



**This resource links to Pathway:** Reflecting on your experience



## Found poems

**Skills:** Reflective writing

**CHOOSE A PIECE OF TEXT, WHICH CAN BE A NON-FICTION PIECE OF TEXT RELATED TO THE KE ACTIVITY OR ANY FICTION PIECE OF TEXT.**

Ask students to find words or phrases within the text and link them together to elicit new meaning from the original text in the form of a poem. The purpose is to make a poem that reflects on the experience of the KE activity using the words and phrases from the original text.

Once students have written their poems, ask if they would like to share their poems and discuss their thoughts about the poems and how this reflects upon their experiences.

Alternatively, have students pass their poems to the left once. Have students read the poem they've received, write a comment considering the poem's view on the KE activity, and then pass the poem again to the left for another comment. Depending on how much time you have, you might allow for three or four passes, or you might have time for students to comment on all the poems created by their classmates.

### Ask students to think about and discuss:

- Why do you think we did this activity?
- How did they break down the original text to reflect on their experience?
- What their poem means to them and their view on their KE activity?
- How does transforming text into a poem about your KE activity make you feel (was it hard/something you are not used to?)
- How does your poem maybe relate to the original piece of text?
- How do you feel about your KE activity as a result of the poems?
- How does the poem relate to your KE activity?
- *How can you use these skills/ways of thinking you have learnt from this activity in your KE activity?*

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