

Person Specification

Urgent & Emergency Care BSc (Hons) Intercalated Critical Care BSc (Hons) Intercalated

Please use this specification when considering or preparing an application to study on either the BSc (Hons) Urgent or Emergency Care (Intercalated) or BSc (Hons) Critical Care (Intercalated) course. It outlines the *minimum* essential requirements assessed on the application, during the recruitment day and pre-placement checks to confirm eligibility to join either course.

Criteria (E= Essential; D= Desirable)	E	D	Assessed
Eligibility			
Full- Time Undergraduate Medical Student from UK Institution. Will have completed the third <i>or</i> fourth year of an undergraduate medical degree before commencement.	X		Application
Eligibility to intercalate with Plymouth University confirmed or indicated by host medical school.	X		Application
Demonstrates consistently high professional standards, in keeping with <i>GMC Achieving Good Medical Practice</i>	X		Application, Recruitment Day, Pre-Placement check
No unresolved fitness to practice issues at the point of course commencement.	X		Application, Recruitment Day, Pre-Placement Check
Satisfactory pre-placement checks (ID, Occupational Health, DBS, Fitness to Practice)	X		Pre-Placement Check
Personal Attributes			
Able to demonstrate excellent communication, team-working and leadership skills.	X		Application, Recruitment Day
Able to demonstrate personal maturity, ability to work under pressure, enthusiasm, determination to succeed and ability to adapt and overcome adversity.	X		Application, Recruitment Day
Demonstrates self-insight and pro-actively overcomes challenges and personal limitations.	X		Application, Recruitment Day
Able to demonstrate how to escalate concerns and seek help when uncertain.	X		Application, Recruitment Day
Able to take initiative and pro-actively direct own learning.	X		Application, Recruitment Day
Demonstrates time management skills and ability to balance academic, clinical and extracurricular/ personal roles.	X		Application, Recruitment Day

<p>Personal Attributes (contd.) Provides examples of how involvement with extra-curricular activities, work experience, paid employment and/or voluntary roles have helped assist personal development.</p>		X	Application, Recruitment Day
<p>Experience Demonstrates insight into emergency and/or critical care, which is appropriate for the applicant's stage of undergraduate medical degree¹</p>	X		Application, Recruitment Day
<p>Provides evidence of additional insight into emergency and/or critical care gained through involvement with extra-curricular activities, additional work experience, paid employment and/or voluntary positions.</p>		X	Application, Recruitment Day
<p>Demonstrates insight into the selected BSc programme including the requirements of specific academic and placement components.</p>	X		Application, Recruitment Day.
<p>Knowledge and Skills Meets expected academic and clinical skills outcomes for the stage of undergraduate medical degree.</p>	X		Application, Recruitment Day
<p>Evidence of outstanding academic achievement through prizes, awards, presentations and/or publications (etc).</p>		X	Application, Recruitment Day
<p>Puts the patient at the centre of care provision; is kind, shows compassion and is a good communicator.</p>	X		Application, Recruitment Day
<p>Able to demonstrate effectiveness working in a team</p>	X		Application, Recruitment Day
<p>Good standards of written and verbal communication</p>	X		Application, Recruitment Day
<p>Able to demonstrate basic understanding of assessment of the acutely unwell patient using a structured approach (i.e. A-E assessment).</p>	X		Recruitment Day
<p>Able to give some relevant examples of basic investigations and interventions that may be required to manage an acutely unwell patient.</p>	X		Recruitment Day

Important:

¹ We appreciate that not all students will have experienced placements in the Emergency Department or Intensive Care Unit setting by the time of application. We will give such applications full consideration, provided students can reflect on how experiences in related areas have contributed to their general awareness and understanding of emergency and/or critical care. Related areas may include (for example) placement or 'student selected module' experiences in any of: Acute Medical/ Surgical specialities, Acute Assessment Units, Urgent/ Same Day Primary Care, Anaesthetics, Peri-Operative Care and/or Pre- Hospital Care, including voluntary roles.