

**University of Plymouth**

**Faculty of Arts, Humanities and Business**

**Plymouth Business School**

**Programme Specification**

**BSc (Hons) International Supply Chain and Shipping  
Management**

(Level 6 Top-up)

September intake: 3776

January intake: 7006

Approved Final Version for  
September 2022

1. **Final award title:** BSc (Hons) International Supply Chain and Shipping Management

**Intermediate award titles:** Not applicable

**UCAS code:** N856

**HECOS code:** 100093

2. **Awarding institution:** University of Plymouth

**Teaching institution:** University of Plymouth

3. **Accrediting bodies**

Institute of Chartered Shipbrokers (ICS)

Chartered Institute of Logistics and Transport (CILT)

#### **Summary of specific conditions/regulations**

To gain accreditation for both Professional bodies the student must achieve 50% in **all modules** and the final award must be at least a 2:2

#### **Date of re-accreditation**

ICS: renewed annually

CILT: November 2021 – valid for five years or until a major review changes the content significantly.

4. **Distinctive features of the programme and the student experience**

- Potential to start the programme in September or January.
- This programme acknowledges maritime's world leading position in the 4th industrial revolution. This programme will enhance your knowledge in modern industrial and managerial practice. We offer state-of-art expertise that allows students to face a rapid changing environment.
- Our career-focused degree helps to navigate the complexities of the supply chain and logistics industry. Carry out in-depth analysis of the supply chain and logistics industry, and examine the latest regulations and governance in ports, shipping and supply chain, while developing business and management skills.
- Our focused top-up degree provides the bridge from previous academic qualifications or work experience, giving the skills needed to enter a dynamic, global and growing industry.
- We believe that students should be able to explore and understand both the local and global matters that interest them. Our students are encouraged to research topics that they are passionate about, while working with students who have similar interest through an individual research project in their final year.
- We believe that building our students' personal and professional resilience is key to them pursuing a successful and rewarding career. Our careers provision offers dedicated support to help students prepare for graduate roles ensuring that they are competitive in the future graduate market.

## 5. Relevant QAA Subject Benchmark Group

Business and Management (2019)

[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-business-and-management.pdf?sfvrsn=db39c881\\_5](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-business-and-management.pdf?sfvrsn=db39c881_5)

## 6. Programme Structure

### Level 6

#### September 2022 start

Semester 1	Semester 2
STO6008 / Researching for Business (Project/Dissertation) (40 credits)	
MAR6008 / Shipping and International Trade (20 credits)	MAR6009 / Strategic Maritime Management (20 credits)
MAR6004 / International Supply Chain Management (20 credits)	MAR6010 / Supply Chain Resilience and Risk Management (20 credits)

**DEAS300 / Academic Skills for International Direct Entry Final Year Students (zero credit) \***

#### January 2023 start

Term 1 (Semester 2, 22/23)	Term 2 (Semester 3 (Summer) 22/23)
STO6008J / Researching for Business (Project/Dissertation) (40 credits)	
MAR6009 / Strategic Maritime Management (20 credits)	MAR6008J / Shipping and International Trade (20 credits)
MAR6010 / Supply Chain Resilience and Risk Management (20 credits)	MAR6004J / International Supply Chain Management (20 credits)

**DEAS300J / Academic Skills for International Direct Entry Final Year Students (zero credit) \***

#### \* DEAS300 & DEAS300J / Academic Skills for International Direct Entry Final Year Students

(zero credit): The English Language Centre (ELC) provides in-session study skills provision (currently called 'English for Specific Academic Purposes') to second and third year international direct entrants who complete UoP ELC pre-session summer schools which are longer than two weeks. However this provision is not available to those students who attend the 2-week pre-session summer school or are not required to attend a summer school. DEAS300 aims to fill this gap in study skills provision for final year direct entry international students.

## **7. Programme Aims**

The programme aims to:

- provide the opportunity to study subjects associated with the business of international shipping, supply chain management and logistics;
- provide access to as wide a range of applicants as possible;
- provide the highest quality of education using appropriate learning and teaching methods;
- provide opportunity for the development of general personal skills;
- supply well-qualified, well-skilled individuals to related industries and general employment;
- enhance employability, in related industries, through a combination of academic analysis and the development of key skills.

## **8. Programme Intended Learning Outcomes**

### **8.1 Knowledge and understanding**

On successful completion graduates should be able to:

1. describe the role and function of maritime organisations;
2. evaluate a supply chain and the role of maritime transport;
3. compare the efficiency of alternative logistics options;
4. apply analytical methods for supply chain optimisation.

### **8.2 Cognitive and intellectual skills**

On successful completion graduates should have developed the ability to:

1. integrate theory and practice;
2. critically analyse and evaluate information;
3. apply knowledge and understanding to solve complex problems;
4. demonstrate an awareness of environmental philosophy and ethics in the study of the maritime business environment and maritime operations.

### **8.3 Key and transferable skills**

On successful completion graduates should have developed the ability to:

1. communicate effectively by written, verbal and electronic means;
2. apply numerical and problem solving skills relevant to shipping and supply chain management and other fields;
3. manage time, tasks and their own learning;
4. apply and evaluate computing and information technology.

#### 8.4 Employment related skills

On successful completion graduates should have developed the ability to:

1. exercise initiative and personal responsibility;
2. make decisions in complex and unpredictable contexts;

#### 8.5 Practical skills

On successful completion graduates should have developed:

1. computer and information management skills;
2. the ability to apply appropriate skills and work with minimal supervision.

#### 9. Admissions criteria, including APCL, APEL and Disability Service arrangements

The admissions policy is in compliance with University admissions policy. There is a strong tradition of recruiting students from a wide range of backgrounds and it is our policy to continue to encourage applications from individuals with appropriate prior experience and education. Any applications which do not fit within the criteria outlined below will be considered on an individual basis, initially by the relevant Undergraduate Admissions Tutor.

<b>Entry Requirements: BSc (Hons) International Supply Chain and Shipping Management (Top-up)</b>	
General	All applicants must satisfy the admission requirements of the University of Plymouth. Applicants should possess a commensurate level 5 maritime/logistics/supply chain related qualification equivalent to 120 credits of study at both Levels 4 and 5.
APEL	Applicants for accreditation for prior experience and/or learning will be considered by the Programme Leader on a case-by-case basis in accordance with published University of Plymouth regulations.
English language proficiency	Candidates whose first language is not English require IELTS 6.0 (with a minimum of 5.5 in each element) or equivalent.
Other	Applicants with other equivalent qualifications will be considered on their merits.

Disability Service arrangements are as per standard University practice. Applicants can access information at: <https://www.plymouth.ac.uk/student-life/services/student-services/disability-anddyslexia/applicants>

#### 10. Progression routes/criteria for final and intermediate awards

When an applicant is received from a student who has completed an articulated programme with a partner institution entry is automatic (subject to meeting any stated minimum requirements).

**11. Non-standard regulations**

Not applicable.

**12. Transitional arrangements**

Any repeating other students will be managed on a case by case basis as necessary for them to achieve their award.

### 13. Programme Specification Mapping: module contribution to the meeting of Award Learning Outcomes

Modules		Award Learning Outcomes contributed to (for more information see Section 8)																Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1- exam E2 – clinical exam T1- test C1- coursework A1 – generic assessment P1 - practical				
		Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills						Practical skills			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2					1	2		
<b>Level 6 Los</b>																							
Level 6	STO6008 / STO6008J					X	X	X	X	X	X	X		X	X			X	X			N	C1 100%
	MAR6004 / MAR6004J		X		X		X		X		X		X		X			X				Y	C1 100%
	MAR6008 / MAR6008J	X				X	X		X	X	X		X		X							Y	C1 50% / P1 50%
	MAR6009	X	X			X	X					X			X				X			Y	E1 60% / C1 40%
	MAR6010	X		X				X		X								X				Y	C1 50% / T1 50%
<b>Level 6 LOs</b>																							
<b>Confirmed Award LOs</b>																							

**STO6008/STO6008J:** Researching for Business

**MAR6004/MAR6004J:** International Supply Chain Management

**MAR6008/MAR6008J:** Shipping and International Trade

**MAR6009:** Strategic Maritime Management

**MAR6010:** Supply Chain Resilience and Risk Management