Dear All,

The Faculty EDI Newsletter is back! Please see below a selection of resources, events and opportunities you, your students and the wider community may be interested in.

**Sanctuary scholarships launched**

- Applications open 4th January - 28th February -

As part of the University's application to become a 'University of Sanctuary', the Equality, Diversity and Inclusion Team is launching sanctuary scholarships for students who may have difficulty accessing student finance due to their immigration status (for example, if they are asylum seekers). The scheme will offer three fully-funded scholarships per year, inclusive of a living bursary and all course fees waived for the entirety of any undergraduate course. Prospective sanctuary scholars will be able to apply for their course and scholarship from 4 January 2021 for a September 2021 start. Further information is available on the scholarships webpages below:

https://www.plymouth.ac.uk/about-us/university-structure/service-areas/equality-diversity-and-inclusion/sanctuary-scholarships-application

**LGBT+ History Month**

February is LGBT+ History Month in the UK and the University of Plymouth has a huge range of free virtual events, competitions and resources to help you celebrate this special month! LGBT+ History Month is an annual celebration that provides education and insight into the issues faced by the LGBT+ community and works to combat prejudice against them. It has taken place each February since 2005 in the UK and observes lesbian, gay, bisexual and transgender history, and the history of the gay rights and related civil rights movements. Further information is available on the LGBT+ History month site:

https://www.plymouth.ac.uk/about-us/university-structure/service-areas/equality-diversity-and-inclusion/lgbt-history-month-2021
International Women’s Day 2021

On International Women’s Day, the Women’s Network will be launching a showcase of brilliant women at UoP, and we want you to be a part of it.

The UN theme for IWD this year is “Women in leadership: Achieving an equal future in a COVID-19 world.”

We want to invite women across the University, whether academic, Professional Services, technical staff or student, to submit a short video (2 mins – 10 mins) which they think suits the theme. This can be talking about work you have been doing, research you are involved in, or simply what the theme means to you. It is an opportunity to promote the successes of women here, which network members have been keen to do, so please get involved.

The videos will be on a permanent webpage (for as long as you want us to keep them up!) which you can link to promote your work/profile.

If you have any questions, video submissions, or just want to talk through an idea, please contact womensnetwork@plymouth.ac.uk. We can’t wait to showcase the great women at University of Plymouth!
Please send in submissions by 25\textsuperscript{th} February 2021 to Trudie Haywood and Jess Darling at \texttt{womensnetwork@plymouth.ac.uk}

\textbf{The ethnicity awarding gap resource pages}  
Educational Development at the University of Plymouth are developing resources to support work to address awarding and attainment gaps. This is in response to the Office for Students' \textit{Access and Participation Plans}, which set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education. The resource draws on themes of inclusivity, unconscious bias, decolonisation and eurocentrism. The decolonisation area hosts useful information including a \texttt{Decolonisation position paper}, plus a curriculum audit intervention that can be used by staff and students to evaluate curricula and a resource which showcases current \texttt{decolonisation activity} at the University. This latter resource was created by Educational Development with the support of a UoP Psychology student, Linda Knight. Educational Development welcomes any feedback on these developing resources. Please direct any feedback/ questions to \texttt{ed@plymouth.ac.uk}. The SharePoint resource is available \texttt{here}:

\textbf{Dr Kathryn Gray appointed to Athena Swan Governance Committee}  
Faculty EDI lead Dr Kathryn Gray was recently appointed to the Athena SWAN Governance Committee, which provides expert input for Advance HE as it undertakes a transformation of Athena Swan to ensure it is as effective and supportive as possible for the future. The Athena Swan Charter is a framework which is used across the globe to support and transform gender equality within higher education (HE) and research. Eight events are currently planned to take place online, which would be of interest to Athena SWAN leads each specifically tailored for a particular cohort of participants: University-level participants; departmental participants; professional, technical and operational (PTO). Register for an Athena SWAN Charter Engagement Event \texttt{here}:

\textbf{Decolonising the Curriculum Faculty working group}  
The Decolonisation working group had its first meeting in November with three themed meetings planned in 2021. The group aims to produce a report outlining a set of principles to share across the Faculty that build productively on existing expertise. Among many initiatives underway is a blog created by Dr Nick Pratt in the Institute of Education in which staff present learning theorists from beyond ‘the three wise (white) men’. It’s a fascinating read: 

\textbf{Springboard work and personal development training course for women}  
The next Springboard training course is due to start in a few days and will be delivered via 8 online sessions from February to May. This cohort is now full but if you are interested in knowing more you can email \texttt{staff.development@plymouth.ac.uk} or add your name to the waiting list for the next course on Employee Self Service here: \texttt{https://hrservices.plymouth.ac.uk/tlive_ess/ess/#/summary/careerdev/activity;a=F/432595BmHl/waitinglist}

We would love to hear from you about other EDI related events, initiatives and accolades that we could include in the next newsletter and any feedback you would like to share.

Best wishes,
Joanna and Kelly

Kelly Dinham & Dr Joanna Griffin
Equality, Diversity and Inclusion Senior Administrators
Faculty of Arts, Humanities and Business