



Three £500 honorariums available

Literature reviews of research concerning the impact of residential on students – attainment, wellbeing and character building

A Learning Away Consortium Project

The Council for Learning Outside the Classroom are seeking researchers to undertake literature reviews in three priority areas of evidence based policy development in schools: attainment, wellbeing and character building. We are conducting this project on behalf of the Learning Away Consortium. We are seeking academics, researchers or postgraduate students with experience of conducting literature reviews in the field of Outdoor Education. People actively engaged in research into one or more of the topics and with knowledge of the literature will be especially welcome.

Successful applicants will receive:

- a £500 honorarium
- supervision from academic staff supporting the project

The reviews will concentrate on research undertaken in the last 10 years but should also pay attention to seminal work prior to this. Whilst focussing on research conducted into the impact of residential, research that explores the impact of the activities commonly part of a residential experience should also be considered. The reviewer should consider the quality of the research undertaken when considering the findings. The report will include an executive summary and full bibliography. Reviews should be completed by October 2017 and will be published online by the Learning Away consortium. The opportunity for the reviewer to publish a paper and present at the annual CLOTC conference will be encouraged.

Applicants should send a CV together with a covering letter to Dr Chris Loynes (contact details below).

Authors of unpublished theses, reports or other studies that are relevant to these three themes are also invited to send them to the contact below for inclusion in the reviews.

Background

Whilst there is much research evidence that residential experiences have a range of significant impacts on pupils, including on attainment, wellbeing and character building, the studies are small scale and often criticised. This makes it hard for schools and residential providers to make robust claims about the value of some aspects of their provision. One step in building a robust case for impact is to undertake a review of current findings in order

to inform the development of new research activity. The Learning Away Consortium have asked its research group to undertake this work. This project is part of the continuing efforts of the CLOtC's Learning Away consortium to champion the value of Brilliant Residential as part of educational experiences for all.

For more information please contact:

Dr Chris Loynes
Project lead
University of Cumbria
chris.loynes@cumbria.ac.uk

Completed applications should be sent to the same address. They should include contact details, an academic CV and a motivational statement highlighting the strengths of the applicant for the chosen topic. The application should clearly identify attainment, well-being or character building as the focus.