

# SUPPORTING STUDENTS IN KNOWLEDGE EXCHANGE: RESOURCES FOR STAFF

**This resource links to Pathway:** Make and maintain professional connections, personal skills development



## Self-sorting activity

**Skills:** Communication and organisation

**THIS GAME ENCOURAGES PEOPLE TO COMMUNICATE IN DIFFERENT WAYS AND DEVELOP SKILLS FOR ORGANISING GROUPS OF PEOPLE.**

Give the group a simple instruction, such as: 'organise yourselves according to the footwear you are wearing'. Give no further instructions. The group have to use the criteria they are going to use to organise themselves (e.g. colour/laces/Velcro/slip on) and then decide which group each person belongs in. The group have to organise themselves and decide their own criteria based on the initial instruction and talk to people to find out which group they should be in – each person is only allowed to be in one group.

Once the group understand this you can ask more conceptual questions, such as 'organise yourselves according to your KE activity' – this could be used for a longer version of the game where the group is really encouraged to learn more about each other's KE experience and figure out categories they can be organised into.

### Ask the students to think about and discuss:

- Why do you think we did this activity?
- The categories they put themselves into
- How they went about organising themselves into categories and why?
- What was easy or hard about the process?
- Did they notice anyone taking a leading role during the organising?
- Did they learn anything about each other during the process?
- *How can you use skills/ways of thinking you have learnt from this activity in your KE activity?*

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