

University of Plymouth

Faculty of Arts, Humanities and Business

Plymouth Business School

Programme Specification

BSc (Hons) Financial Economics

Level 5/6 Top-up

September intake: 7071

January intake: 7023

Approved Final Version

December 2020

1. **Final award title:** BSc (Hons) Financial Economics

Intermediate award titles: not applicable

UCAS code: L111

HECOS code: 100451

2. **Awarding institution:** University of Plymouth

Teaching institution: University of Plymouth

3. **Accrediting body**

Not applicable

4. **Distinctive features of the programme and the student experience**

- Potential to start in either September or January.
- In order that we can support the development of our students as professional economists we frequently deliver topics using a real world application-based approach integrating theoretical and evidence-based economic analysis.
- The two year programme offers students the opportunity to undertake a placement between their first and second year.
- Students receive dedicated support to assist in their transition from their home country to the UK. This includes outstanding academic and language support offered by specialist tutors.
- We believe that building our students' personal and professional resilience is key to them pursuing a successful and rewarding career. Our careers provision offers dedicated support to help students prepare for work experience and graduate interviews, ensuring that they are competitive in the future graduate market.

5. **Relevant QAA Subject Benchmark Group**

Economics (2019)

https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-economics.pdf?sfvrsn=31e2cb81_5

6. **Programme structure** *Students may be admitted to the programme at Level 5 or Level 6, depending on entry qualifications.*

September Start

Level 5

Semester 1	Semester 2
ECN5001 / Intermediate Microeconomics and Macroeconomics (40 credits)	ECN5007 / Applied Econometrics and Research Methods for Economists (40 credits)
ECN5004 / Financial Markets and Decision Making * OR ECN5005 / International Economics: Trade and Finance * (20 credits)	ACF5005/ Challenge Module (20 credits)

PBS500CPD / Careers and Professional Development (zero credit): This core module is aimed at enhancing student employability and supporting those wishing to apply for placements.

DEAS200 / Academic Skills for International Direct Entry Second Year Students (zero credit)**

Level 6

Semester 1	Semester 2
PBS6000 / Honours Project (40 credits)	
ECN6001 / Advanced Economic Theory and Policy (20 credits)	ECN6007 / Game Theory and Strategic Behaviour (20 credits)
ECN6004 / Financial Markets and Decision Making * OR ECN6005 / International Economics: Trade and Finance * (20 credits)	ECN6008 / Professional Practice for Economists (20 credits)

PBS600CPD / Continued Career and Professional Development (zero credit): This core module is aimed at further enhancing student employability and builds upon the Level 5 module.

DEAS300 / Academic Skills for International Direct Entry Final Year Students (zero credit)**

* **Note: module cannot be taken at both Level 5 and Level 6.**

** **DEAS200 / DEAS300:** The English Language Centre (ELC) provides in-sessional study skills provision (currently called 'English for Specific Academic Purposes') to second and third year international direct entrants who complete UoP ELC pre-sessional summer schools which are longer than two weeks. However this provision is not available to those students who attend the 2-week pre-sessional summer school or are not required to attend a summer school. DEAS200 aims to fill this gap in study skills provision for second year direct entry international students.

January Start

Level 5

Term 1 (Semester 2 21/22)	Term 2 (Semester 1 22/23)
ECN5007 / Applied Econometrics and Research Methods for Economists (40 credits)	ECN5001 / Intermediate Microeconomics and Macroeconomics (40 credits)
ACF5005 / Challenge Module (20 credits)	ECN5004 / Financial Markets and Decision Making * OR ECN5005 / International Economics: Trade and Finance * (20 credits)

PBS500CPDJ / Careers and Professional Development (zero credit): This core module is aimed at enhancing student employability and supporting those wishing to apply for placements.

DEAS200J / Academic Skills for International Direct Entry Second Year Students (zero credit)**

Level 6

Term 1 (Semester 2 21/22)	Term 2 (Semester 1 22/23)
PBS6000J / Honours Project (40 credits)	
ECN6007 / Game Theory and Strategic Behaviour (20 credits)	ECN6001 / Advanced Economic Theory and Policy (20 credits)
ECN6008 / Professional Practice for Economists (20 credits)	ECN6004 / Financial Markets and Decision Making * OR ECN6005 / International Economics: Trade and Finance * (20 credits)

PBS600CPDJ / Continued Career and Professional Development (zero credit): This core module is aimed at further enhancing student employability and builds upon the Level 5 module.

DEAS300J / Academic Skills for International Direct Entry Final Year Students (zero credit)**

*** Note: module cannot be taken at both Level 5 and Level 6.**

**** DEAS200 / DEAS300:** The English Language Centre (ELC) provides in-session study skills provision (currently called 'English for Specific Academic Purposes') to second and third year international direct entrants who complete UoP ELC pre-session summer schools which are longer than two weeks. However this provision is not available to those students who attend the 2-week pre-session summer school or are not required to attend a summer school. DEAS300 aims to fill this gap in study skills provision for final year direct entry international students.

7. Programme Aims

The programme aims to:

- provide students with an in-depth knowledge of economics and the ability to apply that knowledge;
- develop the ability of students to apply economics concepts, theories and techniques to a range of practical situations that will be useful for future learning and employment;
- develop a wide range of knowledge and key skills;
- provide opportunities for students to deepen and broaden their knowledge and skills through experiential learning such as practical work and research;
- encourage critical, evaluative and strategic ways of thinking;
- produce graduates who are equipped for rewarding employment in a range of occupations and sectors, and for relevant post-graduate study and life-long learning;
- develop individuals who are equipped to play a productive and responsible role in society;
- combine a rigorous education in economics with an in-depth knowledge of finance;
- produce graduates with the specific skills required to successfully pursue careers in finance, underpinned by a strong foundation of economic theory and methods.

8. Programme Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should have developed a knowledge and understanding of:

1. fundamental concepts, principles, and methods of financial economics and economics in general;
2. basic techniques of financial economic analysis;
3. financial economics theory and practice;
4. quantitative methods and computing techniques relevant to the study of economics;
5. the use of qualitative and quantitative data relevant to the study of economics;
6. the importance of economics to the study of business and society;
7. the application of specialist economics knowledge to a range of practical situations.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed the ability to:

1. identify, define and explore economic issues;
2. identify, critically evaluate and synthesise data and information from disparate sources;
3. apply appropriate methods and techniques to the analysis of economic issues;
4. deploy a high level of analysis and critical judgement to assess the reliability and validity of theory and evidence;
5. expound findings effectively, whether orally or in a written format;

6. apply study skills necessary to successful learning.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

1. communicate ideas, principles and theories effectively by oral, written and visual means;
2. engage in problem solving;
3. search for, retrieve, sift, select and order information from a variety of sources;
4. collate, analyse and interpret data in quantitative and qualitative forms;
5. select and use appropriate C&IT technologies;
6. work independently, and with others as an effective and supportive team member;
7. improve own learning and performance through self-reflection and evaluation.

8.4. Employment related skills

On successful completion graduates should have developed the ability to:

1. plan and schedule work/projects;
2. use interpersonal skills to relate to, and collaborate effectively with, staff and colleagues;
3. use library and internet resources to identify and retrieve appropriate sources and data;
4. select and apply number skills appropriate to the field of economics;
5. use computers to manage, process and analyse data;
6. use computers to produce documents to report research findings, incorporating appropriate charts, diagrams, tables, etc;
7. use computer skills in a variety of learning contexts.

8.5. Practical skills

On successful completion graduates should have developed the ability to:

1. demonstrate the numeracy skills required to manage budgets and analyse data, including that of big data;
2. demonstrate literacy and communication skills in a range of contexts including digital and multi-media.

9. Admissions criteria, including APCL, APEL and Disability Service arrangements

Entry Requirements: BSc (Hons) Financial Economics (Level 5/6 Top-up)	
Level 6 Entry	Applicants should possess a commensurate level 5 financial economics qualification.
Level 5 Entry	Applicants should possess a commensurate level 4 financial economics qualification.
APL	Applications for the accreditation of prior experience and/or learning will be considered by the Programme Leader on a case-by-case basis in accordance with published University of Plymouth regulations.
Language Requirements	Candidates whose first language is not English require IELTS 6.0 (with a minimum of 5.5 in each element) or equivalent.

Disability Service arrangements are as per standard University practice. Applicants can access information at:

<https://www.plymouth.ac.uk/student-life/services/student-services/disability-and-dyslexia/applicants>

10. Progression routes/criteria

When an application is received from a student who has completed an articulated programme with a partner institution entry is automatic (subject to meeting any stated minimum requirements).

11. Non-standard regulations

Not applicable.

12. Transitional arrangements

Any repeating other students will be managed on a case by case basis as necessary for them to achieve their award.

13. Programme Specification Mapping - Module contribution to the meeting of Award Learning Outcomes

Core Modules																						Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1- exam E2 – clinical exam T1- test C1- coursework A1 – generic assessment P1 - practical					
		Knowledge & understanding						Cognitive & intellectual skills					Key & transferable skills					Employment related skills						Practical skills				
		1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	1	2	3			4	1	2	-	-
Level 5	ECN5001	x	x	x			x	x	x			x	x			x	x										Y	E1 50% / C1 50%
	ECN5007		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x					Y	C1 100%
	ACF5005											x	x		x	x		x		x	x	x				Y	C1 100%	
Level 5 LOs		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	-	-				
Level 6	PBS6000/ PBS6000J	x	x	x			x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x			N	C1 40% / C2 60%	
	ECN6001	x	x	x			x	x	x	x	x	x	x		x	x					x					Y	E1 35% / C1 65%	
	ECN6007	x	x	x			x	x	x	x	x	x	x		x	x					x					Y	C1 50% / E1 50%	
	ECN6008	x		x	x	x	x	x	x	x	x	x		x	x	x		x	x	x	x	x				Y	C1 80% / P1 20%	
Level 6 LOs		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	-					
Confirmed Award LOs																												

ECN5001: Intermediate Microeconomics and Macroeconomics

ECN5007: Applied Econometrics and Research Methods for Economists

ACF5005: Challenge Module

PBS6000/PBS6000J: Honours Project

ECN6001: Advanced Economic Theory and Policy

ECN6007: Game Theory and Strategic Behaviour

ECN6008: Professional Practice for Economists

Elective Modules																		Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1- exam E2 – clinical exam T1- test C1- coursework A1 – generic assessment P1 - practical									
		Knowledge & understanding					Cognitive & intellectual skills					Key & transferable skills					Employment related skills				Practical skills							
		1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	4			5	1	2	3	4	1	2	-	-
Level 5	ECN5004	x	x	x			x	x	x	x	x	x	x	x			x	x			x	x	x	x			Y	C1 100%
	ECN5005	x	x	x			x	x	x	x	x	x	x	x			x	x				x	x	x			Y	C1 50% E1 50%
Level 5 LOs		x	x	x			x	x	x	x		x	x			x	x				x	x	x	x	-	-		
Level 6	ECN6004	x	x	x			x	x	x	x	x	x	x	x			x	x			x	x	x	x			Y	C1 100%
	ECN6005	x	x	x			x	x	x	x	x	x	x	x			x	x				x	x	x			Y	C1 50% E1 50%
Level 6 LOs		x	x	x			x	x	x	x		x	x			x	x				x	x	x	x	-	-		

ECN5004: Financial Markets and Decision Making

ECN5005: International Economics: Trade and Finance

ECN6004: Financial Markets and Decision Making

ECN6005: International Economics: Trade and Finance