



**PedRIO: Critically Inclusive Pedagogies
research network.**

**Exploring culturally responsive
pedagogy and shifting inclusive
pedagogy- crossing borders with
international voices**



Critically Inclusive Pedagogies Research Network

WELCOME

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#PEDRIO

PedRIO
WITH
PLYMOUTH
UNIVERSITY

The Pedagogic Research Institute and Observatory

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UNIVERSITY

Influencing policy and practice through research

PedRIO challenge - Understand better how to enhance teaching, learning and the student experience and use this evidence in future developments of policy and practice at Plymouth University

Enhance the reputation of Plymouth University as a place to study and as a national/ international leader in pedagogic research



#PEDRIO

PedRIO Theme Groups

- Critically inclusive pedagogies and the issue of Higher Education (pedagogy of hope) - *Suanne Gibson*
- Centre for Sustainable Futures (CSF) – *Stephen Sterling*
- Collaboration for the Advancement of Medical Education Research and Assessment (CAMERA) - *Julian Archer*
- Masters-level teaching pedagogies - *Pauline Kneale and Julie Anderson*
- Digital Innovation Group – *Neil Witt*
- Quantitative reasoning: employability, engagement equity and enterprise - *Paul Hewson*
- Community engagement group - *Jocey Quinn*



PU: Teaching, Learning and Student Experience Strategy 2013-2020

Overarching aim

- To provide an excellent learning and stimulating student experience, where students are at the heart of all our considerations

Goal 3: Flexible learning and digital literacy.

- develop inclusive learning and assessment opportunities that meet the needs of diverse learners through flexible learning and assessment options



Working on the Inclusivity Agenda

- Difficult territory
- Powerful myths
- Disciplinary defences
- Spaces of resistance

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GRACE | GRAVESTOCK INCLUSION AND DIVERSITY Routledge

TRANSFORMATIVE LEARNING AND IDENTITY KNUD ILLERIS Routledge

Hellstén · Reid Eds. Researching International Pedagogies

Retention and Student Success in Higher Education Yorke and Longden

INCLUSIVE TEACHING AND LEARNING RESEARCH

Find out more about inclusivity with our selected bibliography of research, reports and resources about teaching and learning inclusively.

Our commitment to inclusion



**Good intentions, words
and institutional policies**

Inclusion Access for all Raising aspiration Diversity	Disability Widening participation Retention Inclusive pedagogy
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**With the aim of :-
Social Justice and equality**



In practice this often is problematic



Our aims for today

- To shift this problematic practice.
- Listen to voices of diversity, conflict, divided discourses, engage in dialogue, to enable transformation, social justice and inclusion.
- Invite all delegates to engage, to be challenged in some way and leave with new thinking, insights and questions to share with colleagues and students.



Exploring culturally responsive pedagogy and shifting inclusive pedagogy- crossing borders with international voices



- **Suanne Gibson -Plymouth University, UK**
- Delia Baskerville -Victoria University, New Zealand
- Margaret Clark California State University, Los Angeles, USA
- Kathleen Norris & Ann B Berry Plymouth State University, New Hampshire, USA
- Discussion Forum: led by Penny Jane Burke University of Roehampton