



Annual Institutional Report 2011 – 2012

University of Plymouth

08 October 2012

Welcome

Welcome to this year's Annual Institutional Report for University of Plymouth. In the report, we present a summary and full details of the HEA activities that University of Plymouth has taken part in during 2011-12. As the report may be used for different ends and to communicate the information to different audiences, we have divided it into three sections.

Section 1: At-a-glance summary

The at-a-glance section contains a summary of key areas of our work with University of Plymouth during this academic year.

Section 2: Annual Institutional Report

In the body of the report, you will find more detailed information about University of Plymouth's activities in each of these areas.

Section 3: Comparative data

This section contains charts showing how the number of programmes accredited and individuals recognised as HEA Fellows at University of Plymouth and nationally have changed over time.

You will see from this report that engagement has been productive, with success in gaining two National Teaching Fellowships.

The report is intended to be a working document as well as a summative report on activities and outcomes in 2011-12. Hopefully, it will help you to: share details of engagement with colleagues; recognise and reward achievements in your institution; identify champions to build on the work; and support discussions with your partnership manager Harriet Harper, about areas of potential activity for 2012-13.

We hope you will find the report useful. The information it contains is based on data we hold at the HEA. If you do have questions, would like more information, to speak to someone about the report or future work, or simply to feed back, please contact Harriet Harper on harriet.harper@heacademy.ac.uk or ring us on 01904 717500 and we'll be happy to help.

We very much look forward to continuing to work with you in 2012-13.

Dr Helena Lim
Head of Partnerships



Contents

Section 1 – At a glance summary	4
1 Summary	5
Section 2 – Annual Institutional Report 2011–12	7
2.1 Recognition and support for teaching and learning support staff	8
2.2 Accreditation of initial and continuing training programmes	9
2.3 National Teaching Fellowships and reward for excellent teaching	10
2.4 Grants and funding to enhance learning and teaching	11
2.5 Support for development of academic practice	12
2.6 Involvement in change programmes to enhance learning and teaching	16
2.7 Surveys and work to enhance student experience	17
2.8 Work to shape policy and influence thinking	18
2.9 Partnership and engagements with the HEA	19
Section 3 – Comparative data	20
3.1 HEA Professional Recognition Comparative data	21
3.2 Bulletins from the HEA	25
3.3 Attendance at HEA Events	26

Section I – At a glance summary

In this section, you will find a short summary of the HEA activities University of Plymouth has taken part in over the past year. It is intended to present highlights of activity that may be useful to colleagues in your institution.

During 2011-12 University of Plymouth has paid £32,496.20 in subscriptions to the HEA.

Highlights during the year include National Teaching Fellowships for both Dr Suanne Gibson and Dr Paul Hewson.

How many staff at University of Plymouth are Fellows?

Total percentage of staff who are Fellows	27
Number of Fellows recognised in 2011-12	49

What provision has the HEA accredited?

Total number of accredited provisions	15
Number of provisions accredited in 2011-12	5

Which staff at University of Plymouth gained an award from the HEA?

Total number of National Teaching Fellows	14
Number of new Fellows recognised in 2011-12	2

What funding did University of Plymouth receive to enhance learning and teaching?

Funding from HEA grants and funding	£21,804.09
Number of events (Workshop and Seminar Series) hosted.	2

How has the HEA supported University of Plymouth to enhance the student learning experience?

Number of attendances at HEA events and meetings	102
Number of staff on HEA mailing lists	2,035
Number of staff receiving Academy Update	387
Number of staff receiving discipline bulletins	812
Number of staff receiving themed bulletins	757
Number of staff receiving nations bulletins	79

What change programmes did staff and departments at University of Plymouth take part in to enhance learning and teaching?

Change Academy 2011 - The Plymouth Student as Stakeholder and Partner

How has University of Plymouth been involved in activities to enhance learning and teaching based on student surveys?

Your institution took part in the Postgraduate Taught Experience Survey (PTES)

How have individuals at University of Plymouth been involved in activities relating to learning and teaching policy and strategy?

University of Plymouth has been engaged with the HEA in activities relating to policy and thinking in learning and teaching in the sector. In particular, we'd like to thank the following individuals for their contribution to this work in 2011-12:

Professor Julian Beer
Andrew Edward - Jones
Professor Mick Fuller
Professor Stephen Sterling

Section 2 – Annual Institutional Report 2011–12

In this section you will find a full description of how we have worked with University of Plymouth in each of the areas outlined in Section 1. The detail will help you to identify and share highlights with colleagues in your institution, and support discussions in your institution and with your partnership manager to identify potential areas of future work and enlist colleagues' support in taking it forward. We have included references to charts and graphs in Section 3 that show how the number of accredited programmes and staff recognised as Fellows has changed at University of Plymouth and nationally.

2.1 Recognition and support for teaching and learning support staff

The HEA will conduct a review, during the 2012-13 academic cycle, of the data it holds in relation to HEA Fellows and the way that this is reported.

As the national body for learning and teaching, we work with universities and colleges to support staff's initial training and continuing development as a teaching professional. In consultation with the sector, we have developed the UK Professional Standards Framework (UKPSF), allowing higher education teaching and learning support staff to be accredited against a nationally recognised framework at various levels as their roles deepen and widen. By adopting the UKPSF to support progression, you and your staff demonstrate to colleagues and to current and prospective students commitment to quality in learning and teaching and innovation.

How many staff at University of Plymouth are Fellows?

Total number of Associates	38
Total number of Fellows	269
Total number of Senior Fellows	3
Total number of Principal Fellows	0
Total number of academic staff at institution	1,130
Percentage of HEA-recognised staff in the institution	27
Total number recognised in 2011-12	49

To see how the number of staff recognised as HEA Fellows at University of Plymouth and across the sector has grown, please refer to the comparative data in Section 3.

The information and figures provided in this section are drawn from our records. Every effort is made to keep these records up to date and accurate. Please inform us of any inaccuracies.

2.2 Accreditation of initial and continuing training programmes



As the national body championing learning and teaching, we work with universities and colleges to accredit programmes of initial and continuing professional development. By accrediting provision, you gain independent confirmation that your programmes are aligned to the UKPSF. Increasingly, institutions are using the UKPSF to develop frameworks to support staff as they progress through their careers, bringing the status of teaching on a par with research and demonstrating commitment to create a culture of learning and teaching development.

What provision has the HEA accredited?

Total number of programmes accredited	15
Total number of programmes accredited in 2011-12	5

Course title: Postgraduate Certificate in Clinical Education (Peninsula College of Medicine and Dentistry)
Accreditation date: 1 September 2009
Expiry date: 1 August 2014
Level (and equivalent descriptor level): Descriptor 2
Mode of accreditation (documentation or panel): Accreditation developmental meeting route

University of Plymouth: Continuing Professional Development Framework
Accreditation Date: 1 September 2012
Expiry Date: 1 August 2015
Level: CPD Descriptor 1

University of Plymouth: Continuing Professional Development Framework
Accreditation Date: 1 September 2012
Expiry Date: 1 August 2015
Level: CPD Descriptor 2

University of Plymouth: Continuing Professional Development Framework
Accreditation Date: 1 September 2012
Expiry Date: 1 August 2015
Level: CPD Descriptor 3

University of Plymouth: Continuing Professional Development Framework
Accreditation Date: 1 September 2012
Expiry Date: 1 August 2015
Level: CPD Descriptor 4

2.3 National Teaching Fellowships and reward for excellent teaching



Often teaching and learning support staff go to great lengths to educate students and advance understanding in their field. Each year, we invite you to nominate colleagues who have made an outstanding contribution to receive National Teaching Fellow status: the ultimate accolade for teaching excellence.

Following a two-year pilot in Scotland, this year, we have rolled out the Student-led Teaching Awards across the UK. By participating in the scheme, institutions have come to better understand students' perceptions of what constitutes quality and have signalled to students the central role they play in the development of learning and teaching.

Which staff at University of Plymouth gained an award from the HEA?

National Teaching Fellowship Scheme

In 2011-12, Dr Susanne Gibson and Dr Paul Hewson at your institution were awarded the sector's highest accolade for teaching excellence, National Teaching Fellow status.

Total number of National Teaching Fellows at the institution 14

Individuals who have previously been awarded National Teaching Fellowship who are currently employed at your institution include:

Professor Pauline Kneale - 2002 at the University of Leeds
Professor Brian Chalkley - 2002 at the University of Plymouth
Professor Stephen Gomez - 2003 at the University of the West of England
Paul Murray - 2004 at the University of Plymouth
Judith Waterfield - 2004 at the University of Plymouth
Priska Schoenborn - 2004 at the University of Plymouth
John Hilsdon - 2005 at the University of Plymouth
Avril Bellinger - 2008 at the University of Plymouth
Dr Christopher Ricketts - 2008 at the University of Plymouth
Dr Karen Gresty - 2009 at the University of Plymouth
Professor Paul Bradley - 2010 at the University of Plymouth
Professor Simon Belt - 2010 at the University of Plymouth

2.4 Grants and funding to enhance learning and teaching



Our second core area of work is to provide support to individuals and institutions for the development of innovative evidence-informed academic practice.

This year, we awarded £2 million in funding for research projects in key areas in learning and teaching. The results will be disseminated for the benefit of the sector.

Participating in these activities can help cultivate and demonstrate commitment to a culture that embraces innovation and quality of teaching.

What funding has University of Plymouth received to enhance learning and teaching?

Workshop and Seminar Series (hosted by the institution)

Targeting Retention Measures held on 30 April 2012 - £1,000.00
Education for sustainable development: teaching frameworks and cross disciplinary lessons held on 11 June 2012 - £1,000.00

UK Travel Grants

Emily Beaumont	£300.00
Chelo de Andrés Martínez	£300.00
Pamela Whisker	£200.00
Caradoc Peters	£174.29
Mohammed S. Chaanda	£300.00
Ahmed F. Omer	£300.00
Martin Stokes	£229.80

Other Grants and Funding

NTFS Award £20,000.00

Professor Pauline Kneale directed the transition of the GEES Subject Centre to 31 July 2012. The university was in receipt of £80,500.00 for this contractual work.

Support for discipline and HE communities is at the heart of our work. We do this by hosting and funding conferences, workshops and seminars, and producing journals, publications and online resources across 28 cognate disciplines and themed areas such as assessment and feedback, and employability.

Our website hosts a set of free and readily accessible resources to inform and develop aspects of learning and teaching in the disciplines and themes.

How has the HEA supported University of Plymouth to enhance the student learning experience?

New to teaching workshops (attendance at)

12 March 12: HEA STEM: PG day GEES: Number of Attendees 3
14 June 12: New to Teaching Workshop: Business Education (South): Number of Attendees 2

Workshop and Seminar Series (attendance at)

08 November 11: Implementing the HEAR: A start-up meeting for interested institutions: Number of Attendees 1
21 November 11: HE in FE Associates Meeting: Number of Attendees 1
15 December 11: The Revised UKPSF - A new framework for excellence in teaching and supporting learning - London: Number of Attendees 1
30 January 12: Critical Reader's Meeting: Number of Attendees 1
15 February 12: Dental students: assessing professional behaviour, leadership and fitness to practice: Number of Attendees 1
16 February 12: ESD in the GEES Disciplines: Number of Attendees 1
02 March 12: Scholarly Activity Workshop: Number of Attendees 1
02 March 12: Teaching with Images and Material Culture: Innovations and best practice to improve student learning: Number of Attendees 1
09 March 12: Collaborative Paired School Placements in Secondary Initial Teacher Education: Number of Attendees 1
30 March 12: Scholarly Activity Workshop: Number of Attendees 1
04 April 12: Supporting Teaching Statistics in Higher Education: Number of Attendees 1
16 April 12: Aspects of Teaching, Learning and Support in Mathematics and Statistics in Scottish Higher Education Institutions: Number of Attendees 1
30 April 12: Public Engagement in the GEES Disciplines: Number of Attendees 1
30 April 12: Targeting Retention Measures: Number of Attendees 10
01 May 12: Using simulations to enhance students' real-world learning experiences: Number of Attendees 2
16 May 12: Diversifying practice in assessing the mathematical needs of undergraduate students: Number of Attendees 1

21 May 12: Policy Think Tank Meeting: Number of Attendees 1
 22 May 12: Enhancing the student experience in politics and international relations: Number of Attendees 1
 22 May 12: Reinvigorate your teaching in Mathematics and Statistics: Number of Attendees 1
 23 May 12: Reflective Writing in Maths and Stats and Science Disciplines: Number of Attendees 1
 24 May 12: Implementing the HEAR: a one day conference for FE Institutions: Number of Attendees 2
 24 May 12: Enhancing the international student learning experience: Number of Attendees 3
 30 May 12: Scholarly activity workshop: Number of Attendees 1
 30 May 12: Supporting Professional Practice and Recognition within HE in FE: Number of Attendees 1
 07 June 12: HE in FEC Liaison Group: Number of Attendees 1
 11 June 12: Education for sustainable development: teaching frameworks and cross disciplinary lessons: Number of Attendees 20
 12 June 12: Pedagogy for Employability 2012: Implications for Practice: Number of Attendees 1
 15 June 12: Delivering career and employment development opportunities within formal undergraduate teaching programmes in Geography: Number of Attendees 1
 15 June 12: Digging for Gold: Exploring the use of institutional data and how it may be used effectively in combination with less formal data to enhance student retention: Number of Attendees 1
 15 June 12: Using Free Audio Online tools to Enhance Learning and Teaching in Languages: Number of Attendees 1
 20 June 12: Student teamwork in learning, teaching and assessment: Number of Attendees 1
 04 July 12: Employer engagement in a digital age: Number of Attendees 1
 05 July 12: HE in FE/QAA Joint Regional Workshop: Engaging with the new process for reviewing higher education in further education (RHEFE): Number of Attendees 2
 12 July 12: CETL-MSOR Conference Series Day 1: Number of Attendees 2
 13 July 12: CETL-MSOR Conference Series Day 2: Number of Attendees 2
 27 July 12: Understanding Perceptions of Open Education Resources: Number of Attendees 1

HEA Annual, Cluster and other conferences (attendance at)

01 September 11: Variety in Chemistry Education Conference 2011: Number of Attendees 2
 05 September 11: Developments in Economics Education 2011 (DEE): Number of Attendees 1
 12 April 12: STEM Annual Conference: Number of Attendees 2
 20 July 12: OER HEA/SEDA Conference: Number of Attendees 3

Other HEA events

05 September 11: Change Academy 8 - Residential 2011: Number of Attendees 8

02 November 11: UK PSF Launch: Number of Attendees 1

02 November 11: Annual Subscribers Meeting 2011: Number of Attendees 1

23 April 12: PVC Network Dinner and Meeting: Number of Attendees 1

17 May 12: Accreditation Development Meeting: Number of Attendees 3

14 May 12: ANTF Symposium: Number of Attendees 1

19 July 12: Internationalisation Special Interest Group: Number of Attendees 1

19 July 12: PTES advisory group: Number of Attendees 1

HEA newsletters and bulletins (recipient)

Academy Update	387
Discipline bulletins	812
Themed bulletins	757
National bulletins	79

HEA events (contributor to)

Date	Name of event	Contributor
12 April 2012	Presentation - 'Increasing student's awareness of employability: Embedding careers education across marine sport programmes' at the STEM annual conference, held at Imperial college	Dr Emily Beaumont
31 May 2012	Presentation - Developing an e-resource to improve junior doctors' confidence to manage diabetic patients at Health Sciences Annual Conference 2012 held at East Midlands Conference Centre, Nottingham.	Dr Kevin Brandom
3 July 2012	Presented a poster - Enhancing graduate employability by fine-tuning a degree programme using performance descriptors at the HEA Annual Conference 2012 held at the University of Manchester.	Dr John Maskall
2 March 2012	HEA HE in FE Research and Scholarly Activity workshops: City & Islington College	Organised by HEA Academic Associates Dr Becky Turner

30 March 2012	Bradford College	(Plymouth University) and Angus Carpenter (City College Norwich)
30 May 2012	Warwickshire College	
7 June 2012	Gwent College, Newport	

HEA publications (contributor to)

Date	Publication title, ISBN, chapter, pages, contributor
1 December 2011	Article "Implementing and Evaluating the Integration of Critical Thinking into Problem Based Learning in Environmental Building" contributed to Journal for Education in the Built Environment, Vol. 6, Issue 2, December 2011 pp. 93-115 (23) by Dr Wei Pan
July 2011	The Future Fit Framework : An introductory guide to teaching and learning for sustainability in HE ISBN: 978-1-907207-41-9 by Professor Stephen Sterling

HEA reviews (contributor to)

Date	Contribution
1 November 2011	Jo Davies was a peer reviewer for the Teaching Development Grants scheme
1 November 2011	Dr Melanie Moore was a peer reviewer for the Teaching Development Grants scheme
1 May 2012	Dr Debby Cotton was a reviewer for the HEA Doctoral Programme

2.6 Involvement in change programmes to enhance learning and teaching



Higher education in the UK is experiencing unprecedented challenges in the face of funding changes, rises in tuition fees and competition at home and abroad.

Underpinning this is a need to reflect on and evolve learning, teaching and assessment in new ways that improve the outcomes and experience for students.

By taking part in an HEA programme, you can harness people and resources to achieve lasting transformational change for staff, students and the sector.

What change programmes did staff and departments at University of Plymouth take part in to enhance learning and teaching?

Change Academy

Change Academy 2011 - The Plymouth Student as Stakeholder and Partner

The differing agendas across all four nations have emphasised the need to put students and the student experience at the centre of developments in learning and teaching.

Participating in the Postgraduate Taught Experience Survey (PTES) and Postgraduate Research Experience Survey (PRES) allows your institution to analyse students' experience of their postgraduate courses as a basis for benchmarking and enhancing provision.

By engaging in National Student Survey - related enhancement activities, you can develop and implement strategies to develop undergraduate provision.

How has University of Plymouth been involved in activities to enhance learning and teaching based on student surveys?

Postgraduate Research Experience Survey and Postgraduate Taught Experience Survey

Your institution took part in the Postgraduate Taught Experience Survey (PTES)

In consultation with senior management in HEIs, the HEA has a key role in helping to shape policy and the direction of change in UK HE to meet identified priorities.

We engage with influential bodies such as the Higher Education Policy Institute (HEPI), the Leadership Foundation for HE (LFHE), Joint Information Systems Council (JISC) and National Union of Students to inform policy and stimulate debate.

By engaging in HEA groups, commissioning policy-related research and our biannual Network of Deputy-Vice-Chancellors, Pro-Vice-Chancellors and Vice-Principals we can help to ensure that policy and thinking are informed by institutional priorities.

How have individuals at University of Plymouth been involved in activities relating to learning and teaching policy and strategy?

PVC Network

Professor Julian Beer

Involvement in special interest groups and forums

Andrew Edward - Jones	Pedagogical Research in the Biosciences Special Interest Group
-----------------------	--

Involvement in advisory groups

PTES (Postgraduate Taught Experience Survey) Steering Group	Professor Mick Fuller
---	-----------------------

While there are nationally defined sector-wide issues, we recognise that priorities vary by institution and department. Through your dedicated partnership manager, Harriet Harper supported by HEA colleagues, we aim to work with you directly to access the expertise, networks, funding and resources needed to address them. In 2011-12, we have engaged with University of Plymouth in the following ways.

How has the HEA engaged with University of Plymouth?

10/10/2011	Discussion with Professor Pauline Kneale by Julie Peacock
09/11/2011	Meeting with Professor Neville Davies, Dr John Marriott; Royal Statistical Society's Centre for Statistical Education by Mary McAlinden
09/11/2011	Discussion with Professor Neville Davies, Dr John Marriott; Royal Statistical Society's Centre for Statistical Education by Mary McAlinden
08/12/2011	Departmental visit to Professor Pauline Kneale; John Maskall; Mark Anderson; Susie Stillwell; Jane Dalrymple by Helen Walkington
17/01/2012	Discussion with Professor Neville Davies by Mary McAlinden
25/01/2012	Meeting with Mr Brian Mushens, Dr Chris Johnson by John Stockwell
07/03/2012	Enquiry regarding references from Jonathan Moizer by Richard Atfield
03/04/2012	Departmental visit to Joanna Haynes by Will Curtis
30/04/2012	Meeting with Bill Rammell by Peter D'Sena
23/05/2012	Institutional visit to Professor Stephen Gomez by Harriet Harper
11/06/2012	Discussion with Professor Stephen Sterling, Centre For Sustainable Futures, by Simon Kemp
11/06/2012	Meeting with Professor Stephen Sterling, Centre For Sustainable Futures, by Simon Kemp
05/07/2012	Discussion with Professor Neville Davies, RSSCSE by Mary McAlinden
05/07/2012	Discussion with Robyn Pyne, Pam Whisker, Hilary Duckett by Richard Atfield
30/07/2012	Discussion with Professor Pauline Kneale by Harriet Harper

We thank you for your involvement in our activities over the course of the past year. We look forward to working with you in 2012-13 to build on the activities and achievements identified in this report.

Section 3 – Comparative data

In this section you will find tables and charts showing how colleagues at your institution have engaged with the HEA over the last few years, e.g. through HEA Fellowship and attendance at events, in comparison with the rest of the sector. Together with the report, and in discussion with your partnership manager, Harriet Harper the charts and tables can be used to benchmark activities, agree priorities and plan for 2012-13.

3.1 HEA Professional Recognition Comparative data



The comparative data here shows recognition figures for your institution and in comparison to your mission group and regional association (where applicable), and by comparative institutional size. It is drawn from data held by the HEA .

1 The information and figures provided in this section are drawn from our records. Every effort is made to keep these records up to date and accurate. Please inform us of any inaccuracies.

2 Institutional size is based on the number of full-time and part-time academic staff (head count) at your institution as recorded in HESA (2011) Resources of Higher Education Institutions 2010/11:

Group 1: <100 staff

Group 2: 100 – 499

Group 3: 500 – 999

Group 4: 1,000 – 5,000

Group 5: >5,000 staff

3 The number of Associates, Fellows and Senior Fellows counted on 31 July 2012.

4 The Mission Group, Regional Association and Group Size data is a mean of each group to allow for clear comparison.

HEA Professional Recognition Comparative data

	Institution Name	Mission Group*	Regional Assoc*	Group Size*
	University of Plymouth	University Alliance	Universities South West	4
Staff 2010-11	1105	Total 34450	Total 10075	Total 122100
		Mean 1497.8	Mean 839.6	Mean 1850.0
Staff 2011-12	1130	Total 32780	Total 9860	Total 117920
		Mean 1425.2	Mean 821.7	Mean 1814.2
% Change	2.3%			
Total Fellows 2010-11	304	Total 6324	Total 1900	Total 16731
		Mean 65.1	Mean 158.3	Mean 253.5
% of Fellows 2010-11	27.5%	23.2%	29.3%	15.4%
Total Fellows 2011-12	310	Total 6861	Total 1963	Total 18311
		Mean 1425.2	Mean 158.3	Mean 281.7
% of Fellows 2011-12	27.4%	26.4%	29.7%	17.4%
% Change	0.0%	3.2%	0.3%	2.0%

*Mean data for comparative purposes.

3.2 Bulletins from the HEA

The comparative data here shows the number of staff on mailing lists for your institution and in comparison to your mission group and regional association (where applicable), and by comparative institutional size. It is drawn from data held by the HEA. Each individual subscription is counted in all cases (i.e. one individual academic may receive multiple bulletins)

1 The information and figures provided in this section are drawn from our records. Every effort is made to keep these records up to date and accurate. Please inform us of any inaccuracies.

2 Institutional size is based on the number of full-time and part-time academic staff (head count) at your institution as recorded in HESA (2011) Resources of Higher Education Institutions 2010/11:

Group 1: <100 staff

Group 2: 100 – 499

Group 3: 500 – 999

Group 4: 1,000 – 5,000

Group 5: >5,000 staff

3 The number of individual subscriptions to HEA mailings and Bulletins does not correlate to the number of persons subscribing, and does not include any historic mailing lists from Subject Centres or prior to 2010

4 The Mission Group, Regional Association and Group Size data is a mean of each group to allow for clear comparison.

Bulletins from the HEA

	Institution Name	Mission Group*	Regional Assoc*	Group Size*
	University of Plymouth	University Alliance	Universities South West	4
Staff 2010-11	1105	Total 34450	Total 10075	Total 122100
		Mean 1497.8	Mean 839.6	Mean 1850.0
Staff 2011-12	1130	Total 32780	Total 9860	Total 117920
		Mean 1425.2	821.7	1814.2
% Change		2.3%		
Total Recipients 2010-11	484	Total 9644	Total 2913	Total 26899
		Mean 419.3	Mean 242.8	Mean 407.6
% of staff*	43.8%	28.0%	28.9%	22.0%
Total Recipients 2011-12	2035	Total 31834	Total 10295	Total 90630
		Mean 1384.1	Mean 857.9	Mean 1394.3
% of staff*	180.1%	122.4%	132.6%	83.1%
% Change		320.5% 230.1% 253.4% 236.9%		

**this percentage is for guidance purposes only, as it does not refer to individual persons but individual subscriptions, and may therefore exceed 100%*

**Mean data for comparative purposes.*

3.3 Attendance at HEA Events

The comparative data here shows the number of staff in attendance at HEA events for your institution and in comparison to your mission group and regional association (where applicable), and by comparative institutional size. It is drawn from data held by the HEA. Each individual delegate is counted per event (i.e. one individual attending five events is counted five times)

Data Notes:

- 1 The information and figures provided in this section are drawn from our records. Every effort is made to keep these records up to date and accurate. Please inform us of any inaccuracies.
- 2 Institutional size is based on the number of full-time and part-time academic staff (head count) at your institution as recorded in HESA (2011) Resources of Higher Education Institutions 2010/11:
 - Group 1: <100 staff
 - Group 2: 100 – 499
 - Group 3: 500 – 999
 - Group 4: 1,000 – 5,000
 - Group 5: >5,000 staff
- 3 The number of Associates, Fellows and Senior Fellows counted on 31 July 2012.
- 4 The number of unique delegates attending one or more HEA events. This does not include attendance at subject centre events in the year 2010-11.

Attendance at HEA Events

	Institution Name	Mission Group*	Regional Assoc*	Group Size*
	University of Plymouth	University Alliance	Universities South West	4
Staff 2010-11	1105	Total 34450	Total 10075	Total 122100
		Mean 1497.8	Mean 839.6	Mean 1850.0
Staff 2011-12	1130	Total 32780	Total 9860	Total 117920
		Mean 1425.2	821.7	1814.2
% Change		2.3%		
Total Delegates 2010-11	62	Total 1558	Total 470	Total 5025
		Mean 67.7	Mean 39.2	Mean 76.1
% of staff*	5.6%	4.5%	4.7%	4.1%
Total Delegates 2011-12	102	Total 2357	Total 729	Total 6706
		Mean 102.5	Mean 102.5	Mean 103.2
% of staff*	9.0%	9.0%	8.1%	6.1%
% Change		64.5%	51.3%	33.5%

*this percentage is for guidance purposes only, as it does not refer to individual persons but individual delegates, and may therefore exceed 100%

*Mean data for comparative purposes.



Contact us

The Higher Education Academy
Innovation Way
York Science Park
Heslington
York
YO10 5BR
United Kingdom

T +44 (0) 1904 717500
enquiries@heacademy.ac.uk
www.heacademy.ac.uk
Twitter @HEAcademy

© The Higher Education Academy, 2012

The Higher Education Academy (HEA) is a national body for learning and teaching in higher education. We work with universities and other higher education providers to bring about change in learning and teaching. We do this to improve the experience that students have while they are studying, and to support and develop those who teach them. Our activities focus on rewarding and recognising excellence in teaching, bringing together people and resources to research and share best practice, and by helping to influence, shape and implement policy - locally, nationally, and internationally.

The HEA supports staff in higher education throughout their careers, from those who are new to teaching through to senior management. We offer services at a generic learning and teaching level as well as in 28 different disciplines. Through our partnership managers we work

directly with HE providers to understand individual circumstances and priorities, and bring together resources to meet them. The HEA has knowledge, experience and expertise in higher education. Our service and product range is broader than any other competitor.

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any storage and retrieval system without the written permission of the Editor. Such permission will normally be granted for educational purposes provided that due acknowledgement is given. To request copies of this report in large print or in a different format, please contact the communications office at the Higher Education Academy: 01904 717500 or pressoffice@heacademy.ac.uk