



**UNIVERSITY OF
PLYMOUTH**
Faculty of Health

University of Plymouth

Faculty of Health

School of Nursing & Midwifery

Programme Specification

Postgraduate Certificate
Postgraduate Diploma
Master of Science

**Advanced Professional Practice
(Mental Health Practitioner)**

2021/22

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Updated following Minor change for 2021-22 implementation

Contents

1. MSc Advanced Professional Practice (Mental Health Practitioner)	5
2. Awarding Institution	5
3. Accrediting Body	5
4. Distinctive Features of the Programme and the Student Experience	5
5. Relevant QAA Subject Benchmark Group(s)	6
6. Programme Structure	7
7. Programme Aims	10
8. Programme Learning Outcomes	11
9. Admissions Criteria, including APCL, APEL and DS arrangements	14
10. Progression Criteria for Final and Intermediate Awards	15
11. Exceptions to Regulations	15
12. Transitional Arrangements	16
13. Mapping and Appendices	16

1. MSc Advanced Professional Practice (Mental Health Practitioner)

Final award title

MSc Advanced Professional Practice (Mental Health Practitioner)

Level 7 Intermediate award title(s)

Postgraduate Diploma (PgDip) Advanced Professional Practice (Mental Health Practitioner)

Level 7 Intermediate award title(s)

Post Graduate Certificate (PgCert) Advanced Professional Practice (Mental Health Practitioner)

Level 7 Intermediate award title(s) Level 7 Intermediate award title(s) (Exit Award only for students who fail the first core module)

Post Graduate Certificate (PgCert) Advanced Professional Development

UCAS code	N/A
JACS code	B700; B760

2. **Awarding Institution:** University of Plymouth

Teaching institution(s): University of Plymouth

3. **Accrediting body(ies)** Not Applicable

4. Distinctive Features of the Programme and the Student Experience

4.1 Distinctive Features of the Programme

Through the contemporary focus of the programme, as the students advance their knowledge and skills they will be well positioned to develop and improve practice in terms of efficiency, effectiveness and quality. This will lead to improved ways of working with a resultant impact on patient care ensuring a culture that fosters research-informed excellence, enhanced competency, advanced decision making and sustainability for future workforce development needs.

The programme has been adapted to reflect service, political and professional changes whilst maintaining a clear focus on the University's strategy of ensuring a

quality student experience. Research-informed teaching will support the programme, which has a sound contemporary evidence base and utilises the range of skills and experience available within the programme team.

The programme development team, students, clinical representatives and academics, have been conscious of the need to enhance the student experience and promote academic excellence whilst ensuring that the programme meets contemporary service needs.

The Mental Health Practitioner programme offers;

1. a student-centred approach to the programme structure providing flexibility in the choice of the award
2. a contemporary and dynamic programme responsive to the changing health and social care environment; including telehealth and sustainability
3. research informed teaching embedded throughout curriculum; a team with extensive experience in the delivery of Masters level modules and a diverse range of health and social care experience delivers the programme
4. the opportunity to develop clinical skills in contemporary, evidence based mental health assessment, formulation and interventions
5. the opportunity to engage in reflective practice to support person centred and recovery orientated ways of working.
6. study in an inter-professional setting with inter-professional core and optional modules

5. Relevant QAA Subject Benchmark Group(s)

The programme is informed by the Quality Assurance Agency (QAA) Master's Degree Characteristics Framework for higher education qualifications in England, Wales and Northern Ireland (2010)

<http://www.qaa.ac.uk/en/Publications/Documents/Masters-degree-characteristics.pdf>

SEEC Level Descriptors (2010).

www.seec.org.uk/academic-credit/seec-credit-level-descriptors-2010

6. Programme Structure

The MSc Advanced Professional Practice (Mental Health Practitioner) is a part-time clinically focussed programme designed to develop enhanced mental health assessment and intervention skills for nurses and other healthcare professionals to effectively support people experiencing mental health issues in their recovery journey.

The curriculum is designed to allow flexibility for practitioners to undertake modules from a broad range on offer at the university based on their area of interest and enables practitioners to develop a range of clinical skills. The mental health specific modules require participants to develop and ultimately demonstrate evidence based skills, which are designed to develop their clinical practice. Participants will develop their skills and knowledge in relation to assessment, clinical reasoning and formulation, decision-making, and initiation or delivery of appropriate timely evidence-based care for patients in their clinical setting.

The programme will offer exit awards of Postgraduate Certificate, Post Graduate Diploma or Master's Degree in Advanced Professional Practice (Mental Health Practitioner)

The postgraduate certificate will comprise 60 credits, postgraduate diploma 120 credits and the MSc 180 Credits.

The programme will include core modules as outlined in Box 1:

Box 1.

Programme Structure: PGCert/PGDip/MSc Advanced Professional Practice (Mental Health Practitioner)			
Core Module APP701 Advancing Practice in Context 20 Credits	Core Module APP765 Advanced Psychosocial Assessment and Formulation** 20 Credits	Core Module APP758 Advanced Concepts in Research: methodology and methods 20 Credits	Post Graduate Certificate 60 Credits
Optional Module 20 Credits	Programme Specific module choice See Box 2 20 Credits	Optional Module 20 Credits	Post Graduate Diploma 120 Credits
Optional Module 20 Credits	Core Module SPP702 Substantive Professional Project 40 Credits		Masters 180 Credits

Note: **The student must also pass the Advanced Psychosocial Assessment and Formulation Module before progressing to year two.

Part Time study (example of a 3 year route)

Year	Modules (and Credits)	Semester 1	Semester 2
1	APP701 Advancing Practice in Context (20)		
	APP765 Advanced Psychosocial Assessment and Formulation(20)		
	APP758 Advanced concepts in research: methodology and methods (20)		
2	Optional Module (20)		
	Programme Specific Module (20)		

	Optional Module (20)		
3	Optional Module (20)		
	SPP702 Substantive Professional Project (40)		

Students will discuss their choice of modules with their programme lead and personal tutor to ensure that their selection is appropriate for their chosen award title. Students will also discuss their proposed timeline with their programme lead and personal tutor and this will be reviewed at regular points in line with the personal tutor guide. Students will be advised that optional modules are subject to minimum numbers and are advised to check with the Professional Development Unit to confirm that the module will be running two months prior to the proposed delivery dates.

Programme Specific Module Choice

Box 2

APP707	CBT interventions for mental health professionals (psychosis)
APP709	Working with People with a Diagnosis of Personality Disorder
APP744	Substance misuse and dual diagnosis

Optional Module Choice – Can be a further Mental Health Specific module or any module that is relevant to the student’s clinical area from the comprehensive list of available modules on the University of Plymouth website.

7. Programme Aims

The aim of the programme is to equip health professionals to advance knowledge and skills by:

1. gaining a deeper understanding of the advanced clinical practice role and how this level of practice is used to enhance the patient journey whilst ensuring that the right care is delivered by the right clinician at the right time
2. developing a critical understanding of the contemporary issues that impact on service delivery and how the advancing level of practice influences the provision of high quality, patient centred care.
3. developing a contemporary approach to health and social care through advancing and utilising knowledge and skills in professional practice.
4. ensuring professional practice is underpinned by a focus on excellence and sustainability by developing a critical, analytical and creative approach.
5. critically reviewing trends in theory, practice and management relating to practice;
6. equipping individuals for lead roles in management, clinical practice and/or education.
7. promoting an understanding of the philosophy and procedures involved in research and use of evidence.
8. designing and undertaking research that will enhance and develop patient care and/or service provision.
9. equipping participants with a range of evidence based approaches to assessment, formulation and specific mental health interventions for people experiencing a variety of mental health problems;
10. enhancing the skills and confidence of practitioners working with people who have serious mental health problems to enable recovery.

8. Programme Intended Learning Outcomes

Please see Section 13.1 for mapping of Intended Learning Outcomes against modules and level.

8.1. Knowledge and understanding

On successful completion, graduates should have developed:

1. a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice.
2. a comprehensive understanding of techniques applicable to their own research or advanced scholarship.
3. originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.
4. knowledge gained from advanced study to professional practice
5. a deeper understanding of the advanced clinical practice role and how this level of practice is used to enhance the patient journey whilst ensuring that the right care is delivered by the right clinician at the right time
6. a developed a deeper understanding of the influences, drivers and policies that inform the level of advanced practice.
7. a depth of knowledge and critical understanding mental health disorders and the features of advanced assessment and therapeutic interventions

8.2. Cognitive and intellectual skills

On successful completion, graduates should have developed the ability to:

1. critically analyse policy, research and theoretical literature
2. synthesise arguments and results from varying sources including research, policy and theoretical literature
3. critically reflect on professional practice and incorporate knowledge to enhance practice
4. develop critical arguments around research, policy and theory
5. apply knowledge gained from advanced study to professional practice
6. develop one's own capabilities relating to, and embed the principles of, the 4 pillars of advanced practice into the clinical arena.

7. use critical thinking skills relating to the professional, political, legal and ethical demands of working within the context of advanced practice as an autonomous practitioner in an integrated service sector.
8. provide an advanced critical analysis of contrasting concepts of mental health and mental illness, diagnostic category systems in mental health and a wide range of biopsychosocial, medical and psychological explanatory models.
9. gain critical thinking skills relating to the professional, political, legal and ethical demands of working within the context of advanced practice as an autonomous practitioner in an integrated service sector

8.3. Key and transferable skills

On successful completion, graduates should have developed the ability to:

1. deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
2. demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level; non-specialist audiences.
3. develop advanced skills in working with people suffering from mental health disorders.
4. develop effective and advanced skills in, and analysis of own performance in the assessment, formulation and treatment.

8.4. Employment related skills

On successful completion, graduates should have developed the ability to:

1. exercise initiative and personal responsibility
2. the skills to for decision-making in complex and unpredictable contexts; and the independent learning ability required for continuing professional development
3. demonstrate sound understanding of the importance and relevance of evidenced based practice to the delivery of safe effective patient/client care.
4. Evaluate the context of risk and development of quality, patient/client safety and clinical governance agenda critically reflecting upon student's individual development.
5. Effectively apply advanced 'common factors' to engage patients, gather information, build effective therapeutic alliances with people with mental health problems, manage the emotional content of sessions and adapt therapeutic approaches to the client's perspective or world view

6. develop a contemporary evidenced based proposal for research that will inform practice.

8.5. Practical skills

On successful completion, graduates should have developed the ability to:

1. accept responsibility for their own professional practice applying ethical, legal and professional principles.
2. facilitate the provision of an environment of care in which the uniqueness of each individual is valued and is a commitment to fair and anti-discriminatory practice.
3. proactively adopt appropriate strategies to enhance learning for patients and colleagues.
4. propose and develop a researchable question and critically analyse the evidence from the research to fill a practice - theory gap
5. undertake self-motivated research, critically appraise and present data
6. demonstrate an advanced critical understanding of collaborative and evidence based assessment and treatment options for people with mental health difficulties

Teaching and Learning Strategies and Assessment

The student will achieve the learning outcomes through teaching and learning strategies, appropriate to the module outcomes. These include a variety of student centred delivery methods such as action learning sets, interactive lectures, group discussion, group and individual tutorials, on-line study tasks, seminars, workshops, self-directed study, and the use of communication and information technologies, for example, narrated PowerPoint presentations, podcasts plus synchronous and asynchronous discussion fora. Where applicable practical skills will be taught in simulated settings and further developed in clinical practice.

A diverse range of assessment methods will be utilised such as written reports, critical literature reviews, research proposals, posters, Objective Structured Clinical Examinations (OSCEs), case studies, critical reflections on practice, essays, professional projects, oral presentations, small group presentations, active participation in group discussions, portfolios, and project outputs.

9. Admissions Criteria, including APCL, APEL and DS arrangements

In order to commence this programme, the student must meet the University's entry requirements for study at postgraduate level. Applicants will normally have a first degree, BSc (Hons) at 2.2 or above; or European first cycle equivalent plus a professional qualification in health or social care. Those individuals without a degree but with appropriate practice-related experience relevant to the programme or to any of the pathways may be eligible to apply.

Applicants where English is not the first language must also provide evidence of competence in written and spoken English in accordance with the University's Admissions Code of Practice i.e. IELTS of 6.5 overall with a minimum of 5.5 in each part.

Each potential student is assessed for his or her ability to study at Masters Level and therefore an interview will normally be necessary. Candidates without a first degree at 2.2 or above (or European first cycle equivalent) will normally be required to submit a short piece of writing as part of the admissions process.

Students will be required to be working in a clinical area* that will facilitate the successful completion of the programme/module learning outcomes.

9.1 AP(E)L:

Claims for credit for prior learning, whether certificated or experiential are accepted and will be considered following University regulations and Faculty procedures.

9.2 European Credit Transfer and Accumulation System (ECTS)

This programme is equivalent to 90 ECTS credits (second cycle) with 30 ECTS credits at postgraduate certificate, 60 credits at postgraduate diploma and 90 credits at Masters degree. Each 20 credit module has the equivalent of 10 ECTS credits and assumes a notional student effort of between 200-300 hours.

9.3 Disability Services

This programme design enables students to have an equitable experience. We work collegiately with expert colleagues in Disability Services (within the Student Hub) to ensure students, who consider studying the MSc Advanced Professional Practice, receive timely advice on the support available. Students can declare a support requirement or disability – via the ‘Disclosure for applicants’ pages.

10. Progression criteria for Final and Intermediate Awards

Programme exit awards of PgCert/PgDip/MSc Advanced Professional Practice (Mental Health Practitioner)

To ensure that the awards remain contemporary successful completion of the programme will be expected within a 5-year time frame.

Postgraduate Certificate: 60 credits: Three 20 credit core modules are required

Postgraduate Diploma: 120 credits: One programme specific module (20) + two optional modules (40 Credits)

Masters: 180 credits: One core module (40) + one optional module (20)

**** Students must pass the Advanced Psychosocial Assessment and Formulation module before progressing to year two.**

11. Exceptions to Regulations

Normal University of Plymouth Regulations will apply to this programme and awards.

12. Transitional Arrangements

The MSc Advanced Professional Practice programme will replace the MSc Contemporary Healthcare programme; students will not be disadvantaged and should they wish, will be offered individual support and advice from the programme leader on how to transfer their existing credits onto the new programme and advanced standing for the credits already gained will be honoured. Students already in the final year of the award will continue and exit with an MSc Contemporary Healthcare.

13. Mapping

13.1 ILOs against Modules Mapping

13.2 Assessment against Modules

Note:

There is no specific mapping for the Knowledge and Skills Framework (2004). The core and specific dimensions of the framework have been considered and reflected in the above mapping exercises.

13.1 ILOs against Modules Mapping

Postgraduate Certificate level

Programme Intended Learning Outcomes Map	Certificate Level		
	Aim(s)	Subject benchmark	Related Core Modules
Core Programme Intended Learning Outcomes (as worded in the Programme Specification)			
Knowledge and Understanding - On successful completion graduates will have developed:			
a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice.	1,2,4,		APP701 APP758
knowledge gained from advanced study to professional practice	2,3,4,5		APP701
a deeper understanding of the advanced clinical practice role and how this level of practice is used to enhance the patient journey whilst ensuring that the right care is delivered by the right clinician at the right time	1,2,5,6		APP701
a deeper understanding of the influences, drivers and policies that inform the level of advanced practice.	2,3		APP701
a depth of knowledge and critical understanding mental health disorders and the features of advanced assessment and therapeutic interventions	9,10		APP765
Cognitive and Intellectual Skills - On successful completion graduates will have developed the ability to:			
critically analyse policy, research and theoretical literature	2,3		APP701, APP758 APP765
critically reflect on professional practice and incorporate knowledge to enhance practice	1,2,3,4		APP701
develop critical arguments around research, policy and theory	5		APP701, APP758, APP765
develop one's own capabilities relating to, and embed the principles of, the 4 pillars of advanced practice into the clinical arena.	1,2,3		APP701
use critical thinking skills relating to the professional, political, legal and ethical demands of working within the context of advanced practice as an autonomous practitioner in an integrated service sector.	2,5		APP701
provide an advanced critical analysis of contrasting concepts of mental health and mental illness, diagnostic category systems in mental health and a wide range of biopsychosocial, medical and psychological explanatory models.	9,10		APP765

gain critical thinking skills relating to the professional, political, legal and ethical demands of working within the context of advanced practice as an autonomous practitioner in an integrated service sector	9,10		APP765
Key and Transferable Skills - On successful completion graduates will have developed the ability to:			
deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences	4,6		APP701
demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level; non-specialist audiences.	4,6		APP701
develop effective and advanced skills in, and analysis of own performance in the assessment, formulation and treatment of patients with mental health problems	9,10		APP765
Employment Related Skills - On successful completion graduates will have developed the ability to:			
exercise of initiative and personal responsibility	1,3,4		APP701
Use their skills for decision-making in complex and unpredictable contexts; and the independent learning ability required for continuing professional development	1,9,10		APP701
demonstrate a sound understanding of the importance and relevance of evidenced based practice to the delivery of safe effective patient/client care.	1,3,4		APP701 APP758
evaluate the context of risk and development of quality, patient/client safety and clinical governance agenda critically reflecting upon student's individual development.	5,6		APP701
Effectively apply advanced 'common factors' to engage patients, gather information, build effective therapeutic alliances with people with mental health problems, manage the emotional content of sessions and adapt therapeutic approaches to the client's perspective or world view	9,10		APP765
Practical Skills - On successful completion graduates will have developed the ability to:			
accept responsibility for their own professional practice applying ethical, legal and professional principles.	4,5,6		APP701
facilitate the provision of an environment of care in which the uniqueness of each individual is valued and is a commitment to fair and anti-discriminatory practice.	1,3,6		APP701
proactively adopt appropriate strategies to enhance learning for patients and colleagues.	3,4		APP701

Postgraduate Diploma level

Programme Intended Learning Outcomes Map	Diploma level		
Core Programme Intended Learning Outcomes (as worded in the Programme Specification)	Aim(s)	Subject) Benchmark	Related Core Modules
Knowledge and Understanding - On successful completion graduates will have developed:			
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	1,5,6		All MH programme specific module
a depth of knowledge and critical understanding mental health disorders and the features of advanced assessment and therapeutic interventions	8		All MH programme specific module
Cognitive and Intellectual Skills - On successful completion graduates will have developed the ability to:			
Synthesise arguments and results from varying sources including research, policy and theoretical literature	5,6,7		All MH programme specific module
Key and Transferable Skills - On successful completion graduates will have developed the ability to:			
develop advanced skills in working with people suffering from mental health disorders.	9, 10		All MH programme specific module
Employment Related Skills - On successful completion graduates will have developed the ability to:			
learn independently to support continuing professional development	2,3,5		All MH programme specific module
understand the importance and relevance of evidenced based practice to the delivery of safe effective patient/client care.	2,3,5		All MH programme specific module
Practical Skills - On successful completion graduates will have developed the ability to:			
demonstrate an advanced critical understanding of collaborative and evidence based assessment and treatment options for people with mental health difficulties	9, 10		All MH programme specific module

MSc level

Programme Intended Learning Outcomes Map	Degree Level			
Core Programme Intended Learning Outcomes (as worded in the Programme Specification)	Aim(s)	Subject Benchmark	Related Core Modules	
Knowledge and Understanding - On successful completion graduates will have developed:				
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	5,6,7,8		SPP702	
a comprehensive understanding of techniques applicable to their own research or advanced scholarship.	4,5,6,7,8			
Cognitive and Intellectual Skills - On successful completion graduates will have developed the ability to:				
apply knowledge gained from advanced study to professional practice	4,5,6,7,8			
Key and Transferable Skills - On successful completion graduates will have developed the ability to:				
demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level; non-specialist audiences.	4,5,6,7,8			
Employment Related Skills - On successful completion graduates will have developed the ability to:				
develop a contemporary evidenced based proposal for research that will inform practice.	4,5,6,7,8			
Practical Skills - On successful completion graduates will have developed the ability to:				
undertake self-motivated research, critically appraise and present data	4,5,6,7,8			
propose and develop a researchable question and critically analyse the evidence from the research to fill a practice - theory gap	2,3,5,7,8			

13.2 Mapping module assessment in the Advanced Professional Practice (Mental Health Practitioner) programme

Module	Credit	Summative
APP701 Advancing Practice in Context	20	Written assignment
APP758 Advanced concepts in research: methodology and methods	20	Narrative Review of the Literature
SPP702 Substantive Professional Project	40	Project Report (ALOs 1-5)
APP765 Advanced Psychosocial Assessment and Formulation	20	Written assignment
APP707 CBT interventions for mental health professionals (psychosis)	20	Written assignment
APP744 Substance misuse and dual diagnosis	20	Written assignment
APP709 Working with People with a Diagnosis of Personality Disorder	20	Written assignment

13.3 Exit award PgCert Advanced Professional Development Intended Learning Outcomes

Knowledge and understanding

On successful completion, graduates should have developed:

- A deep, comprehensive and systematic understanding in key aspects of professional practice;
- An understanding of international, national and local policies and guidelines informing their practice area;
- An ability to apply knowledge and skills to their individual area of practice

Cognitive and intellectual skills

On successful completion, graduates should have developed ability to:

- Relate their advanced knowledge base, skills and professional behaviour to their own professional practice area;
- Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach;
- Critically discuss the competencies and components required for safe, efficient and ethical health and social care practice;

Key and transferable skills

On successful completion, graduates should have developed the ability to:

- Critically evaluate relevant information in their professional practice in order to determine timely interventions and appropriate care pathways;
- Critically apply contemporary policy and guidelines in relation to their professional practice;
- Systematically and critically review databases using appropriate search terms;

Employment related skills

On successful completion, graduates should have developed:

- Advanced communication skills required to liaise with the healthcare team involved in their own professional practice;
- An ability to systematically review the evidence base within their own professional practice;
- A problem solving approach to their area of professional practice based on critical reflection, appraisal and application of evidence;

Practical skills

On successful completion, graduates should have developed the ability to:

- Demonstrate advanced communication skills and application of these within a health and social care environment;
- Use critical personal reflection to problem solve the critical application of skills in a problem solving approach;
- Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role.

Please note all modules below map directly to the above learning outcomes for PgCert Advanced Professional Development

- APP701 Advancing Practice in Context
- APP765 Advanced Psychosocial Assessment and Formulation
- APP707 Cognitive Behavioural Therapy Interventions for Mental Health Professionals (Psychosis)
- APP709 Working with People with a Diagnosis of Personality Disorder
- APP710 Advanced Assessment for Clinical Practice
- APP711 Managing Clinical Complexity
- APP717 The Fundamentals of Health Assessment
- APP718 Ethical and Legal Issues in Healthcare Practice
- APP719 Advanced Newborn and Infant Examination
- APP720 Advanced Newborn and Infant Examination (APL)
- APP721 Perinatal Mental Health
- APP727 The Child and Young Person with Mental Health Needs
- APP728 Preceptorship (APEL)
- APP729 Enhancing End of Life Care and Palliative Care Practice
- APP730 Developing Expertise in Clinical Practice
- APP731 Mental Health Assessment in Urgent, Emergency and Acute Care
- APP732 Advancing the Care and Support of the Person with Dementia and their Carer
- APP734 Sociology of Health and Illness
- APP736 Leadership and Innovation
- APP737 Assessment, Management and Escalation of the Acutely Ill Adult
- APP738 Management of Children/Young People Requiring Urgent or Emergency Care
- APP739 Enhancing Practice in Paediatric Palliative Care
- APP740 Advocacy and Education for Quality Improvement in Practice (A-EQUIP)
Bridging APEL Module
- APP741 Advocacy and Education for Quality Improvement in Practice (A-EQUIP) Full
Module
- APP743 Minor Illness and Injuries – the principles and practice of management for
unscheduled care
- APP744 Substance misuse and dual diagnosis
- APP746 - Reflection of Professional Practice for the Advanced Clinical Practitioner and
EPA
- APP748 Surgical First Assistant
- APP749 Supervision of Learning and Assessment in Practice
- APP750 Collaborating in a culture of risk enablement
- APP751 Critical Care of Children and Young People, Advancing Knowledge and Skills
- APP752 Work Based Learning
- APP754 Diabetes Mellitus
- APP755 Transition into General Practice

- APP756 Embedding in General Practice
- APP757 Advancing within General Practice
- APP758 Advanced concepts in research: methodology and methods
- APP759 Advancing Knowledge of Learning and Teaching for Practice
- APP764 Public Health and Health Promotion
- APP761 Enhanced Maternal Care
- APP762 – Emergency Nursing Care
- APP763 - Sexual Health (Family Planning and Women’s Health) in Primary Care