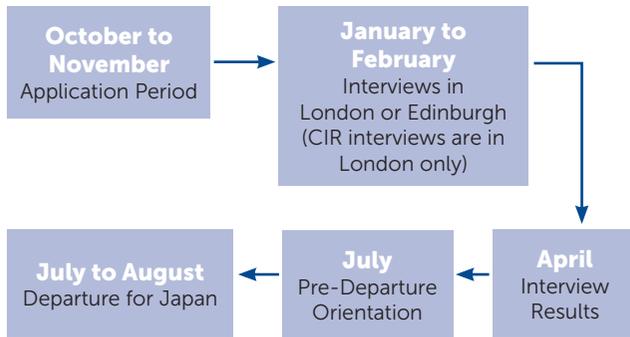




## Application overview for the UK

### Application Timeline\* in the UK



### Eligibility

Though the JET Programme is run globally, each country processes the applications of its own citizens. To apply through the UK JET Programme, all applicants must:

- hold a full UK passport
- hold a Bachelor's degree in any subject by the time of departure to Japan
- have excellent English skills (written and spoken)
- have a keen interest in Japan
- have an excellent knowledge of the UK

### Pay & Conditions

(Conditions of service vary according to the policies of the contracting organisation)

- Visa is provided through the UK JET Programme
- Contracts last for one year starting July/August and may be renewed annually for a further four years by mutual consent with the contracting organisation
- The annual pre-tax remuneration is approximately ¥3,360,000\* in the first year
- JET Accident Insurance is provided. Participants are responsible for payments towards health insurance and pension
- Return air travel to/from Japan is provided on condition of fulfilling the terms of contract
- Participants can expect ten to twenty days paid leave per year in addition to Japanese national holidays

(\*Subject to change, please refer to our website for up-to-date information)

### Support System for JET Participants

1. Grant for obtaining TEFL (Teaching English as a Foreign Language) Certification  
CLAIR provides partial grants to selected current JET participants who wish to improve their English teaching skills
2. Japanese Language Courses
  - Beginner/Intermediate/Advanced Courses (e-learning)
  - Translation & Interpretation Course (five-day seminar)
3. The Association for Japan Exchange & Teaching (AJET)  
Volunteer organisation of JET Programme participants that promotes community and peer fellowship, provides support and resources for JET participants
4. Grants for Counselling Services  
CLAIR provides a partial grant for expenses not covered by health insurance

### JET Alumni Association

The JET Alumni Association (JETAA) is a self-supporting organisation run by former JET Programme participants. There are over 50 chapters around the world with approximately 30,000 members. JETAA introduces Japanese culture through local activities, assists with groups visiting from Japanese communities, and engages in many other types of exchange.



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# JET Programme Positions



## ALT Assistant Language Teacher



## CIR Coordinator for International Relations

The JET Programme is the Japanese Government's long-running international exchange and English-teaching programme.

### About the JET Programme

The Japan Exchange and Teaching (JET) Programme is an initiative aiming to enrich Japan's foreign language education and promote internationalisation by inviting young adults from around the world to be employed by local governments and related organisations in Japan. Since its founding in 1987, the UK JET Programme has sent more than 11,000 UK graduates to live and work in Japan.

### The Structure of the JET Programme

Through the JET Programme, governmental and similar Japanese organisations employ young adults from foreign countries. The Programme is administered through the collaboration of Japan's Ministry of Internal Affairs and Communications (MIC), Ministry of Foreign Affairs (MOFA), Ministry of Education, Culture, Sport, Science and Technology (MEXT), and the Council of Local Authorities for International Relations (CLAIR).

Assistant Language Teachers (ALTs) work as assistants to Japanese Teachers of English (JTEs), under the instruction of the principal or supervisor at their job placement (elementary school, junior high school, senior high school, board of education, etc.)

#### Participation in team teaching that will improve the quality of lessons

Team teaching is where an ALT's skills shine. ALTs work together with JTEs, making use of each of their strengths to create effective, engaging lessons.

#### Cross-cultural exchange and interaction with students inside and out of the classroom

Many ALTs eat lunch with the students, play with them during breaks, and join in extra-curricular activities. A desire to talk more with the ALT is the first step towards improving students' communication ability.

#### Examples of work duties

Responsibilities could include assisting with:

- classes taught by JTEs
- English language activities
- preparation of supplementary teaching materials
- English language clubs and other extra-curricular activities
- English language speech contests
- local international exchange activities

Coordinators for International Relations (CIRs) generally engage in duties related to international exchange (international relations, international economics, overseas marketing, commerce, tourism, etc.) at international affairs offices in local governments.

#### Promotion of Multiculturalism

CIRs are required to have a high proficiency in Japanese, as they must be able to manage everyday to business level conversations in a wide variety of social situations. They exhibit their skills when performing translation and interpretation and when working to support foreign residents in the local community. CIRs may also promote cross-cultural understanding within the community and workplace.

#### Examples of work duties

Responsibilities could include coordinating:

- projects related to international exchange in collaboration with the contracting organisations, which may include:
  - supervision, editing, and translation of foreign language publications
  - cooperation and support for planning and execution of international exchange projects including economic exchange
  - attendance to overseas guests, etc.
- foreign language classes or culture exchange lessons etc. for the community or members of the contracting organisation
- international exchange events planning and activities held by non-governmental organisations for international relations in the local community
- activities to spread awareness of foreign cultures within the community (including visits to schools) and cooperation in activities to support foreign residents, etc.



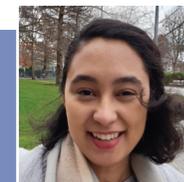
Daisuke Yoshida  
ALT, Ehime Prefecture

*The JET Programme helped me learn more about my Japanese heritage and culture, allowed me to discover my true passions in life, and established the foundation for my career.*



Hannah Sumpter  
ALT, Fukushima Prefecture

*Living and working in Japan was the best experience of my life. I created a network of lifelong friends, gained new life skills and grew as a person. It also shaped my career aspirations. I would not change it for the world.*



Kendra Evans  
CIR, Yamanashi Prefecture

*JET was a fantastic opportunity to not only make the most of my Japanese degree by living and working in Japan, but also to experience new things in a job that was different and exciting every day.*