



This resource links to Pathway: Personal skills development



Memory banking (Adapted from Stoke Deck)

Skills: Active listening, confidence, networking, creativity prompt

Ask the students to pair up with someone that they haven't spoken to very much. Partner A start by saying 'remember when...' and then states the beginning of a fake shared story e.g. when we went on holiday to Cornwall together. Partner B then adds to the story using 'yeah and then....' e.g we built a massive sandcastle on the beach. Pairs keep adding to their story until they are happy. The story needs to follow on and make sense so the pairs need to be actively listening to each other.

Get the group back together in a circle. Ask someone from the pair to tell their memory to the group – the other person in the pair should be listening to make sure they have told it correctly and make sure that they have been listening. See if the pairs can tell their stories without correcting each other.

Ask students to think about and discuss:

- Why do you think we did this activity?
- Did you find it easy to build on the story?
- Did you find it easy to remember the story?
- Did you enjoy making a story with your partner?
- How did you remember your story?
- Was it easy to think and listen at the same time?
- *How can you use these skills/ways of thinking you have learnt from this activity in your KE activity?*

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