

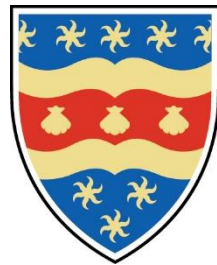
Promoting:

- Active learning
- Collaborative learning
- Experiential learning
- Reflective practice
- Directed self learning
- Patient-centredness

***Using learning
outcomes
appropriately***

Ensuring:

- Transfer of learning
- Students draw on scientific principles & evidence



**UNIVERSITY OF
PLYMOUTH**

Peninsula Medical School

***Maximising
Integration***

Developing:

- A Spiral Curriculum
- Social accountability and responsibility
- Assessment methods that support these principles

***Developing students'
integrative learning
skills and capability***

***Supporting students to
feel comfortable with
complexity and
uncertainty***