



**UNIVERSITY OF
PLYMOUTH**
Faculty of Health

University of Plymouth

Faculty of Health

School of Nursing and Midwifery

Pathway Specification

**BSc /BSc (Hons) Professional Development
in Nursing**

**Graduate Certificate/Diploma Professional Development
in Nursing**

**Date of approval:
Date of implementation:
Year of first award:**

**December 2016
September 2017
2018**

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1. Pathway Title: BSc /BSc (Hons) Professional Development in Nursing

Final award titles:

BSc /BSc (Hons) Professional Development in Nursing

Graduate Certificate/Diploma Professional Development in Nursing

UCAS code N/A

JACS code: B700

2. Awarding Institution: University of Plymouth

Teaching institution(s): University of Plymouth

3. Accrediting body(ies) N/A

4. Distinctive Features of the Pathway and the Student Experience

This pathway acknowledges the diversity in the work settings of registered nurses and provides educational opportunities for Adult, Child, Learning Disability and Mental Health nurses. The focus of the programme is on professional issues and developments within their own fields of practice. The pathway title gives a clear identify to Nursing CPD provision post qualification. The pathway has been developed alongside the contemporary concerns about nursing as a result of the Francis report (2013) and the re-enforcing of Nursing values by the Chief nurse for England through the six C's of care. This will focus on compassion, fundamental care skills and recognition of the standards of care and practice to ensure patients receive a safe, dignified and respectful level of care. Students will examine their own practice area, reflect on their own practice and, importantly discuss and network with their peers. This will help them build professional networks and support while undertaking further study. The pathway is designed to build self esteem, motivation for learning and clinical decision making throughout the pathway.

The pathway is aimed to enable students to complete their studies in as economical a time as possible. All 5 modules of the programme will run over the academic year which will enable students to complete their degree over 12 months. Most should complete in 2-3 years, depending on what APEL they may have to bring into the programme. All modules are 20 credits except for the

Independent Study module which is 40 credits. This makes it very straightforward for the student to calculate in advance what credits they will need to undertake.

The BSc / BSc (Hons) Professional Development in Nursing pathway:

- Can be studied full or part time
- Designed for students who want to progress in their career through gaining a graduate academic qualification,
- Offers a large number of options that meet professional and organisational needs to enhance practice and service delivery within an academic framework.

The Graduate Certificate / Graduate Diploma are:

- Designed for students who are already qualified at Honours degree level, either recently qualified and / or recently appointed to a new clinical specialist area that may need to develop their skills and underpinning knowledge in order to practice safely and competently.

Distinctive features

The distinctive features of these pathways are:

Core

- Targeted at the career development needs of health care professionals;
- Flexible and responsive to employers needs and service delivery;
- A student centred programme that enables choice and values prior experiential learning and experience
- Students can select clinical modules that enhance their specific work role;

Pathway Specific

- Valuing the individual learner and what they bring to the programme;
- Empowering students to learn and relating to them as adult learners;
- Encompassing a patient/client/family centred approach to Nursing;
- Developing compassion in our working and patient relationships;
- Collaborative working practices with the multi-professional teams;
- Making a commitment to improving our professional practice through critical analysis and reflection in and on clinical decision making;
- Supporting and encouraging the personal/professional development of our peers;
- Encouraging the development of sustainability literacy.

5. Relevant QAA Subject Benchmark Group(s)

The Pathway is informed by the Quality Assurance Agency (QAA) Framework for Higher Education Qualifications (FHEQ) in England, Wales and Northern Ireland for level 6 study (QAA for Higher Education 2008).

6. Pathway Structure

The BSc (Hons) Professional Development in Nursing Level 6 is based in the School of Nursing & Midwifery. This pathway is open to nurses registered either with the Nursing and Midwifery Council or the equivalent in the students respective country.

The BSc (Hons) Professional Development in Nursing Pathway offers the awards of BSc /BSc (Hons); Graduate Certificate or Graduate Diploma. The full time route will normally take one year and the part time route will normally take three years. The maximum registration period for the full time registrant is three years and five years for the part time student. Individual modules are offered as standalone CPD modules, apart from the Independent Study.

The pathway will include Understanding Evidence to Inform Clinical Decision Making, Clinical Decision Making in Healthcare Practice; Ethical and Legal issues in Healthcare Practice; and Contemporary Issues in Health and Social care as core and if undertaking the honours route Independent Study. These core modules give the student a broad range of academic and practice related skills on which to build future studies.

Qualification	Breakdown of Credits
Ordinary Degrees (non-honours)	80 at Level 6
Honours Degrees	120 at Level 6
Graduate Certificate	60 at Level 6
Graduate Diploma	120 at Level 6 (includes 60 Certificate credits)

BSc Professional Development in Nursing	BSc (Hons) Professional Development in Nursing
<p style="text-align: center;">Core Modules</p> <p style="text-align: center;">HEAD360 Understanding Evidence to Inform Clinical Decision Making 20 credit core module</p> <p style="text-align: center;">HEAD362 Clinical Decision Making in Healthcare Practice 20 credit core module</p> <p style="text-align: center;">HEAD363 Ethical and Legal Issues in Healthcare Practice 20 credit core module</p> <p style="text-align: center;">x1 Optional module</p>	<p style="text-align: center;">Core Modules</p> <p style="text-align: center;">HEAD360 Understanding Evidence to Inform Clinical Decision Making 20 credit core module</p> <p style="text-align: center;">HEAD362 Clinical Decision Making in Healthcare Practice 20 credit core module</p> <p style="text-align: center;">HEAD363 Ethical and Legal Issues in Healthcare Practice 20 credit core module</p> <p style="text-align: center;">HEAD361 Independent Study 40 credit core module</p> <p style="text-align: center;">x1 Optional module, or if undertaking full time pathway: HEAD370 Study Skills and Professional Values 20 credit core module</p>
Graduate Certificate Professional Development in Health and Social Care	Graduate Diploma Professional Development in Health and Social Care
60 Credits from Pathway Specific Module Choice see 13.3	120 Credits from Pathway Specific Module Choice see 13.3

Full time study

Year	Modules (and Credits)	Semester 1	Semester 2
1	Clinical Decision Making in Healthcare Practice		
	Ethical and legal issues in healthcare practice		
	Understanding Evidence to Inform Clinical Decision Making Practice based learning		
	Study Skills and Professional Values		
	Independent Study		

Part Time study (example of a 3 year route)

Year	Modules (and Credits)	Semester 1	Semester 2
1	Clinical Decision Making in Healthcare Practice		
	Ethical and legal issues in healthcare practice		
2	Understanding Evidence to Inform Clinical Decision Making Practice based learning		
	Optional module		
3	Independent Study		

7. Pathway Aims

This pathway has been designed utilising a flexible framework as a guide to offer career progression for experienced staff working in clinical practice.

The pathway aims to facilitate students to:

1. Produce challenging and critical thinking practitioners with a range of transferable skills who can effectively contribute to service enhancement in a diversity of settings.
2. Prepare effective practitioners whose interventions will be underpinned by the best available evidence, contemporary knowledge and high-level clinical decision making skills.
3. Develop the student's confidence, competence and emotional resilience to consistently exercise personal responsibility and professional accountability for decision making and the provision of high quality, safe, care.
4. Promote commitment to the concept of life-long learning and thereby foster ongoing personal and professional development.

8. Pathway Intended Learning Outcomes

The Intended Learning Outcomes for the BSc (Hons) Professional Development in Health and Social Care reflect the Level 6 Qualification Descriptors provided by the Quality Assurance Agency (QAA) Framework for Higher Education Qualifications (FHEQ)

Knowledge and understanding (subject specific)

Cognitive/intellectual skills (generic)

Key transferrable skills

Subject specific practical skills

Employment related skills

This enables 'others' to judge the value of this qualification through improved understanding of the level of intellectual and conceptual activity demonstrated by our graduates. It defines their capability in respect of their knowledge and the associated transferable skills that enhance employability. It also provides a reference point for other level 6 qualifications across the Higher Education sector.

8.1. Knowledge and understanding

On successful completion graduates should have developed:

- Review, critically analyse and use appropriately policy, guidance and evidence for practice
- Demonstrate a critical awareness of key aspects of knowledge within own practice area, and of nursing knowledge
- Demonstrate enhanced clinical decision making
- Reflect on practice, through a critical thinking, problem-solving, enquiry based approach
- Understand principles of sustainable nursing practice

These will be achieved through teaching and learning strategies that include: Lectures, seminars, workshops, self-directed study, and use of communication and information technologies.

Assessment methods include:

Essay, work-based Project Reports, Oral Presentations, Research critique and extended essay

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed the ability to:

- Critically analyse and evaluate a range of clinical issues as related to the students professional area
- Think logically and systematically and draw reasoned conclusions and sustainable judgements in the context of nursing practice
- Develop problem solving and decision making skills in complex settings
- Reflect on practice, be able to influence and implement change where appropriate

These will be achieved through teaching and learning strategies that include: Group discussion, seminars, group and individual tutorials, on-line study tasks, e-technologies including narrated PowerPoint presentations, podcasts and interactive materials plus synchronous and asynchronous discussion.

Assessment methods include:

Essay, work-based Project Reports, Oral Presentations, Research critique and extended essay

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

- Apply complex judgements underpinned by appropriate evidence in professional practice
- Exercise initiative, personal responsibility and accountability
- Contribute to the promotion of culture which enhances patient safety and patient centred care
- Identify personal and professional learning and development needs
- Manage time, prioritise workloads and recognise and manage personal emotions and stress

These will be achieved through teaching and learning strategies that include: Small group presentations, active participation in group discussions, problem based case studies, e-technologies including use of a managed learning environment to host a variety of study materials and synchronous and asynchronous discussions.

Assessment methods include:

Essay, work-based Project Reports, Oral Presentations, Research critique and extended essay

8.4. Employment related skills

On successful completion graduates should have developed:

- Recognise how service provision may be altered/enhanced to benefit patient experience
- Recognising limitations within their competency or scope of practice, understand and apply responsibility of own actions.
- Contribute towards practice development through networking, leadership, role development, clinical or service innovation and improvement
- Contribute towards the professional development of others
- Delegate effectively and support junior colleagues

These will be achieved through teaching and learning strategies that include: Lectures, seminar, workshops, self-directed study group and individual tutorials, e-technologies including narrated PowerPoint presentations, podcasts and other use of communication and information technologies

Assessment methods include:

Essay, work-based Project Reports, Oral Presentations, Research critique and extended essay

8.5. Practical/Professional skills

On successful completion graduates should have developed:

- Critically defines and understands the limits of their competence.
- Able to act autonomously, within agreed guidelines, frameworks and protocols and to contribute to their development.
- Effective in complex and unpredictable contexts. Able to problem solve by selecting from a range of techniques.

These will be achieved through teaching and learning strategies that include: Seminars, scenarios, group work

Assessment methods include:

A variety that are used throughout the programme incorporating assessment of transferable and practical skills. These may include: examinations, tests undertaken in team-based learning, essays including case studies and reflection, portfolios, presentations and project outputs.

9. Admissions Criteria, including APCL, APEL and DAS arrangements

9.1 Entry requirements

You will need to have a qualification in nursing from your country of residence that is equivalent to 120 Level 4 and 120 Level 5 UK Higher Education credits. You must also be a registered nurse in your country of residence.

Applicants for whom English is not their first language must have evidence of a minimum overall International English Language Testing System (IELTS) of 6.5 average with a minimum of 5.5 in each category.

For entry to the Graduate Certificate and Graduate Diploma award pathways, the student must already hold an honours degree in a health or health related subject.

Students are selected through their personal development plans (PDP) in negotiation with their employer or are self-funding.

A student, who successfully completes an additional 60 honours level 6 credits, can achieve the award of Graduate Certificate. If the student selects modules from specialist areas, there is an opportunity to gain a named Graduate Certificate.

A student, who successfully completes 120 honours level credits, can achieve the award of Graduate Diploma. If the student selects modules from specialist areas, there is an opportunity to gain a named Graduate Diploma.

9.2 Equality of Opportunity

The University aims to ensure that all applicants receive fair treatment. In line with its Strategic Plan, the University has strategies to promote equality of opportunity, widen participation and encourage access.

Further information on equality for students can be found at:

<https://www.plymouth.ac.uk/your-university/about-us/university-structure/service-areas/equality-diversity-and-inclusion/equality-objectives>

We welcome and support students with disabilities, and we endeavour to meet specific needs. The Disability ASSIST Service, based on the Plymouth Campus, supports disabled students across the University. Further information about the advice and support before, during and after application can be found at:

<https://www.plymouth.ac.uk/student-life/services/learning-gateway/disability-and-dyslexia>

9.3 Accreditation of Prior (Experiential/Certificated) Learning Information - APL

AP(C)L (Accreditation of Prior Certificated Learning) and AP€L (Accreditation of Prior Experiential Learning) refers to the process by which previous formal certificated learning and informal non-certificated learning may be awarded academic recognition. This recognition is in the form of academic credit awarded against module learning outcomes within accredited Further and Higher Education programmes.

Types of APL Claim

AP(C)L - Accreditation of Prior Certificated Learning by:-

- Verification of formal qualifications, including courses on the Faculty of Health tariff and any professional certificates completed.

AP€L - Accreditation of prior experiential learning:-

- Verification of experiential learning.

APL

- A combination of formal qualification and experiential learning.

The APL Process

The process of making an AP(E)L claim is structured and systematic, detailed information can be obtained from

<https://www.plymouth.ac.uk/your-university/about-us/university-structure/faculties/health-human-sciences/accreditation-of-prior-learning>

10. Titles and criteria for Final Awards

BSc /BSc (Hons) Professional Development in Nursing

Graduate Certificate/Diploma Professional Development in Nursing

11. Exceptions to Regulations

Only two attempts permitted for O/ISCE assessments that are related to clinical practice.

12. Transitional Arrangements

This programme will commence from 2017 intake. Students on existing programmes will be able to continue under the new named programme and exit with the new named award if they have completed the core modules. Guidance will be provided by the Programme Lead and the Professional Development Unit, tailored to meet the individual needs of the student, their career aspirations and, to ensure alignment to the requirements of the programme and the relevant choice of exit award.

13. Appendices

- **13.1** Modules Mapped to Pathway Aims and Intended Learning Outcomes
- **13.2** Assessments against module mapping
- **13.3** Pathway Specific Module Choices

13.1a: Modules Mapped to Pathway Aims and Intended Learning Outcomes for BSc and BSc (Hons)

Programme Intended Learning Outcomes	Module	Award
Knowledge and Understanding		
An enhanced and systematic understanding of the students area of study, part of which is informed by the defined aspect of the students chosen practice/ discipline of Professional Development in Nursing	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Demonstrate on enhanced appreciation of uncertainty, ambiguity and the limits of their knowledge	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)

<p>Apply the additional methods and techniques that they have learned to review, consolidate, extend and apply their knowledge.</p>	<p>HEAD360 Understanding Evidence to Inform Clinical Decision Making</p> <p>HEAD362 Clinical Decision Making in Healthcare Practice</p> <p>HEAD363 Ethical and legal issues in healthcare practice</p> <p>HEAD361 Independent Study</p> <p>HEAD370 Study Skills and Professional Values; (International Students)</p> <p>Pathway Specific See 13.3</p>	<p>BSc, BSc (Hons)</p> <p>BSc, BSc (Hons)</p> <p>BSc, BSc (Hons)</p> <p>BSc (Hons)</p> <p>BSc (Hons)</p> <p>BSc, BSc (Hons)</p>
<p>Demonstrate a heightened and detailed awareness of personal responsibility and professional codes of conduct.</p>	<p>HEAD360 Understanding Evidence to Inform Clinical Decision Making</p> <p>HEAD362 Clinical Decision Making in Healthcare Practice</p> <p>HEAD363 Ethical and legal issues in healthcare practice</p> <p>HEAD361 Independent Study</p> <p>HEAD370 Study Skills and Professional Values; (International Students)</p> <p>Pathway Specific See 13.3</p>	<p>BSc, BSc (Hons)</p> <p>BSc, BSc (Hons)</p> <p>BSc, BSc (Hons)</p> <p>BSc (Hons)</p> <p>BSc (Hons)</p> <p>BSc, BSc (Hons)</p>

Comprehensive and detailed knowledge of their specialist area of Professional Development in Nursing.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Cognitive/Intellectual Skills		
Conceptual understanding to devise and sustain complex arguments and or solve problems.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)

Critically comment on aspects of current evidence appropriate to their area of specific practice of Professional Development in Nursing.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
Critically evaluate arguments, assumptions, abstract concepts and data appropriate to their area of specific practice in Professional Development in Nursing	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Confidently and flexibly apply critically evaluated evidence to their Professional Development in Nursing practice.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)

	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Awareness of and engagement with advanced scholarship within their chosen discipline of Professional Development in Nursing.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
Key/Transferable Skills (generic)		
Interact effectively within a team/learning/professional group.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
Confidently apply own evidence informed judgement; can challenge, reflect and constructively use feedback.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)

	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Systematically communicate information, ideas, problems and solutions to a range of fellow professionals in their specific field of practice of Professional Development in Nursing .	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Effectively manages their own learning and utilises resources appropriate to their discipline/ practice	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
Employment-related Skills		
Exercises initiative, personal responsibility and team leadership	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)

Can relate theory to practice appropriate to chosen Professional Development in Nursing disciplines.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Critically aware of and contributes to local, national and professional policy agendas	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
Practical/Professional Skills		
Critically defines and understands the limits of their competence.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
Able to act autonomously, within agreed guidelines, frameworks and protocols and to contribute to their development	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)
	HEAD363 Ethical and legal issues in healthcare practice	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)

	HEAD370 Study Skills and Professional Values; (International Students)	BSc (Hons)
	Pathway Specific See 13.3	BSc, BSc (Hons)
Effective in complex and unpredictable contexts. Able to problem solve by selecting from a range of techniques.	HEAD360 Understanding Evidence to Inform Clinical Decision Making	BSc, BSc (Hons)
	HEAD361 Independent Study	BSc (Hons)
	HEAD362 Clinical Decision Making in Healthcare Practice	BSc, BSc (Hons)

13.1b: Modules Mapped to Pathway Aims and Intended Learning Outcomes for Graduate Certificate and Graduate Diploma for students who have previously achieved BSc 80 credits/BSc Hons Degree 120 credits

Programme Intended Learning Outcomes	Module	Award
Knowledge and Understanding		
An enhanced and systematic understanding of the students area of study, part of which is informed by the defined aspect of the students chosen practice/ discipline of Professional Development in Nursing	Pathway Specific See 13.3	Grad Cert,Grad Dip
Demonstrate an enhanced appreciation of uncertainty, ambiguity and the limits of their knowledge	Pathway Specific See 13.3	Grad Cert,Grad Dip
Apply the additional methods and techniques that they have learned to review, consolidate, extend and apply their knowledge.	Pathway Specific See 13.3	Grad Cert,Grad Dip
Demonstrate a heightened and detailed awareness of personal responsibility and professional codes of conduct.	Pathway Specific See 13.3	Grad Cert,Grad Dip
Comprehensive and detailed knowledge of their specialist area of Professional Development in Nursing.	Pathway Specific See 13.3	Grad Cert,Grad Dip

Cognitive/Intellectual Skills		
Conceptual understanding to devise and sustain complex arguments and or solve problems.	Pathway Specific See 13.3	Grad Cert,Grad Dip
Critically evaluate arguments, assumptions, abstract concepts and data appropriate to their area of specific practice in Professional Development in Nursing	Pathway Specific See 13.3	Grad Cert,Grad Dip
Confidently and flexibly apply critically evaluated evidence to their Professional Development in Nursing practice.	Pathway Specific See 13.3	Grad Cert,Grad Dip
Key/Transferable Skills (generic)		
Confidently apply own evidence informed judgement; can challenge, reflect and constructively use feedback.	Pathway Specific See 13.3	Grad Cert,Grad Dip
Systematically communicate information, ideas, problems and solutions to a range of fellow professionals in their specific field of practice of Professional Development in Nursing .	Pathway Specific See 13.3	Grad Cert,Grad Dip
Employment-related Skills		
Can relate theory to practice appropriate to chosen Professional Development in Nursing disciplines.	Pathway Specific See 13.3	Grad Cert,Grad Dip

Practical/Professional Skills		
Able to act autonomously, within agreed guidelines, frameworks and protocols and to contribute to their development	Pathway Specific See 13.3	Grad Cert, Grad Dip

13.2 Assessment against Modules Mapping

Assessment mapping of modules in the BSc (Hons) Professional Development in Nursing

Module	Credit	Formative Assessment	Summative
CORE MODULES			
Clinical Decision Making in Healthcare Practice	20	Tutorial	Student presentation 30 minutes
Understanding Evidence to Inform Clinical Decision Making	20	Tutorial	Essay
Ethical and legal issues in healthcare practice	20	Tutorial and draft section feedback	Word assignment
Study Skills and Professional Values (core for full time pathway only)	20	Tutorial	Enhanced PDP Essay
Optional Module	20	See Pathway specific module record	See Pathway specific module record
Independent Study Module	40	Action learning sets – with peer and tutor feedback ,individual and draft section feedback	Essay, to address the learning outcomes.

13.3 Pathway Specific Module Choices for Professional Development in Nursing Graduate Certificate/Diploma

HEAD362	Clinical Decision Making in Healthcare Practice
HEAD363	Ethical and legal issues in healthcare practice
HEAD365	Contemporary Issues in Health and Social care
HEAD361	Independent Study
HEAD366	Integrated Advancing Practice in Context
HEAD367	The Fundamentals of Health Assessment
HEAD355	Leadership and Innovation
HEAD370	Study Skills and Professional Values
HEAD344	Enhancing End of Life Care & Palliative Care Practice
HEAD354	Facilitating Patient Centred Care and Choice through Advanced Communication Skills
ADV605	Advancing the Management of Long Term Conditions
HEAC383	Cardiovascular Disease & Stroke Management in Primary Care
HEAD333	Introduction to Children's Cardiac Nursing
HEAD334	Children's Cardiac Nursing Foundation and High Dependency Care
HEAD335	Children's Cardiac Nursing Care and Management
HEAB358	Advancing Practice in Long Term Conditions Management
HEAB366	Enhanced Parkinson's Disease Management
HEAD378	Haematology
HEAC348	Effective Promotion of Continence and Management of Incontinence
HEAC350	Enhanced Acute Medical Care for Older Adults
HEAC371	Specialist Practice in Stroke Care
HEAC372	Principles of Gastro-intestinal Nursing
HEAC375	Specialist Approaches to Patient Management in Critical Care
HEAC381	Minor skin surgery practice
HEAC334	Management of Infection Prevention
HEAD339	Tissue Viability: Core Knowledge for Practice
HEAD345	Enhancing Clinical Research in Practice
HEAD347	Advancing the Care and Support of the Person with Dementia and their Carer
HEAD348	Principles and Practice of Cardiothoracic Surgical Care
HEAD358	Enhanced Care of the patient requiring Systemic Anti-Cancer Therapy (SACT)

NURB363	Gastro-Intestinal Endoscopy and Related Procedures for Nurses (Specialist Skills)
HEAD359	Specialist Cancer Care
NURC317	Enhanced Principles and Practice of Renal Nursing
NURC318	Enhanced Principles and Practice of Renal Nursing (Specialist Skills)
HEAD375	Holistic Neonatal Assessment and Clinical Management
HEAD379	Enhancing Practice in Paediatric Palliative Care
HEAD381	Adult Elective Orthopaedic Nursing
HEAD382	Minor Illness and Injuries – the principles and practice of management for unscheduled care
HEAD383	Substance Misuse and Dual Diagnosis
HEAD384	Specialist Cardiothoracic Critical Care
HEAD385	Asthma and Chronic Obstructive Pulmonary Disease – Management in Primary Care
HEAD387	Surgical First Assistant
HEAD389	Collaborating in a culture of risk enablement
HEAD390	Critical Care of Children and Young People, Advancing Knowledge and Skills
HEAD392	Diabetes Mellitus
HEAD393	Bowel Cancer Screening Specialist Practice