# Master’s Learning and Teaching: a Bibliography

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## General


## Assessment


Brown, S., Deignan, T., Race, P. and Priestley, J. Assessing students at Masters Level: learning points for Educational Developers. SEDA Educational Developments: From Postgraduate Certificates to embedding UKPSF at all levels, 13,3


**Employability, Professional Development**


Association of American Geographers (2013) *Enhancing Departments and Graduate Education in Geography*. Available at http://www.aag.org/edge


Mahnovska, I.R. (2013). Organisation of professional training masters students for nursing in credit modal system. Вектор науки, 150. (English Abstract)


**Discipline Examples**


International Perspectives


Counsell, J.E. (2011). How effectively and consistently do international postgraduate students apply the writing strategies they have been taught in a generic skills based course to their subsequent discipline based studies? *Journal of Academic Language and Learning*, 5(1), A1-A17.


Hu, J. (2010). An investigation into designing online language learning materials to support the academic reading of international Masters degree students (Doctoral dissertation, University of Warwick).


**Learning and Teaching Strategies**


Pallangyo, W.A. and Mutasa, F. (2014). Prospects and Challenges in the Deliverance of Executive Masters Degree Programmes. In Special Issue: Edited Proceedings of the Third DEATA (Distance Education Association of Tanzania) Conference Held at Moshi University College of Cooperative and Business Studies (MUCCOBS), Kilimanjaro, Tanzania on 22nd to 23rd August 2013 (p. 58).

Paran, A., Hyland, F, and Bentall, C. (2010) *The Research Element in Masters’ Degrees in Distance Education: Literature Review and Mapping Survey*. Centre for Distance Education


**Policy and Regulation**


### Staff and Student Experiences


**Transition and Induction**


