Opening blurb relating to the session:

i) What was the educational aim of this session?

ii) How did you identify this aim?

iii) Can you discuss the rationale for using this [name / briefly describe] approach to delivery this content?

iv) In this session you were working with [level] year students, what are your expectations of these students with regards to their engagement with the [examples] and their level of subject knowledge?

v) How did these expectations inform your session design?

vi) How effective do you feel this approach is as a model of delivery?

vii) What do your students bring to your teaching sessions (e.g. examples from practice, new ideas)? How do you become aware of these [adjust according to the response] Do you actively use this and build this into your lecturing?

viii) How did you monitor or establish your students’ knowledge and engagement with the examples in this session?

ix) Do you feel the session achieved what you intending when preparing for the session?

x) On what basis do you feel you can make this judgement? (19, 20)?

xi) Have you explored alternative ways of delivering your teaching and what may prompt this?