

**Masters Level
Teaching, Learning
and Assessment**
Issues in Design
and Delivery
Edited By
Pauline Kneale

**PALGRAVE
TEACHING
& LEARNING**

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Masters level study requires a distinct set of approaches to teaching, learning and assessment, yet there is often little discussion of these issues, or support for staff. This much needed handbook redresses that balance by providing targeted support for those working with academic, professional and applied Masters programmes.

Ideal for newly qualified and experienced staff alike, this book covers everything you need to know to develop effective practices in Masters teaching, including designing, managing and reviewing a curriculum, and delivering effective student support. The text brings together contributions from a wide range of academics who have extensive practical experience of teaching at Masters level nationally and internationally.

Through sharing examples of innovative practice and student-centred learning advice, this book provides thought-provoking support for all those working to develop and enhance Masters programmes.

Pauline Kneale is Director of the Pedagogic Research Institute and Observatory, Plymouth University, UK. She has been teaching Masters students in UK and Irish universities, and tutoring new academic staff teaching at this level, for over thirty years.

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