Biological Psychology	1	20
PSYC514	Individual Differences, Social, & Developmental Psychology	2	20
PSYC515	Health & Wellbeing	1	20
PSYC516	Applied Psychology	2	20

Optional placement year. May be taken by Single Honours and by Majors.

<i>Module Code</i>	<i>Module Title</i>	<i>Semester</i>	<i>Credits</i>
CPIE501	Placement: Psychology (<i>optional</i>)	1 & 2	0

Level 6 (final year) credits and modules.

<i>Module Code</i>	<i>Module Title</i>	<i>Semester</i>	<i>Credits</i>
PSYC601	Current Topics in Psychology 1	1	20
PSYC602	Current Topics in Psychology 2	1	20
PSYC603	Current Topics in Psychology 3	2	20
PSYC604	Current Topics in Psychology 4	2	20
PSYC605	Research Project	1 & 2	40

Students taking Psychology as a Major subject select from the following modules in their Minor subjects

BSc (Hons) Psychology with Criminology & Criminal Justice Studies: Modules with green background are elective. Students choose one per semester.				
<i>Module Code</i>	<i>Module Title</i>	<i>Stage</i>	<i>Semester</i>	<i>Credits</i>
CCJS1115	Being a Criminologist	1	1	20
CCJS1112	Criminology and Crime Problems	1	2	20
CCJS2115	Crime Theory and Culture	2	1	20
CCJS2122	Prisons, Punishment and Penalty	2	2	20
CCJS2118	Victims, Victimology & Restorative Justice	2	2	20
CCJS3150	Crimes of the Powerful	4	1	20
CCJS3148	Contemporary Issues in Criminal Justice	4	1	20
CCJS3143	Professional Knowledge of Policing 1	4	1	20
CCJS3158	Drugs, Crime and Society	4	1	20
CCJS3161	Visual Criminology	4	1	20
CCJS3162	Victims, Violence and the Criminal Justice System	4	1	20
CCJS3154	Women, Crime and Criminal Justice	4	2	20
CCJS3145	Comparative Youth Justice	4	2	20
CCJS3156	Criminology of War	4	2	20
CCJS3144	Professional Knowledge of Policing 2	4	2	20
CCJS3165	Crime, Punishment and Social Change	4	2	20
LAW3248	Law, Literature and the Screen	4	2	20
LAW3238	Sex, Power and Legal Control	4	2	20

BSc (Hons) Psychology with Human Biology				
<i>Module Code</i>	<i>Module Title</i>	<i>Stage</i>	<i>Semester</i>	<i>Credits</i>
BHCS1002	Human Anatomy and Physiology: Cells to Systems	1	1	20
BHCS1005	Human Disease	1	2	20
BHCS2018	Systems Physiology: Function and Dysfunction	2	1	20
BHCS2004	Cell Biology in Health and Disease	2	2	20
BHCS3022	Contemporary Issues in Human Health	4	1	20
BHCS3007	Current Issues in Neurobiology	4	2	20

BSc (Hons) Psychology with Sociology: Modules with green background are elective. Students choose one per semester.				
<i>Module Code</i>	<i>Module Title</i>	<i>Stage</i>	<i>Semester</i>	<i>Credits</i>
SOC1510	Social Identities and Inequalities	1	1	20
SOC1511	Introduction to Social Theory	1	2	20

SOC2516	Culture, Structure and Experience	2	1	20
SOC2518	Developments in Social Theory	2	2	20
SOC3545	Social Theory and Political Action	4	1	20
SOC3544	Food and Foodways	4	1	20
SOC3540	Gender & Society: A Social Science Critique	4	2	20
SOC3543	Health, Healing & Healthcare	4	2	20
SOC3547	Media, State & Society	4	2	20

Further information on modules taken by students who have Psychology as a Minor subject is available through the programme pages for these programmes:

BSc (Hons) Criminology and Criminal Justice Studies with Psychology:

<https://dle.plymouth.ac.uk/local/permalink?id=3285>

BSc (Hons) International Relations with Psychology:

<https://dle.plymouth.ac.uk/local/permalink?id=1626>

7. Programme Aims

- 1) To encourage students to acquire knowledge and understanding of a range of topics in psychology, relevant research methods and their associated techniques of analysis.
- 2) To foster an understanding of how psychological theory and expertise may be applied to selected problems and issues arising in contemporary society, as well as an awareness of the limitations of psychological knowledge.
- 3) To meet the requirements of the British Psychological Society for the award of the Graduate Basis for Chartered status.
- 4) To provide learning experiences and appropriate support which enable students to become rational, independent, effective and adaptable learners.
- 5) To provide a relevant, contemporary and appropriately designed curriculum which is supported by the research and scholarly activity of the School's staff.
- 6) To develop the intellectual, personal and technical skills necessary for students' future employment and/or further study.

8. Programme Intended Learning Outcomes

The intended learning outcomes for BSc (Hons) Psychology and BSc (Hons) Psychology major with approved minor subjects are below. The intended learning outcomes for BSc (Hons) Psychological Studies are the same except they do not include those shown in italics.

8.1. Knowledge and understanding

On successful completion graduates should have developed the ability to:

- 1) Outline and explain the main features of the scientific approach to and philosophical foundations of psychology.
- 2) Describe and evaluate relevant research methods, theories and concepts in major topic areas of psychology, including ways in which theories and approaches can complement one another.
- 3) Identify and evaluate the contribution of psychological theory, research and professional practice to real-world problems.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed the ability to:

- 1) Organise, synthesise and critically evaluate information from a range of different sources to draw appropriate conclusions about theoretical questions and practical problems.
- 2) Assess the soundness of research questions and translate these into practical strategies of investigation
- 3) Evaluate and analyse quantitative and qualitative data sets and draw sound conclusions from them.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

- 1) Analyse quantitative and qualitative data sets including the appropriate use of statistical procedures, and be able to present information and data in different formats to a range of audiences.
- 2) Access and manage systematically information from a variety of learning and information technology resources.
- 3) Interact effectively with others to set goals, integrate information and achieve sound decisions.
- 4) *Critically appraise the contribution of psychology to the work of a public or commercial organisation.*

8.4. Employment related skills

On successful completion graduates should have developed the ability to:

- 1) Reflect upon their own strengths and weaknesses and take responsibility for personal development in relation to their career opportunities as a graduate in Psychology, including development of a tailored CV.
- 2) Understand the diverse range of skills needed for effective work, including understanding team working, managing workload to appropriate standards within a suitable timeframe, and understanding the ethical and professional issues appropriate to a working environment.
- 3) *Demonstrate familiarity with a range of technology for different purposes.*

8.5. Practical skills

On successful completion graduates should have developed the ability to:

- 1) Demonstrate an understanding of how psychology informs practice in a specific area, and knowledge of the theory which underpins that practice.
- 2) Be able to develop basic assessment instruments (e.g. for measurement of attitudes or psychological attributes/traits) and understand the criteria for the use of these.
- 3) Input data to and use statistical software packages.

Modules PSYC601, PSYC602, PSYC603 and PSYC604 each have the same intended learning outcomes. However, those outcomes are achieved through learning in different topics. Achievement in one or more of these modules cannot be used for accreditation of prior learning against any other of these modules.

9. Admissions Criteria, including APCL, APEL and DAS arrangements

Entry Requirements for BSc (Hons) Psychology and BSc (Hons) Psychology with a minor subject	
A-level/AS-level	Normal minimum entry requirements are BBB at A-level, excluding General Studies. For BSc (Hons) Psychology with Human Biology, one of the B grades must be in Biology.
BTEC National Diploma/QCF Extended Diploma	Candidates are interviewed before an offer is made. Normal minimum entry requirements are DDM. For BSc (Hons) Psychology with Human Biology, DDM to include Biology units.
Access to Higher Education at level 3	Candidates are interviewed before an offer is made. Normal minimum entry requirements are Pass (Science, Humanities, Combined, Social Sciences), with at least 33 credits units at Merit. For BSc (Hons) Psychology with Human Biology, normal minimum requirements are Pass with at least 33 credits at Merit, to include at least 12 Level 3 credits in Biology units with Merit
Welsh Baccaulaureate	BBB at A Level or BB at A level plus 120 points from WB
Scottish Qualifications Authority	Normal minimum entry requirements are 120 points, to include at least BB from Advanced Highers. For BSc (Hons) Psychology with Human Biology, normal minimum requirements are 120 points to include at least BB from Advanced Highers.
Irish Leaving Certificate	Normal minimum entry requirements are to obtain H2 H2 H2 H3 H3 (all at Higher level), plus Ordinary Level Grade C Maths and English. For BSc (Hons) Psychology with Human Biology, normal minimum requirements are to obtain H2 H2 H2 H3 H3 (all at Higher level), to include Biology.
International Baccaulaureate	Normal minimum entry requirements are 28 points overall For BSc (Hons) Psychology with Human Biology, normal minimum requirements are 28 overall, to include 5 at Higher Level in Biology Higher Level = 4+ (A1) or 5 (A2/B). Standard Level = 5+ (A1) or 6 (A2/B).

Entry to BSc (Hons) Psychological Studies is intended for students who have successfully achieved a Foundation Degree/HND from a psychology-related subject/course that has been approved by the School of Psychology, and has been validated by the University of Plymouth. Applications from those with FSc degrees or HE diplomas (or equivalent) from other HE institutions will be considered where at least 160 credits of the programme are core topics in Psychology.

Applicants to BSc (Hons) Psychological Studies with other qualifications at the appropriate level and experience may also be considered.

Applications from recent graduates:

Recent graduates may apply. They must normally have an Honours degree with a minimum of 2:2 in a scientific subject. Graduates whose previous study was five or more years ago must provide evidence of recent academic study.

Applications from countries of the European Union and overseas:

A strong academic profile from the home country is required. In addition, International applicants must have a suitable English language qualification. Information on minimum requirements are available at www.plymouth.ac.uk/international/how-to-apply/ielts

Recognition of Prior learning:

Accreditation of prior learning will be considered for those with clear evidence of previous related learning experiences.

There are two categories of prior learning that may be taken in to consideration in the admissions process. These are Accredited Prior Experiential Learning (APEL), and Accreditation of Prior Certificated Learning (APCL). These may confer exemption from part of the study programme.

Individual requirements for APEL or APCL must be discussed with the Admissions Tutor or Programme Lead, and the applicant is required to complete the APCL/APEL application process. Requirements would include a curriculum vitae, evidence of prior study, and evidence of how they have achieved the assessed learning outcomes for the part of the programme for which exemption is sought. Having met the criteria and a successful application process, they would be eligible to join the programme. If this leads to direct entry at stage two, entry is subject to space being available on the programme.

Claims for APEL/APCL would normally be made on receipt of an offer of a place on the Psychology programme. The amount of APEL/APCL that can be awarded is governed by the University rules and regulations. There is an established APEL/APCL process within the Faculty of Health and Human Sciences, and each claim is considered individually.

Transfers from Other Universities:

External transfers from other universities require the applicant to write to the Admissions Tutor or Programme Lead requesting a transfer. Normally the applicant will meet with the Admissions Tutor or Programme Lead or their representative and discuss the issues. If there is a vacancy, the transfer may be authorised. In addition, confirmation is required from the previous University that earlier studies have successfully been completed to a satisfactory standard.

Students with Disabilities:

The University is committed to promoting and providing a positive study environment for all students and has a dedicated department to help students with disabilities, the Disability Services team <https://www.plymouth.ac.uk/student-life/services/learning-gateway/disability-and-dyslexia>

Disability is defined as a physical or mental impairment that has a substantial and long-term adverse effect on the ability of an individual to carry out normal day-to-day activities, and can mean different things to different people.

The University has a duty to make anticipatory 'reasonable adjustments' to make sure students with disabilities are not discriminated against. Where a person with a disability is at a substantial disadvantage in comparison with a person without a disability, the University has a duty to take reasonable steps to remove that disadvantage by:- changing provisions, criteria or practices, altering, removing or providing a reasonable alternative means of avoiding physical features and providing auxiliary aids.

Please contact us for further details.

10. Progression criteria for Final and Intermediate Awards

The overall pass mark for an undergraduate module is 40%.

The coursework element of a module comprises the aggregate of all the individual pieces of coursework, and the examination element is the aggregate of all the individual examinations. The marks for individual pieces of coursework and for examinations are aggregated together in the proportions specified in the module outline or handbook in order to arrive at a mark for each element and for the module overall. Some modules have a pass/fail requirement in addition to coursework. Where a pass/fail requirement is part of a module's assessment package, then the

student needs to pass this requirement in addition to any coursework or examination components.

BSc (Hons) Psychology programmes are full time, three year programmes (four years when taken with a placement year). The maximum registration period for full time registrant is six years.

Except where University regulations permit alternative outcomes, students must normally achieve 120 credits at Stages 1 and 2 of the programme in order to progress to the next stage, must successfully pass Stage 3 in order to receive a degree with a Certificate of Industrial Placement, and must pass 120 credits at Stage 4 in order to be awarded a BSc (Hons) in Psychology.

The programmes offer exit awards of a Certificate of Higher Education (Level 4), and a Diploma in Higher Education (Level 5). A student completing 80 credits at Level 6 may be offered an Ordinary Degree. These exit awards do not confer Graduate Basis for Chartered membership of the British Psychological Society. Students who are awarded BSc (Hons) Psychology degrees are only eligible for Graduate Basis for Chartered membership of the British Psychological Society if they achieve a lower second-class degree or higher award.

11. Non-Standard Regulations

Not applicable.

12. Transitional Arrangements

The new re-approved programme will commence from 2018/2019. All students who initially enrolled on the previous version of the programme will continue with that curriculum. Students who are enrolled on the previous version of the programme, and who return to study after a break or who have to re-sit modules with attendance, will be reviewed by the programme lead in relation to the new programme and its requirements. Assistance will be given to such students to complete their programme within the permitted registration period. This assistance may take the form of appropriate learning on the new programme, study packs and personal tutor support.

13. Mapping

Programme Specification Mapping (UG) – core/elective modules

Operational Specification: mapping of Award Learning Outcomes

**Appendix 1: Programme Specification Mapping (UG): module contribution to the meeting of Award Learning Outcomes
BSC (HONS) PSYCHOLOGY SINGLE HONOURS AND MAJORS: tick those Award Learning Outcomes the module contributes to
through its assessed learning outcomes.**

Single Honours and Majors		Award Learning Outcomes contributed to (for more information see Section 8)															Compensation Y/N	Assessment Element(s) and weightings E1- exam E2 - clinical exam T1- test C1- coursework A1 - generic assessment P1 - practical	
		Knowledge & understanding			Cognitive & intellectual skills			Key & transferable skills				Employment related skills			Practical skills				
		1	2	3	1	2	3	1	2	3	4	1	2	3	1	2			3
Level 4	PSYC411	X	X	X	X	X	X	X	X	X		X		X	X			Y	C1 100%
	PSYC412	X	X	X	X	X	X	X	X			X		X	X		X	Y	C1 30% E1 70%
	PSYC414	X	X	X	X	X	X	X	X	X		X		X	X		X	Y	C1 100%
	PSYC415	X	X	X	X	X		X	X	X		X			X	X	X	Y	C1 30% E1 70%
Level 4 LOs		X	X	X	X	X	X	X	X	X		X		X	X	X	X		
Level 5	PSYC511	X	X		X	X	X	X	X	X	X	X		X	X	X	X	Y	C1 100%
	PSYC512	X	X		X	X	X	X	X	X	X	X		X	X	X	X	Y	C1 100%
	PSYC513	X	X	X	X	X	X	X	X		X	X		X	X	X	X	Y	E1 100%
	PSYC514	X	X	X	X	X	X	X	X		X	X		X	X	X	X	Y	E1 100%
Level 5 LOs		X	X	X	X	X	X	X	X	X	X	X		X	X	X	X		
Level 6	PSYC601	X	X	X	X			X	X			X			X			Y	C1 30% E1 70%
	PSYC603	X	X	X	X			X	X				X		X			Y	C1 30% E1 70%
	PSYC605	X	X	X	X	X	X	X	X	X		X	X				X	N	C1 100%
Level 6 LOs		X	X	X	X	X	X	X	X	X		X	X		X		X		
Confirmed Award LOs		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		

Note: Refer to programme specifications of minor subjects for further programme Award Learning Outcomes for majors in Psychology.

ADDITIONAL CORE MODULES FOR BSc (Hons) Psychology SINGLE HONOURS: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.

Additional core modules for single honours		Award Learning Outcomes contributed to (for more information see Section 8)															Compensation Y/N	Assessment Element(s) and weightings E1- exam E2 - clinical exam T1- test C1- coursework A1 - generic assessment P1 - practical	
		Knowledge & understanding			Cognitive & intellectual skills			Key & transferable skills				Employment related skills			Practical skills				
		1	2	3	1	2	3	1	2	3	4	1	2	3	1	2			3
Level 4	PSYC413	X	X	X	X	X		X	X			X		X	X	X	X	Y	C1 30% E1 70%
	PSYC416	X	X	X	X	X		X	X	X		X			X	X	X	Y	C1 30% E1 70%
Level 4 LOs		X	X	X	X	X		X	X	X		X		X	X	X	X		
Level 5	PSYC515		X	X	X			X	X		X	X			X			Y	C1 100%
	PSYC516		X	X	X			X	X	X	X	X			X			Y	C1 100%
	CPIE501			X	X			X		X	X	X		X	X			Y	A1 100%
Level 5 LOs			X	X	X			X	X	X	X	X		X	X				
Level 6	PSYC602	X	X	X	X			X	X				X		X			Y	C1 30% E1 70%
	PSYC604	X	X	X	X			X	X				X		X			Y	C1 30% E1 70%
Level 6 LOs		X	X	X	X			X	X				X		X				
Confirmed Award LOs		X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		

Operational Specification: BSc (Hons) Psychology Single Honours and Majors - mapping of Award Learning Outcomes.

Module Code	Level	Credits	C - core E - elective	Award Learning Outcomes (for more information see Section 8 of the Programme Specification) Please map where a module does one or more of the following: I – ALO is introduced P – ALO is practised (e.g. formative assessment and feedback; basis of tutorial or workshop) A –ALO is assessed															
				8.1 Knowledge & understanding			8.2 Cognitive & intellectual skills			8.3 Key & transferable skills				8.4 Employment related skills			8.5 Practical skills		
				1	2	3	1	2	3	1	2	3	4	1	2	3	1	2	3
PSYC411	4	20	C	A	A	A	A	A	A	A	A			A	I	A	A	I	
PSYC412	4	20	C	A	A	A	A	A	A	A	A	P	IP	A		A	A		A
PSYC413	4	20	E	A	A	A	A	A		A	A			A		A	A	A	A
PSYC414	4	20	C	A	A	A	A	A	I	A	A	A		A			A	A	A
PSYC415	4	20	C	A	A	A	A	A	P	A	A	A		A			A	A	A
PSYC416	4	20	E	A	A	A	A	A	P	A	A	A	I	A	P	P	A	A	A
PSYC511	5	20	C	A	A		A	A	A	A	A	A	A	A	P	A	A	A	A
PSYC512	5	20	C	A	A		A	A	A	A	A	A	A	A	P	A	A	A	A
PSYC513	5	20	C	A	A	A	A	A	A	A	A		A	A		A	A	A	A
PSYC514	5	20	C	A	A	A	A	A	A	A	A		A	A		A	A	A	A
PSYC515	5	20	E		A	A	A		P	A	A	P	A	A	P		P		
PSYC516	5	20	E		A	A	A	P		A	A	A	A	A	P		A	P	
PSYC601	6	20	C	A	A	A	A			A	A			A			A		
PSYC602	6	20	E	A	A	A	A			A	A				A		A		
PSYC603	6	20	C	A	A	A	A			A	A				A		A		
PSYC604	6	20	E	A	A	A	A			A	A				A		A		
PSYC605	6	40	C	A	A	A	A	A	A	A	A	A		A	A				A

BSc (Hons) Psychological Studies Core modules: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes.

BSc (Hons) Psychological Studies Core modules		Award Learning Outcomes contributed to (for more information see Section 8)															Compensation Y/N	Assessment Element(s) and weightings E1- exam E2 - clinical exam T1- test C1- coursework A1 - generic assessment P1 - practical	
		Knowledge & understanding			Cognitive & intellectual skills			Key & transferable skills				Employment related skills			Practical skills				
		1	2	3	1	2	3	1	2	3	4	1	2	3	1	2			3
Level 6	PSYC601	X	X	X	X			X	X			X			X			Y	C1 30% E1 70%
	PSYC603	X	X	X	X			X	X				X		X			Y	C1 30% E1 70%
	PSYC605	X	X	X	X	X	X	X	X	X		X	X				X	N	C1 100%
Level 6 LOs		X	X	X	X	X	X	X	X	X		X	X		X		X		
Confirmed Award LOs		X	X	X	X	X	X	X	X	X		X	X		X		X		

BSc (Hons) Psychological Studies Elective Modules: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.

BSc (Hons) Psychological Studies Elective modules		Award Learning Outcomes contributed to (for more information see Section 8)															Compensation Y/N	Assessment Element(s) and weightings E1- exam E2 - clinical exam T1- test C1- coursework A1 - generic assessment P1 - practical	
		Knowledge & understanding			Cognitive & intellectual skills			Key & transferable skills				Employment related skills			Practical skills				
		1	2	3	1	2	3	1	2	3	4	1	2	3	1	2			3
Level 6	PSYC602	X	X	X	X			X	X				X		X			Y	C1 30% E1 70%
	PSYC604	X	X	X	X			X	X				X		X			Y	C1 30% E1 70%
Level 6 LOs		X	X	X	X			X	X				X		X				
Confirmed Award LOs		X	X	X	X			X	X				X		X				

Note: Refer to BSc (Hons) Sociology programme specification for further programme Award Learning Outcomes for students who take permitted Sociology modules instead of the above.

Operational Specification: BSc (Hons) Psychological Studies - mapping of Award Learning Outcomes.

Module Code	Level	Credits	C - core E - elective	Award Learning Outcomes (for more information see Section 8 of the Programme Specification) Please map where a module does one or more of the following: I – ALO is introduced P – ALO is practised (e.g. formative assessment and feedback; basis of tutorial or workshop) A –ALO is assessed															
				8.1 Knowledge & understanding			8.2 Cognitive & intellectual skills			8.3 Key & transferable skills				8.4 Employment related skills			8.5 Practical skills		
				1	2	3	1	2	3	1	2	3	4	1	2	3	1	2	3
PSYC601	6	20	C	A	A	A	A			A	A			A			A		
PSYC602	6	20	E	A	A	A	A			A	A				A		A		
PSYC603	6	20	C	A	A	A	A			A	A				A		A		
PSYC604	6	20	E	A	A	A	A			A	A				A		A		
PSYC605	6	40	C	A	A	A	A	A	A	A	A			A	A				A