• Family events

• Training parents in Forest School

• 10 week Forest School programmes
FOREST SCHOOL

• Long term process

• Woodland environment

• Promotes holistic development

• Supported risks

• Qualified Forest School Practitioners

• Learner-led
Children are unique
Environments are disabling
Multiple opportunities to explore, learn and communicate without the reliance on words
Developing confidence and self-esteem

Child-led learning

Risk

Focus on the process, not the outcome
Inclusive and Equal Community
Non-verbal communication in the woods
LETS PLAY

-Split into three equal groups

- Spend as much time as you feel like on one activity, move to another when it feels right

- When someone new comes to join you, try to show them what to do without using words (you don't have to be silent throughout)

- Think about the different senses you are using and what this feels like

- Close your eyes and imagine being in the woods!
Thank you
alex@natureworkshops.co.uk
www.natureworkshops.co.uk