

Draft Programme

PedRIO Masters Conference

“Masters Level Teaching, Learning and Assessment Conference - Issues for the 21st Century”

09.00 – 09.30	Registration (Tea & Coffee available)		Rolle Ground Floor & First Floor Foyer
09.30 – 10.20	Welcome and Conference Keynote: ‘The Challenge for Enhancement in Master’s Learning’ Professor Pauline Kneale, Plymouth University		Rolle 018 / Rolle 605
10.30 – 11.30	Session A (Chair: Professor Sally Brown, Plymouth University) A1) Tensions and opportunities in the relationship between assessment design at Masters level and the school improvement agenda Professor Hazel Bryan, Adeela Shafi & Lynda Kay, University of Gloucestershire A2) Teacher and student experiences of collaborative writing at Masters Level Dr Emily Beaumont & Dr Ken Gale, Plymouth University A3) Preparing Final Year Masters Students for the workplace using an Interdisciplinary Design Project Industrial Case Study based approach Professor Geoff Skates, Plymouth University	Session B The trouble with transition: international students' troublesome encounters at Masters level study Dr Marina Orsini-Jones, Coventry University Zoe Gazeley-Eke Marwa Alnajjar Shooq Altamimi Noof Alhamed Srevidya Midanamura	
11.30 -11.50	Tea/coffee and poster session		Rolle First Floor Foyer
11.50 -12.50	Session C C1) Peer Support on a Transnational Taught Masters Programme Dr Ruth Cross, Leeds Beckett University C2) Suitability of Peer-Assisted Learning (PAL) scheme for Master’s students Dr Rong Huang & Dr Elizabeth Stenhouse, Plymouth University C3) The good, bad and the ugly – Postgraduate students’ perspectives on participatory induction Dr Sam Davis, Leeds Beckett University	Session D Effectively supporting part time Masters students in the Health and Education professions balancing work, study and research Dr Julie Anderson, Plymouth University Dr Valerie Huggins, Plymouth University Dr Cath Gristy, Plymouth University Louise Winfield, Plymouth University	

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12.50 – 14.10	<p>Setting the Research Agenda World Café, Working Lunch, Poster Session and Book Launch</p> <p>Facilitator: Dr Paul Warwick, Plymouth University</p> <p>Discussion will focus on key issues, suggestions welcome.</p> <p>Issues are likely to include: Authentic Assessment theme (Professor Sally Brown), Internationalisation, Education for Sustainability, Learning to be Masterly (Professor Phil Race), Induction and Transition, The Authentic Project.</p> <p style="text-align: right;">Rolle 605</p>	
14.10 – 15.10	<p><u>Session E</u></p> <p>E1) ‘Technologizing’ the postgraduate classroom Sara Smith, University of Wolverhampton</p> <p>E2) Using an online environment to predict student enrolment and aid transition to postgraduate education Dr Sally Chappell, University of Nottingham</p> <p>E3) Learning to write for academic purposes: how new Masters students learn the rules of the game Professor Clare Furneaux, University of Reading</p>	<p><u>Session F</u></p> <p>F1) Having it all: customisation and standardisation in curriculum design Dr Nick Allsopp, Professor Zoe Radnor, Ben Cole, Loughborough University</p> <p>F2) A portfolio of skills for today’s performer Dr Laura Ritchie, University of Chichester</p> <p>F3) Redesigning curricula for professional development masters: is the future more important than the present? Professor Clive Holtham, Dr Martin Rich, City University London</p>
15.20 – 16.00	<p>Progressing the Research Agenda Workshop (including Cream Tea!)</p> <p>An opportunity to feedback on the day, network and plan the research agenda.</p> <p>Facilitated by: Professor Debby Cotton, Professor Sally Brown, Professor Phil Race, Professor Pauline Kneale and Dr Paul Warwick</p> <p style="text-align: right;">Rolle 018 / Rolle 605</p>	