

# SUPPORTING STUDENTS IN KNOWLEDGE EXCHANGE: RESOURCES FOR STAFF

**This resource links to Pathway:** Personal skills development, imposter syndrome and assertiveness training, preparing for your placement



## Expert triangle (Adapted from Stoke Deck)

**Skills:** creative thinking, assertiveness, confidence, creativity, problem-solving, communication

Ask the group to stand in a circle and ask for 3 volunteers to come into the middle of the circle. Identify two things in the room e.g. water and chair. The three people in the middle have to take in turns (using one sentence at a time) sharing their expertise on water-chairs. Encourage students to be as creative as possible, obviously there is no wrong or right answer! Keep going until everyone has had a go being an expert.

### Ask students to think about and discuss:

- Why do you think we did this activity?
- How did you feel being the expert?
- Did you feel comfortable talking about something completely new, even though it was made up?
- Were you apprehensive?
- Were you concerned you would look silly?
- How confident were you sharing your expertise?
- How do you feel after being the expert and knowing there was no wrong or right answer?
- *How can you use these skills/ways of thinking you have learnt from this activity in your KE activity?*

To find out more about what support is available for students through the Knowledge Exchange Toolbox, [click here](#) or scan the QR code. Produced by the University of Plymouth as part of the Office for Students and Research England funded project, Engaging Students in Knowledge Exchange.



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