

This resource links to Pathway: Personal skills development



Futures Thinking

Skills: Critical thinking

ASK STUDENTS TO THINK ABOUT WHAT THEY WANT THEIR FUTURE (PERSONAL FUTURE AND SOCIETAL FUTURE) TO LOOK LIKE AND IF/HOW IT DIFFERS FROM THE PRESENT.

Show students a photo of an abandoned area in a community.

Have students work in small groups to answer the following question: How would you improve abandoned space to help achieve the future you want in your local community?

Each group should discuss:

- Why do you think we did this activity?
- How will this space be used?
- How will it support the needs of the community now and in the future?
- What skills do you have that you could use to help support the development of this area?
- What skills do you think are useful to develop to support this area?
- *How can you use these skills/ways of thinking you have learnt from this activity in your KE activity?*

Students can further develop their vision for the future of the area into a detailed plan of action. This should include a process that works back from their vision for the lot and identifies:

- What expertise does their subject bring to developing this plan?
- Who will benefit from the plan?
- What resources will the plan require?
- What are unintended consequences of the plan (for example, will the area require regular maintenance, or will it affect the flow of traffic in the area)?
- What are the steps required to make this plan happen?

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