Plymouth University

Faculty of Business
School of Law, Criminology and Government

Programme Specification

Award Title and Internal Code

BSc (Hons) Politics with International Relations 0230
BSc (Hons) Politics with Law 0232
BSc (Hons) Politics with French 0883
BSc (Hons) Politics with Spanish 0941
BSc (Hons) Politics with History 2877
BSc (Hons) Politics with Criminology and Criminal Justice Studies 3828
BSc (Hons) Politics minor

Final Approved Version
August 2016
1. Final Award Title: 

<table>
<thead>
<tr>
<th>Course Description</th>
<th>UCAS</th>
<th>JACS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Hons) Politics with International Relations</td>
<td>L291</td>
<td>L200/L250</td>
</tr>
<tr>
<td>BSc (Hons) Politics with Law</td>
<td>L2M2</td>
<td>L200/M110</td>
</tr>
<tr>
<td>BSc (Hons) Politics with French</td>
<td>L2R1</td>
<td>L200/R110</td>
</tr>
<tr>
<td>BSc (Hons) Politics with Spanish</td>
<td>L2R4</td>
<td>L200/R410</td>
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<tr>
<td>BSc (Hons) Politics with History</td>
<td>L2V2</td>
<td>L200/V100</td>
</tr>
<tr>
<td>BSc (Hons) Politics with Criminology and Criminal Justice Studies</td>
<td>L2M8</td>
<td>L200/L610</td>
</tr>
</tbody>
</table>

Intermediate Award Title: N/A

2. Awarding Institution: Plymouth University
   Teaching institution: Plymouth University

3. Accrediting body(ies): None

4. Distinctive Features of the Programme and the Student Experience

- The School of Law, Criminology and Government at Plymouth is distinctive in that it runs two parallel programme pathways in Politics and International Relations, thus respecting the longstanding tradition in the social sciences for maintaining a difference between these two subjects. At the same time, however, the two programmes are also designed to provide students with many opportunities to explore the multiplying overlaps, interactions and interfaces between Politics and International Relations in our increasingly globalized world. The Politics programme seeks to promote the knowledge and understanding of government and society, involving with the analysis of power, justice, order, conflict, authority and legitimacy, with a particular focus on the unifying theme of democracy and democratization within the state, or federation of states.

- Here at Plymouth University, the value of offering a wide range for student choice is also recognised. Politics can be studied as a Major in combination with International Relations, Law, French, Spanish, History or Criminology. Alternatively, it can also be studied as Minor in combination with International Relations, History, Economics, or Criminology.
• The Politics programme, on both Major and Minor pathways, is distinctive in its thematic coherence, with each of the constituent modules at level 4 and level 5 built around the theme of ‘democracy and democratization’. Several theories of democracy are introduced as a means of offering students a critical faculty early in the programme. Democracy is construed as neither inevitable, nor as the only means for managing conflict in society. Political systems alternative to democracy are considered in the various ‘transitions’ components to relevant modules, and traditional notions of power and governance are included as threads running throughout the programme.

• The Politics programme team is committed to the enhancement of the student learning and progression. Formative assessment is a central component of the learning experience and the teaching team uses a diverse range of activities (one-to-one and class-based) that deliver feedback and feed-forward on a weekly basis. Each module includes explicit use of formative assessment tools (e.g. observation, questioning, summarising, peer instruction), and covers both the lecture/seminar activities and the individual student coursework and examination techniques. The programme is designed to ensure students’ knowledge and skills develop throughout the programme. The lecture/seminar programme is based on a variety of activities and blended learning, including use of IT learning resources, individual and group presentations, video and podcasts – all of these activities are accompanied by a formative assessment approach underpinned by feed-back and feed-forward to facilitate student learning and skills development, support progression and ultimately enable the student to graduate with a good degree. The Politics programme team continually reviews the formative assessment activities across the three levels to ensure coherence and effectiveness in learning outcomes, and to maintain a balance between formative and summative assessment. Programme leaders work closely with module and seminar leaders to monitor and review the feed-back and feed-forward activities, and the impact upon student learning.

• The Politics programmes recognise the need to enrich the student experience outside as well as within the formal curriculum, with extracurricular activities including a film club, a student led Politics and International Affairs Society, subsidised field trips to Israel/Palestine and Southern Africa, plus access to our PISC seminars and to talks and presentations by invited practitioners.

• Additionally, the Politics programme offers all our Politics Major students the opportunity to study Politics for a year abroad at level 5, as part of our
exchange programme in one of our partner institutions in the United States, Europe, or Japan.

- The allocation of our student enrichment fund is prioritised toward the provision of opportunities for personal development and employability, including bursaries for students seeking work experience through summer internships. Employability is also addressed specifically in the final year through the PDP process within the dissertation module, and through the personal tutoring system across all years.

5. Relevant QAA Subject Benchmark Group(s)

The Politics programme at Plymouth is designed to comply with the benchmarks laid down by the QAA in its statement for Politics and International Relations (2007). This document sets out some defining principles, outlines the nature and extent of international relations, suggests a number of required aims and objectives, notes a key set of common generic and transferable skills, and identifies appropriate methods for teaching, learning, and assessment. It also takes note of the SEEC (2010) Credit Level Descriptors for Higher Education, which identifies a more generic set of key competencies, skills and developmental objectives.

6. Programme Structure

Politics Major Programme (with International Relations, Law, History, and Criminal Justice Studies).

<table>
<thead>
<tr>
<th>Level 4 (80 Credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
<tr>
<td>PIR100</td>
</tr>
<tr>
<td>Discovering World Politics</td>
</tr>
<tr>
<td>(4 week immersive module)</td>
</tr>
<tr>
<td>20 Credits</td>
</tr>
<tr>
<td>POL100</td>
</tr>
<tr>
<td>Democracy and Democratization</td>
</tr>
<tr>
<td>20 Credits</td>
</tr>
<tr>
<td>Minor Programme</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
</tr>
<tr>
<td>Plymouth Plus Module</td>
</tr>
<tr>
<td>GOV1000PP</td>
</tr>
<tr>
<td>One Planet? Society and Sustainability</td>
</tr>
<tr>
<td>20 Credits</td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>POL101</td>
</tr>
<tr>
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<tr>
<td>Level 5</td>
</tr>
<tr>
<td>Semester 1</td>
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<tr>
<td>Semester 2</td>
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<tr>
<td>Level 6</td>
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<tr>
<td>Semesters 1 &amp; 2</td>
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<td>Semester 2</td>
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</tbody>
</table>

Politics Major Programme (with Modern Languages – French, Spanish)

<table>
<thead>
<tr>
<th>Level 4 (80 Credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>PIR100</td>
</tr>
<tr>
<td>Discovering World Politics</td>
</tr>
<tr>
<td>(4 week immersive module)</td>
</tr>
<tr>
<td>20 Credits</td>
</tr>
<tr>
<td>POL100</td>
</tr>
<tr>
<td>Democracy and Democratization</td>
</tr>
<tr>
<td>20 Credits</td>
</tr>
<tr>
<td>Minor Programme (Language Module 2hrs p/w)</td>
</tr>
</tbody>
</table>

| Semester 2           |
| Plymouth Plus Module |
| GOV1000PP            |
| One Planet? Society and Sustainability |
| 20 Credits |
| POL101               |
| Comparative Democracies |
| 20 Credits |
| Minor Programme (LCS101 Cross-Cultural Competence) |

2hrs p/w
### Level 5 (80 Credits)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>POL200 The European Union: Democracy Beyond the Nation State 20 Credits</th>
<th>PIR200 International Political Economy 20 Credits</th>
<th>Minor Programme LCS200 Culture &amp; Society 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>POL201 Democracy and Globalization: Citizens and the Modern State 20 Credits</td>
<td>POL202 Theory and Method in Political Science 20 Credits</td>
<td>Minor Programme Modern Languages module 2hrs p/w</td>
</tr>
</tbody>
</table>

### Level 6 (80 Credits)

<table>
<thead>
<tr>
<th>Semesters 1 &amp; 2</th>
<th>PIR300 Dissertation and PDP Review 40 Credits</th>
<th>Language Module 2 hrs p/w</th>
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</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Plus 20 Credits From:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PIR301 / Contemporary Issues in International Relations 20 Credits</td>
<td></td>
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<tr>
<td></td>
<td>PIR303 / Foreign Policy Analysis 20 Credits</td>
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<td></td>
<td>PIR304 / US Foreign Policy Since 1945 20 Credits</td>
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<td></td>
<td>POL300 / Elections, Public Opinion and Parties in Britain 20 Credits</td>
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<tr>
<td></td>
<td>Minor Programme LCS300 Culture &amp; Society 3</td>
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<tr>
<td>Semester 2</td>
<td>Plus 20 Credits From:</td>
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<tr>
<td></td>
<td>PIR305 / The Politics of the United States 20 Credits</td>
<td></td>
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<tr>
<td></td>
<td>PIR306 / Environmental Political Economy 20 Credits</td>
<td></td>
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<tr>
<td></td>
<td>PIR307 / Europe in the World 20 Credits</td>
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**Politics Minor Programme**

<table>
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<th>Level 4 (40 Credits)</th>
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<tr>
<td>Democracy and Democratization 20 Credits</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>POL101</td>
</tr>
<tr>
<td>Comparative Democracies 20 Credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 5 (40 Credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>POL200</td>
</tr>
<tr>
<td>The European Union: Democracy Beyond the Nation State 20 Credits</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>POL201</td>
</tr>
<tr>
<td>Democracy and Globalization: Citizens and the Modern State 20 Credits</td>
</tr>
<tr>
<td>Semester 1</td>
</tr>
<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Plus 20 Credits from:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PIR305 The Politics of the United States 20 Credits</td>
</tr>
<tr>
<td></td>
<td>PIR306 Environmental Political Economy 20 Credits</td>
</tr>
<tr>
<td></td>
<td>PIR307 Europe in the World 20 Credits</td>
</tr>
</tbody>
</table>

7. Programme Aims

This programme seeks to develop knowledge and understanding of the significance, concerns, concepts, theories and methods of the discipline of Politics, and to assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development.

Specifically the programme aims to:
- Provide modules where design, content and delivery are informed by contemporary research and scholarship.
• To offer students with varying entry qualification and experience a supportive learning environment that is receptive to their needs and views and encourages them to develop their full potential.

• Develop in students a capacity to think critically and independently about political events, ideas and institutions.

• To foster the development of graduate attributes and skills that are relevant to student aspirations and attractive to employers and other stakeholders.

• Encourage students to relate the academic study of politics to questions of contemporary public concern and to relate academic theory to policy, practice and behaviour.

• Place questions of political order and decision-making at the centre of analysis.

• Enable students to evaluate the key concepts, theories and methods of political analysis and develop an understanding of their contested nature and the problematic character of inquiry in the discipline.

8. Programme Intended Learning Outcomes

8.1. Knowledge and understanding

1. Knowledge base: has a given factual and/or conceptual knowledge base with emphasis on the nature of the political science/politics field of study and its appropriate terminology

2. Ethical issues: can demonstrate awareness of ethical issues in current areas of study and is able to discuss these in relation to personal beliefs and values

8.2. Cognitive/Intellectual Skills

1. Analysis: can analyse with guidance using given political science classifications and/principles

2. Synthesis: can collect and categorise ideas and information in a predictable and standard format

3. Evaluation: can evaluate the reliability of data using defined techniques and/or tutor guidance

4. Application: can apply given tools/methods accurately and carefully to a well-defined problem and begin to appreciate the complexity of the issues.

8.3. Key and Transferable Skills

1. Group working: can work effectively with others as a member of a group and meet obligations to others
2. Learning resources: can work within an appropriate ethos and can use and access a range of learning resources
3. Self-evaluation: can evaluate own strengths and weaknesses within criteria largely set by others.
4. Management of information: can manage information; collect appropriate data from a range of sources and undertake simple research tasks with external guidance.
5. Autonomy: can take responsibility for own learning with appropriate support
6. Communications: can communicate effectively in a format appropriate to the discipline and report practical procedures in a clear and concise manner.
7. Problem solving: can apply given tools/methods accurately and carefully to a well-defined problem and begin to appreciate the complexity of the issues in the discipline

8.4. Employment-related skills
1. Effective communication skills
2. Skills in personal reflection, team-working, independent working, and problem-solving
3. Gathering, summarising and synthesising information

8.5. Practical Skills
1. Application: can operate in predictable, defined contexts that require use of a specified range of standard skills
2. Autonomy in skill use: is able to act with limited autonomy, under direction or supervision, within defined guidelines.

Students on the Politics programme with another subject as a Minor will be expected to achieve knowledge and understanding of that Minor discipline. Students taking the Politics Minor will be expected to achieve learning outcomes 8.1., 8.1.2, 8.4.1, 8.4.2, and 8.4.3 (above).

9. Admissions Criteria, including APCL, APEL and DAS arrangements

The admissions policy is in compliance with University admissions policy. The team is committed to encouraging applications from individuals with appropriate prior experience and education. Any applications that do not fit the criteria below will be considered on an individual basis by the programme leader.

All applicants must have GCSE (or equivalent) Maths and English at Grade C or above.
Entry requirements for Politics

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-level/AS-level</td>
<td>Normal minimum entry requirements are 260 at A-level</td>
</tr>
<tr>
<td>BTEC National Diploma</td>
<td>2 Distinctions and 1 Star, or 1 Star and 2 Merits</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>24 points</td>
</tr>
<tr>
<td>English language proficiency</td>
<td>IELTS 6.5 or above</td>
</tr>
<tr>
<td>Access to Higher Education at level 3</td>
<td>Access to HE Diploma at level 3, pass required</td>
</tr>
<tr>
<td>Welsh Baccalaureate</td>
<td>240 points</td>
</tr>
<tr>
<td>Scottish Qualifications Authority</td>
<td>240 points</td>
</tr>
<tr>
<td>Irish Leaving Certificate</td>
<td>Passed at Higher Level, acceptable in combination with other qualifications</td>
</tr>
<tr>
<td>Progression from Faculty of Business Foundation Year</td>
<td>Students who pass the Faculty of Business Foundation year are guaranteed progression to the programme, and detailed advice will be provided by the Admissions tutor/ and Politics programme leader</td>
</tr>
<tr>
<td>DAS arrangements</td>
<td>Provision will be made for students with disabilities by reasonable adjustments where health and safety and educational standards are not prejudiced</td>
</tr>
<tr>
<td></td>
<td>There is provision for separate examination rooms for students with disabilities.</td>
</tr>
<tr>
<td></td>
<td>The Disability Assist Service offers the use of computers, readers, and other support mechanisms that may be used where appropriate.</td>
</tr>
</tbody>
</table>

10. Progression criteria for Final and Intermediate Awards

As per university regulations.

11. Exceptions to Regulations

None

12. Transitional Arrangements

None

13. Mapping and Appendices:

13.1 ILO Programme and module mapping – see page 15

13.2 Summative assessment and skills mapping: Politics programme

<table>
<thead>
<tr>
<th>Summative assessment</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 4</strong></td>
<td>Exam</td>
</tr>
<tr>
<td>POL100</td>
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</tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>POL101</td>
<td>✓</td>
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<tr>
<td>Course</td>
<td>Level</td>
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</tr>
<tr>
<td>PIR100</td>
<td></td>
</tr>
</tbody>
</table>

**Information Gathering, Data Analysis, Data Interpretation, Digital Literacy**

**Oral skills, team working, research skills, academic literacy, time management, data gathering and analysis, digital literacy**

<table>
<thead>
<tr>
<th>Level 5</th>
<th>Exam</th>
<th>CW</th>
<th>Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL200</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
</tbody>
</table>

**Oral skills, essay writing, IT skills and digital literacy, academic literacy, time management, information collection and analysis**

| POL201  | √    | √  |           |

**Essay-writing, research skills, IT, time management, information gathering, data analysis, data interpretation, digital literacy**

| POL200  | √    | √  |           |

**Oral skills, report writing, IT and digital literacy, research skills, academic literacy, time management, data gathering/analysis/interpretation, team working**

| POL202  | √    | √  |           |

**Report writing, essay writing, digital literacy, data collection, data analysis, data interpretation, time management**

<table>
<thead>
<tr>
<th>Level 6</th>
<th>Exam</th>
<th>CW</th>
<th>Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIR300</td>
<td>√</td>
<td></td>
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</tr>
</tbody>
</table>

**Essay writing, report writing, project planning and management, research skills, time management, information gathering, information analysis and interpretation**

| POL300  | √    | √  |           |

**Essay writing, report writing, research skills, digital literacy.**

| PIR305  | √    | √  |           |

**Essay writing, research skills, digital literacy, academic literacy, time management, information gathering and analysis, data interpretation**

| PIR306  | √    | √  |           |

**Essay writing, research skills, digital literacy, academic literacy, time management, information collection and analysis**

| PIR301  | √    |    |           |

**Essay writing, report writing, research skills, time management, information gathering and analysis, academic literacy**

| PIR307  | √    | √  |           |

**Essay writing, research skills, time management, information gathering, analysis and interpretation**

| PIR303  | √    | √  |           |

**Oral skills, essay writing, research skills, time management, information gathering, analysis and interpretation**

| PIR304  | √    | √  |           |

**Essay writing, time management, research skills, digital literacy, academic literacy, information gathering, analysis and interpretation**
## Politics ILOs against Modules Mapping

### Politics – Level 4

<table>
<thead>
<tr>
<th>Module Code</th>
<th>POL100</th>
<th>POL101</th>
<th>PIR100</th>
</tr>
</thead>
</table>

### 8.1. Knowledge and understanding

1) Knowledge base: has a given factual and/or conceptual knowledge base with emphasis on the nature of the field of study and appropriate terminology

2) Ethical issues: can demonstrate awareness of ethical issues in current areas of study and is able to discuss these in relation to personal beliefs and values

### 8.2. Cognitive/Intellectual Skills

1) Analysis: can analyse with guidance using given classifications and principles

2) Synthesis: can collect and categorise ideas and information in a predictable and standard format

3) Evaluation: can evaluate the reliability of data using defined techniques and/or tutor guidance

4) Application: can apply given tools/methods accurately and carefully to a well-defined problem and begin to appreciate the complexity of the issues.

### 8.3. Key Transferable Skills

1) Group working: can work effectively with others as a member of a group and meet obligations to others

2) Learning resources: can work within an appropriate ethos and can use and access a range of learning resources

3) Self-evaluation: can evaluate own strengths and weaknesses within criteria largely set by others.

4) Management of information: can manage information; collect appropriate data from a range of sources and undertake simple research tasks with external guidance.

5) Autonomy: can take responsibility for own learning with appropriate support

6) Communications: can communicate effectively in a format appropriate to the discipline and report practical procedures in a clear and concise manner.

7) Problem solving: can apply given tools/methods accurately and carefully to a well-defined problem and begin to appreciate the complexity of the issues in the discipline

### 8.4. Employment-related Skills
1. Effective communication skills
2. Skills in personal reflection, team-working, independent working, and problem-solving
3. Gathering, summarising and synthesising information

### 8.5. Practical Skills

1. Application: can operate in predictable, defined contexts that require use of a specified range of standard skills
2. Autonomy in skill use: is able to act with limited autonomy, under direction or supervision, within defined guidelines.

### Politics – Level 5

<table>
<thead>
<tr>
<th>Pol200</th>
<th>Pol201</th>
<th>Pir200</th>
<th>Pol202</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8.1. Knowledge and Understanding</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1) Knowledge base: has a detailed knowledge of major theories of the discipline and an awareness of a variety of ideas, contexts and frameworks</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2) Ethical issues: is aware of the wider social and environmental implications of the area of study and is able to debate issues in relation to more general ethical perspectives</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><strong>8.2. Cognitive/Intellectual Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1) Analysis: can analyse a range of information with a minimum of guidance using given classifications/principles and can compare alternative methods and techniques for obtaining data</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2) Synthesis: can reformat a range of ideas and information towards a given purpose</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>3) Evaluation: select appropriate techniques of evaluation and can evaluate the relevance and significance of the data collected</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>4) Application: can identify key elements of problems and choose appropriate methods for their resolution in a considered manner.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><strong>8.3. Key and Transferable Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1) Group working: can interact effectively within a team/learning group, giving and receiving information and ideas and modifying responses where appropriate</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2) Learning resources: can manage learning using resources for the discipline. Can develop working relationships of a professional nature within the discipline.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<td>4) Management of information: can manage information. Can select appropriate data from a range of sources and develop appropriate research strategies</td>
<td>✓</td>
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<td>5) Autonomy: can take responsibility for own learning with minimum direction</td>
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<td>6) Communications: can communicate effectively in a manner appropriate to the discipline and report practical procedures in a clear and concise manner in a variety of formats</td>
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<tr>
<td>7) Problem-solving: can identify key areas of problems and choose appropriate tools/methods for their resolution in a considered manner.</td>
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<td><strong>8.4. Employment-related Skills</strong></td>
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## Politics– Final Stage

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### 8.1. Knowledge and understanding

1) Knowledge base: has a detailed knowledge of major theories of the discipline and an awareness of a variety of ideas, contexts and frameworks

2) Ethical issues: is aware of the wider social and environmental implications of the area of study and is able to debate issues in relation to more general ethical perspectives

### 8.2. Cognitive/Intellectual Skills

1) Analysis: can analyse a range of information with a minimum of guidance using given classifications/principles and can compare alternative methods and techniques for obtaining data

2) Synthesis: can reformat a range of ideas and information towards a given purpose

3) Evaluation: select appropriate techniques of evaluation and can evaluate the relevance and significance of the data collected

4) Application: can identify key elements of problems and choose appropriate methods for their resolution in a considered manner.

### 8.3. Key and Transferable Skills

1) Group working: can interact effectively within a team/learning group, giving and receiving information and ideas and modifying responses where appropriate

2) Learning resources: can manage learning using resources for the discipline. Can develop working relationships of a professional nature within the discipline.

3) Self-evaluation: can evaluate own strengths and weaknesses, challenge received opinion and develop own criteria and judgement.

4) Management of information: can manage information. Can select appropriate data from a range of sources and develop appropriate research strategies
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### 8.5. Practical Skills

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