



*“An opportunity to reflect and build bridges”*

## **PLYMOUTH UNIVERSITY REVALIDATION CONFERENCE PROGRAMME**

**Wednesday 20<sup>th</sup> April 2016**

**9.30am – 4.30pm**

**Rolle Building, Drake Circus Campus, Plymouth, PL4 8AA**

<b>Time</b>	<b>Venue</b>	<b>Topic</b>	<b>Speaker</b>
9.30 – 10.00	Rolle 605 foyer	<i>Registration and coffee</i>	
10.00 – 10.05	Rolle 605	<b>Welcome and Introduction</b>	<b>Margaret Fisher</b>
10.05 – 10.30	Rolle 605	<b>Setting the Scene: NMC Revalidation Purpose and Process</b>	<b>Margaret Fisher</b> Associate Professor in Midwifery; Nursing and Midwifery Revalidation Lead, Plymouth University
10.35 – 11.15	Rolle 605	<b>Revalidation: A Professional Development Opportunity</b>	<b>Helen Pearce</b> Local Supervising Authority Midwifery Officer, Regional Directorate of Nursing (South), NHS England
11.15 – 11.35	Rolle 605 foyer	<i>Refreshment break</i>	
11.35 – 12.15	Rolle 605	<b>The Trust Perspective on Revalidation</b>	<b>Sue Wilkins</b> Clinical Director - Maternity Services; Head of Midwifery; Associate Director of Nursing; Revalidation Lead, Plymouth Hospitals NHS Trust <b>Richard Maguire</b> HR Business Partner, Plymouth Hospitals NHS Trust
12.20 – 13.00	Rolle 605	<b>What is Medical Revalidation? Lessons to be Learned from Policy, Practice and Patients</b>	<b>Dr Julian Archer</b> Director of the Collaboration for the Advancement of Medical Education Research and Assessment (CAMERA), Plymouth University Schools of Medicine and Dentistry
13.00 – 14.00	Campus cafes	<i>Lunch break</i>	
14.00 – 14.55	Rolle 115/ 117/102/006	<b>Workshop 1</b>	See separate programme
15.00 – 15.55	Rolle 115/ 117/102/006	<b>Workshop 2</b>	See separate programme. <i>Refreshments provided.</i>
16.00 – 16.20	Rolle 018	<b>Plenary</b>	<b>Pam Nelmes</b> Associate Professor Adult Nursing, Plymouth University <b>Meriel Chudleigh</b> Lecturer in Adult Nursing, Plymouth University
16.20 – 16.30	Rolle 018	<b>Closing Comments</b>	<b>Professor Bridie Kent</b> Head of School of Nursing and Midwifery, Plymouth University

## WORKSHOPS

WORKSHOP 1: 14.00 – 14.55 (See workshop list for venues)		
B	<b>Student-led Session</b>	<p><b>Facilitators: Meriel Chudleigh and Dr Jenny Child</b></p> <p>This workshop will be student-focused and led. Learning objectives identified by delegates include: sharing thoughts from a student’s perspective; how to prepare for revalidation as a third year student; learning about the process and implications as a newly qualified nurse/midwife; how to prepare for future practice. Come ready to share your thoughts. Staff welcome!</p>
C	<b>Working Together</b>	<p><b>Facilitators: Prof Ruth Endacott and Dr Bea Knight</b></p> <p>This workshop will explore opportunities to develop evidence for revalidation through research activities. Ruth will share experiences working with nurses and midwives through the clinical schools and Bea will share her experience as a research midwife.</p>
D	<b>Reflective Writing Workshop</b>	<p><b>Facilitators: Sally Wenman and Suzi Robinson</b></p> <p>‘Reflection, who are we influencing and how much is enough?’ This workshop aims to dispel some of the myths surrounding reflective writing, and in particular what is required by the NMC. There will be an opportunity to see, attempt and discuss worked examples in a confidential arena. A tool will also be introduced that may be beneficial for summative assessment of reflective writing.</p>
G	<b>E-portfolio Options</b>	<p><b>Facilitator: Pam Nelmes</b></p> <p>This workshop will give participants an opportunity to discuss the value of e-portfolios as a tool to create and collate evidence for revalidation. PebblePad will be demonstrated and attendees are welcome to bring their own devices (laptops/smartphones/tablet devices) so they can explore the value of the e-portfolio during the session.</p>
WORKSHOP 2: 15.00 – 15.55 (See workshop list for venues)		
A	<b>Reflective Discussion</b>	<p><b>Facilitators: Carol Axon and Dr Bea Knight</b></p> <p>This workshop will explore the nuances of the reflective discussion from both the registrants’ perspectives. This will include actions before, during and after the discussion.</p>
E	<b>Patient Involvement in Gathering Evidence</b>	<p><b>Facilitators: Dr Sam Regan de Bere, Kim Young, Dr Andy Nichols and students/ colleagues</b></p> <p>Different types of evidence may be used as part of the revalidation process. In this workshop, Kim and Sam will discuss their work looking at patient/service user involvement and types of evidence that may be gained from them. Kim will highlight the importance of gaining patient, service user and carer feedback for revalidation. Sam will be drawing on her research to consider the key issues and challenges with procuring, providing and using patient feedback in revalidation. Those attending the session will be able to ask questions around patient/service user involvement within their own area of practice.</p>
F	<b>Schwartz Round</b>	<p><b>Facilitators: Annie Mitchell and Sarah Tobin</b></p> <p>Schwartz Rounds are a practical tool to improve organisational culture &amp; support staff, founded in U.S. They are recommended by Robert Frances to improve care quality and enhance compassionate care and now run in over 100 UK Trusts by Point of Care Foundation to support “small acts of kindness that make the unbearable bearable”. In this workshop we will describe the background to Schwartz Rounds, share experiences of running Rounds in South Devon and Exeter, and give a taster of a Schwartz-ish Round in action. Please come prepared to share, confidentially, your stories and responses to others’ stories on the topic of “Jumping in at the deep end – my early days as a nurse in practice”. (Please also pencil in your diaries a follow-up full Round in Rolle 115 for Faculty staff and learners on Wednesday 11<sup>th</sup> May: 14.00 for coffee, then 14.30-15.30 for the Round).</p>
H	<b>The Lived Experience</b>	<p><b>Facilitators: Sarah Bunt and Sharon Jones</b></p> <p>In this workshop, Sarah and Sharon will briefly describe their preparation for revalidation and ways they have mapped evidence to meet the NMC requirements as a trigger for further discussion.</p>