# Draft Programme V5
## PedRIO Conference

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>08.45 – 09.15</td>
<td>Registration (Tea &amp; Coffee available)</td>
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| 09.15 – 10.20 | **Welcome** - Professor Pauline Kneale  
Conference Keynote: Lesley-Jane Eales-Reynolds  
Critical Thinking: More questions than answers? |
| 10.30 – 11.30 | **Session A** - Papers  
Dr Dave Morrison  
University of Plymouth  
**Improving Home Student Internationalisation through Micro-Pedagogies**  
Troy Heffernan, Polly Magne, Debby Cotton, University of Plymouth  
Dr Ciaran O’Sullivan  
University of Plymouth  
**Exploring Stories of ‘Becoming Student’**  
Dr Suanne Gibson, Christie Pritchard, Rachel Fenlon (student), Andrew Grace (student), Jessica Olden, (student)  
University of Plymouth  
Andrew Read  
London South Bank University  
**Co-constructing assessment criteria – imposing a ‘learner-centred’ pedagogy?** |
| 11.30 -11.50 | Tea/coffee and poster session                      |

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| 10.30 – 11.30 | **Session B** - Papers  
Zoe Leadley-Meade  
London South Bank University  
**Supporting undergraduate transition to Higher Education: Using student self-assessment tools to encourage agency**  
Russell Goodwin  
Dr Katie Szkornik  
Keele University  
**Supporting the international student transition: the English-Mandarin ‘video glossary’**.  
Cage, A.G., Oliver, I., Robinson, Z.P., Stott, K.J., Ullah, S*, Waller, R.I., Keele University  
Caroline Jamison  
University of Plymouth  
**Promoting Interprofessional learning and enhancing the pre-registration student experience through reciprocal cross professional peer tutoring**  
Dr Fiona McLeod, University of Plymouth |

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| 10.30 – 11.30 | **Session C** - Workshop  
Professor Brian Whalley  
University of Sheffield  
**Delivering Teaching Excellence: The Student Point of View (or how might we move away from 'Victorian' Higher Education?)** |


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<th>Session D - Papers</th>
<th>Session E - Papers</th>
<th>Session F – Workshop</th>
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<tr>
<td>11.50</td>
<td>Professor Janet Richardson University of Plymouth</td>
<td>Dr Vivien Rolfe University of the West of England</td>
<td>Professor Debby Cotton University of Plymouth</td>
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<td></td>
<td><strong>NurSusTOOLKIT: An Evidence-Based Teaching and Learning Resource for Sustainability in Nursing</strong></td>
<td>Could open textbooks improve the experience of all students?</td>
<td>Pedagogic research in support of the TEF</td>
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<td>Dr Jane Grose, University of Plymouth, and partners at the Universities of Jaen (Spain), Esslingen (Germany) and Maastricht (The Netherlands)</td>
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<td>Dr Jennie Winter, Fiona Crichton, Kyla Morgan, University of Plymouth</td>
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<td>Mark Lyndon University of Plymouth</td>
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<td>Professor Rob Ackrill Nottingham Trent University</td>
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<td><strong>The 'Mobile with Plymouth University' app: A case study of functionality, from teaching and learning to supporting the student experience</strong></td>
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<td>Pedagogic Research and Learning Analytics: sorting out research ethics and data protection</td>
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<td>Elaine Brown Anglia Ruskin University</td>
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<td><strong>What’s the point of lectures?</strong></td>
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<td>12.50</td>
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<td>12.50 – 13.45</td>
<td>Lunch and Writing for Publications Discussion</td>
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<td>Time</td>
<td>Session G - Papers</td>
<td>Session H - Papers</td>
<td>Session I - Workshop</td>
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| 13.45 – 14.45 | Ian Tindal  
Anglia Ruskin University  
**Authentic learning: impact in the workplace through enquiry for credit. Dr Stephen Powell**  
Dr Mohamed Hawela  
GSM London  
**Measuring Travel and Tourism Students’ Satisfaction and Engagement with Feed-Forward Videos and Scaffolding Teaching Dr Omar Al-Habash, GSM London**  
Dr Rebecca Turner  
University of Plymouth  
**Research-based pedagogies in vocationally orientated higher education: lecturers’ ambitions and students reactions Claire Gray, Carole Sutton, Julie Swain & Reema Muneer, University of Plymouth** | Dr Kerry Gilbert  
University of Plymouth  
**New perspectives on learning in Problem Based Learning: threshold concepts and troublesome Knowledge Dr Helen Lloyd, Prof Hilary Neve, University of Plymouth**  
Professor Garry Hornby  
University of Plymouth  
**Five Key Strategies for Promoting Teaching Excellence in Higher Education**  
Dr Verity Campbell-Barr  
University of Plymouth  
**A Recontextualisation of Theory or Theories Failure to Connect to Practice** | Professor Lesley-Jane Eales-Reynolds  
Kingston University  
**Creating an institutional approach to critical thinking** |
| 14.50 - 15.50 | **Session J - Papers**  
| | Dr Roy Broad  
| | University of Wolverhampton  
| | Improving Employability for generation TEF students: a study at the University of Wolverhampton  
| | Dr Martin Khechara, Sara Smith, Dr Richard Hawkins, University of Wolverhampton  
| | Emily Packer  
| | University of Plymouth  
| | Employability: Supporting Student Experience through Student Focus Groups, their findings and taking action.  
| | Professor Stephen Sterling  
| | University of Plymouth  
| | ‘More Than Scaling Up’: A Critical and Practical Inquiry Into Operationalising Sustainability Competencies  
| | Dr Paul Warwick, University of Plymouth  
| | **Session K - Workshop**  
| | Dr Jennie Winter  
| | University of Plymouth  
| | Plymouth – China pedagogic research links: developing opportunities  
| | Professor Debby Cotton, Dr Rebecca Turner, Associate Professor Rong Huang  
| | 15.50 – 16.20 | **Plenary Session – Developing Research Partnerships**  

**Posters:**
Jenny Fogarty, London South Bank University

Learning Together: Critical Pedagogy Behind the Wire

Dr Claire Gray, University of Plymouth

**Developing a ‘generic’ measure of learning gain for integration into the teaching of research methods with undergraduate students**

*Rebecca Turner, Carole Sutton, Reema Muneer & Julie Swain, University of Plymouth*

Dr Lynn McCallum, University of Plymouth

**Introduction of Peer Assisted Learning in Clinical Skills to enhance professional practice**

*Craig Donaldson, Andrew Evenden, University of Plymouth*

Joanne Sellick, University of Plymouth

**Digital Literacy: Maximising curriculum innovation and enhancing the student experience**

*Carole Sutton, Emma Purnell, Anne Mcdermott, University of Plymouth*

Dr Aster Mekonnen

GSM London

**Using Scholarship of Teaching and Learning (SOTL) to identify the Distinctiveness: examining the case of an Alternative Provider in UK Higher Education**

Armani Shepherd

University of Plymouth

**A Creative Collaborative Model Instigating Global Education 2030 Agenda: Sustainable Development Goal 4**

Professor Stephen Sterling

University of Plymouth

**Non-Employment – the Elephant in the Room?**