

University of Plymouth

Faculty of Arts, Humanities and Business

School of Society and Culture

Programme Specification

Award Title

MA Heritage Theory and Practice

Definitive Document Approved: 28.2.20

Implementation Date: September 2020

Revised by Minor Change: 19/5/20, 25/11/20 & 08/12/21

1. MA Heritage Theory and Practice

Level 7 Intermediate award title(s) PGCert
[Upon successful achievement of 60 level 7 credits]

Level 7 Intermediate award title(s) PGDip
[Upon successful achievement of 120 level 7 credits]

UCAS code: N/A

HECOS code: 100805

2. Awarding Institution: University of Plymouth
Teaching institution(s): University of Plymouth

3. Accrediting body(ies)
N/A

4. Distinctive Features of the Programme and the Student Experience

The programme has the following distinctive features:

- Study Heritage at Plymouth and work on 'live' projects with one of our heritage partners including the National Trust, Powderham Castle and The Box.
- Explore the connections between theory and practice in contemporary issues such as equality, diversity and inclusion.
- Be part of the team of Cornerstone Praxis, the University of Plymouth's highly successful heritage engagement unit.
- Be taught by world leading academic experts and heritage professionals.
- Be part of a community of heritage focused staff and students through Cornerstone Heritage, the University of Plymouth's interdisciplinary research centre for cultural heritage.
- Showcase your research and professional practice skills with the option of a dissertation directly linked to the development of one our partner heritage sites or museums.
- Participate in a work placement with one of our national and regional heritage organisations.
- MA Heritage Theory and Practice is designed for a range of applicants including recent graduates and those with a professional background in heritage looking for a postgraduate qualification as part of their professional development.

5. Relevant QAA Subject Benchmark Group(s)

There are currently no QAA M-level benchmarks for any Arts & Humanities subject (see <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements/masters-degree-subjects>).

It is assumed that students will continue to develop, refine and apply the skills gained at Honours degree level in History or a related subject (see QAA Subject Benchmark statement for History <http://www.qaa.ac.uk/en/Publications/Documents/SBS-history-14.pdf>).

6. Programme Structure

Full-time students will take four taught modules, two per semester run in parallel and a dissertation module.

Semester 1 (Sept – Jan):

- Core modules: MAHI735 Critical Heritage and MAHI736 Heritage Practice

Semester 2 (Jan – May):

- Core module: MAHI701 Heritage and Public History
- Elective modules:
 - MAHI737 Display and Interpretation Archives
or
 - MAHI738 Remembering the Past, Talking History: Oral History and Memory Studies

Summer (Semester 3):

MA History Dissertation (MAHI702)

Dissertation preparation begins in semester 1, with supervision starting semester 1 but primarily in semester 2 and with cut off point for tutorials in late July.

Each taught module is 30 Masters level credits. The Dissertation is 60 Masters level credits.

The programme structure for 2022-23 is as follows:

MA Heritage Theory and Practice: full time route

Semester 1 (Sept – Jan)		Semester 2 (Jan – May)		Summer 2021
Core MAHI735 Critical Heritage	Core MAHI736 Heritage Practice	Core MAHI701 Heritage and Public History	Elective MAHI737 Display and Interpretation Archives Or MAHI738 Remembering the Past, Talking History: Oral History and Memory Studies	Core MAHI702 MA History Dissertation

** Part time students will study two core modules in Year 1 and in Year 2, they will study one core and one elective module as well as complete MAHI702.

- MAHI702 History Dissertation is a 60-credit module, taught via individual supervision with a member of the programme team at times of mutual agreement. The Dissertation requires the submission of a project of 15–20,000 words in length, including footnotes and bibliography. For full-time students the dissertation must be completed by September in the year of first enrolment; for part-time students the dissertation must be completed by September in the second year following first enrolment.
- Each ‘taught’ core module is worth 30 credits and is delivered via three-hour weekly sessions.

7. Programme Aims

The programme is intended to:

- Provide students with a deep and systematic understanding of concepts, approaches debates and contemporary practice in Heritage
- Enable the acquisition of an advanced understanding of the methodologies of Heritage theory and Heritage practice (and the relationship between the two).
- Provide students with ‘experience presenting heritage to public audiences.
- Provide students with skills to undertake independent and original research in heritage, preparing them for the dissertation and for future PhD study.

- Encourage originality in the application of knowledge and understanding of how the boundaries of knowledge are advanced through research.
- Provide students with skills and knowledge relevant to a professional career in Heritage.

8. Programme Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should have developed:

- 1) A thorough understanding of historical knowledge within the field of heritage.
- 2) A rigorous understanding of theories underpinning heritage theory and practice;
- 3) A deep and systematic understanding of the methodologies of heritage research and professional practice.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed:

- 1) Skills of synthesis and critical evaluation of research and scholarship relevant to the historical topics being studied.
- 2) Appropriate methodologies for the analysis of primary sources and be able to evaluate critically such sources.
- 3) Expertise in different methodologies; and be able to apply and adapt these to a wide range of theoretical and practical issues and problems.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

- 1) Engage independently with complex heritage sites and interpretative ideas and approaches to heritage writing.
- 2) Communicate confidently and accurately in different written formats.
- 3) Apply and adapt expertise and skills in different methodologies to a wide range of issues and problems.

8.4. Employment related skills

On successful completion graduates should have developed:

- 1) Confidence and accuracy in communication in different written formats.
- 2) Use IT to access sources and information, and to prepare written work.
- 3) Prepare oral communications such as presentations.
- 4) Self-awareness, of strengths and weaknesses.
- 5) Time-management, the ability to schedule tasks in order of importance.

- 6) Confidence and accuracy in research and physical investigation and site interpretation and management skills relevant to the heritage sector.

8.5. Practical skills

On successful completion graduates should have developed:

- 1) The ability to exercise initiative and personal responsibility in independent research.
- 2) Confidence and accuracy in research and physical investigation and site interpretation and management skills relevant to the heritage sector.

9. Admissions Criteria, including APCL, APEL and Disability Service arrangements

Entry Requirements for MA Heritage Theory and Practice	
Degree	<p>A 2:1 degree in a history or heritage-related subject or equivalent is desirable. Students with a lower degree classification may be considered by interview. Graduates from other disciplines will be considered on an individual basis.</p> <p>International applicants must meet the University's language requirements. The minimum IELTS score for entry is 6.5 overall with 5.5 in all other elements.</p>
Accreditation of Prior Learning	<p>Accreditation of Prior Learning will be considered, where appropriate, on a case-by-case basis and in line with the university's Academic Regulations.</p>

10. Progression criteria for Final and Intermediate Awards

Upon successful achievement of 60 level 7 credits, students can achieve a Postgraduate Certificate (PGCert) award

Upon successful achievement of 120 level 7 credits, students can achieve a Postgraduate Diploma (PGDip) award

Upon successful achievement of 180 level 7 credits, students can achieve an MA award.

To achieve a 'Pass' award, students must achieve an average of between 50-59% on aggregate and, additionally, in the case of MA awards, for the Dissertation module. To achieve an award with 'Merit', students must achieve an average of between 60-69% on aggregate and, additionally, in the case of MA awards, for the Dissertation module. To achieve an award with 'Distinction', students must achieve

an average of between 70%+ on aggregate and, additionally, in the case of MA awards, for the Dissertation module.

Appendices

Programme Specification Mapping (PGT)

Programme Specification Mapping (PGT): module contribution to the meeting of Award Learning Outcomes
 Tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes.

Module	Credits	C core E elective	Award Learning Outcomes contributed to (for more information see Section 8)																		Compensation Y/N	Assessment element(s) and weightings [use KIS definition] E1 - exam E2 - clinical exam T1 - test C1 - coursework A1 - generic assessment P1 - practical				
			Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills				Practical skills							
			1	2	3		1	2	3		1	2	3		1	2	3	3	5	6			1	2		
MAHI701	30	C	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			N	C1 100%
MAHI735 Critical	30	C	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			N	C1 100%
MAHI736 Practice	30	C	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			N	C1 100%
MAHI737	30	E	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			N	C1 100%
MAHI738	30	E	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			N	C1 100%
Learning Outcomes 60 credits																										
MAHI702	60	C	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			N	C1 100%
Learning Outcomes 120 credits																										
Learning Outcomes 180 credits																										
Confirmed Award LOs																										