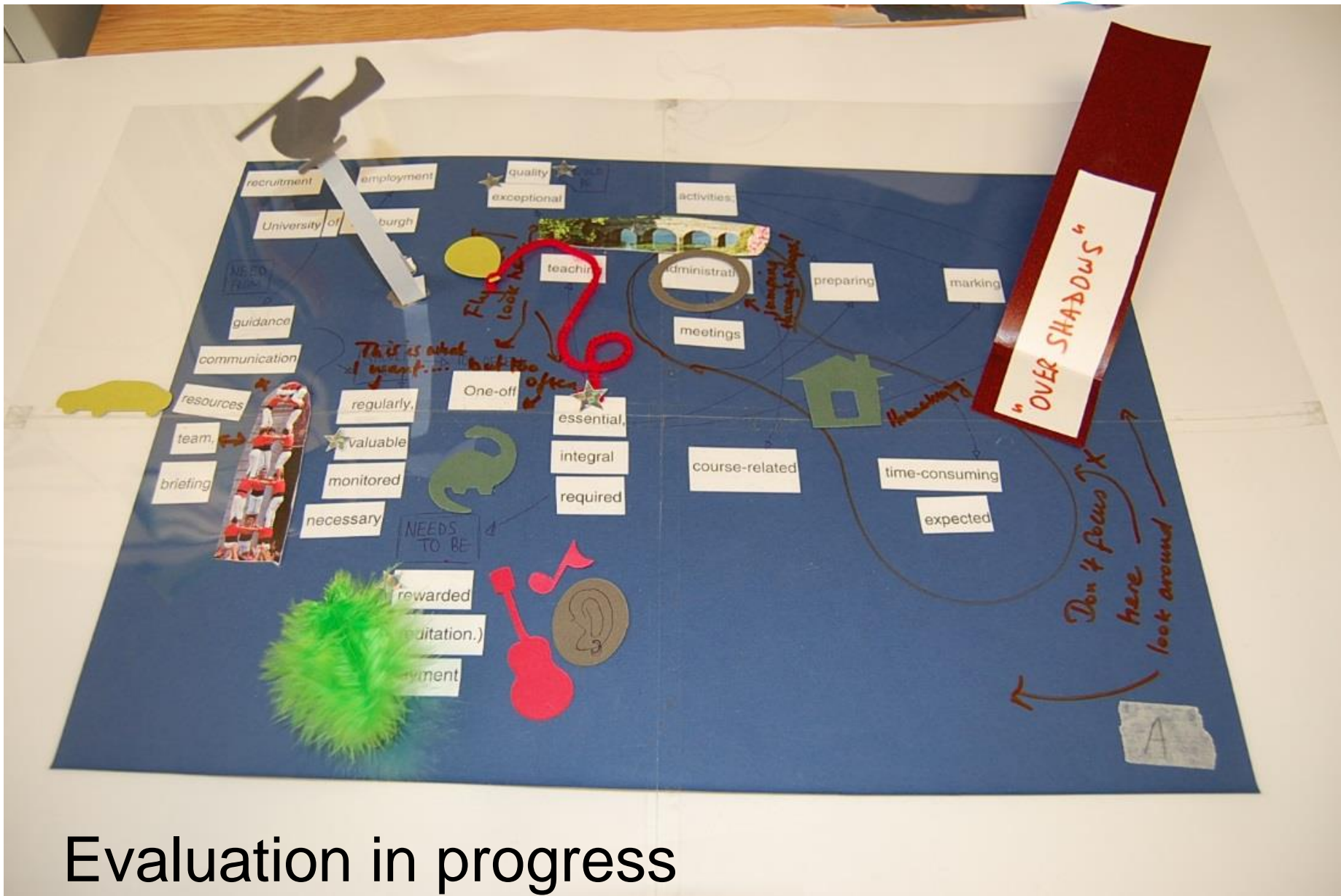


# Creative approaches to evaluation

Dr Amy Burge,  
Dr Maria Grade Godinho, Dr Miesbeth Knottenbelt  
Dr Daphne Loads

Institute for Academic Development  
University of Edinburgh





# Evaluation in progress



- What do we do?
- Why do we do it?
- **How does it feel?**
- What might you do?



# How does it feel?

- What have you noticed today?
- Take one object
- Take one word
- Put them together
  
- What do these two pieces tell you about evaluation?



# What do we do?

Actively engage with collage, sculpture, poetry, photography and other creative ways of prompting deep thinking and feeling



# What do we do?

- Arts-enriched development/evaluation/research
- Materials and processes
- Artefacts
- Assumptions and sensibilities





# Why do we do it?

- Restoring something that's missing
- Continuing traditions
- Rich pickings





# Findings

<b>Belonging</b>	Tutors need to feel that they belong to a community of support for teaching and learning
<b>Security</b>	Insecurity around employment status; structural ambiguity of the tutor role
<b>Continuity</b>	Discontinuity between tutoring tasks undertaken and broader career and personal development goals



# What might you do?

## How might you draw on these ideas and experiences?

# References

- Brown, J., Nolan, M., Davies, S., Nolan, J., Keady, J. (2008) Transforming students' views of gerontological nursing: Realising the potential of 'enriched' environments of learning and care: A multi-method longitudinal study *International Journal of Nursing Studies* 45 (8)1214–32
- Eisner, E. and Powell (2002) Art in Science? *Curriculum Inquiry* 32 (2) 131-60
- Loads, D. Burge, A. Grade Godinho, & Knottenbelt, M. (in press) “But we are academics!” : a reflection on using arts-based methods with academic colleagues *Teaching In Higher Education*
- Peseta, T. (2007) Troubling our Desires for Research and Writing within the Academic Development Project *International Journal for Academic Development* 12 (1) 15–23

# Get in touch!

daphne.loads@ed.ac.uk