

## Assessment of proficiencies

There are 90 proficiencies that will need to be completed by the end of the programme. Depending where the student is placed depends on the opportunities for them to demonstrate the proficiency. If a student has been assessed as proficient but does not maintain proficiency in subsequent years relevant plans drawn up and can be reassessed.

Proficiency can be assessed by Practice Supervisors or Assessors or anyone occupationally competent (such as phlebotomists).

Practice Assessors will be verifying proficiency at the end of placement assessment.

### Nursing proficiencies (NMC 2018) Year 3/4 (part 3)

Those undertaking dual registration will need to demonstrate part 3 in both fields

Confidently assesses needs and plans person-centred care		
1. Utilises a range of strategies/resources (including relevant diagnostic equipment) to undertake a comprehensive whole body assessment to plan and prioritise evidence-based person-centred care	2. Assesses a persons' capacity to make best interest decisions about their own care and applies processes for making reasonable adjustments when a person does not have capacity.	3 Actively participates in the safe referral of people to other professionals or services such as cognitive behavioural therapy or talking therapies across health and social care as appropriate.
5. Accurately and legibly records care, with the use of available digital technologies where appropriate, in a timely manner.	6. Works in partnership with people, families and carers using therapeutic use of self to support shared decision making in managing their own care	7. Manages a range of commonly encountered symptoms of increasing complexity including pain, distress, anxiety and confusion.
8. Uses skills of active listening, questioning, paraphrasing and reflection to support therapeutic interventions using a range of communication techniques as required	9. Is able to support people distressed by hearing voices or experiencing distressing thoughts or perceptions	
Confidently manages the procedures in assessing, providing and evaluating care		
10. Manages all aspects of personal hygiene, promotes independence and makes appropriate referrals to other healthcare professionals as needed (e.g. dentist, optician, audiologist)	11. Manages the care of people with specific nutrition and hydration needs demonstrating understanding of and the contributions of the multidisciplinary team	12. Manages the care of people who are receiving IV fluids and accurately records fluid intake and output, demonstrating understanding of potential complications.
13. Manages the care of people receiving fluid and nutrition via infusion pumps and devices including the administration of medicines where required.	14. Manage and monitor the effectiveness of symptom relief medication, with the use of infusion pumps and other devices	15. Manages the care of people with specific elimination needs for example urinary and faecal incontinence and stoma care.
16. Demonstrates an understanding of the need to administer enemas and suppositories and undertake rectal examination and digital rectal evacuation as appropriate	17. Demonstrates the ability to respond and manage risks in relation to infection prevention and control and take proactive measures to protect public health e.g. immunisation and vaccination policies	
Confidently leads and manages person-centred care and working in teams		

18. Understands roles, responsibilities and scope of practice of all members of the multidisciplinary team and interacts confidently when working with these members	19. Effectively manages and prioritises the care needs of a group of people demonstrating appropriate communication and leadership skills to delegate responsibility for care to others in the team as required.	20. Monitors and evaluates the quality of care delivery by all members of the team to promote improvements in practice and understand the process for performance management of staff
<b>Confidently contributes to improving safety and quality of person-centred care</b>		
21. Actively participates in audit activity and demonstrates understanding of appropriate quality improvement strategies	22. Undertakes accurate risk assessments and demonstrates an understanding of relevant frameworks, legislation and regulations for managing and reporting risks	23. Participates in appropriate decision making regarding safe staffing levels, appropriate skill mix and understands process for escalating concerns
24. Demonstrates understanding of processes involved in managing near misses, critical incidents or major incidents		
<b>Confidently coordinates person-centred care</b>		
25. Co-ordinates the care for people with complex co-morbidities and understands the principles of partnership collaboration and interagency working in managing multiple care needs.	26. Evaluates the quality of peoples' experience of complex care, maintains optimal independence and avoids unnecessary interventions and disruptions to their lifestyle.	27. Engages in difficult conversations including breaking bad news with compassion and sensitivity.
28. Facilitates the safe discharge and transition of people with complex care needs advocating on their behalf when required	29. Assess and reviews the individual care needs and preferences of people and their families and carers at the end of life, respecting cultural requirements and preferences.	