

Part 3 – Mid-Point / Final Interview - Professional Values in Practice

Prioritise People

The student maintains confidentiality in accordance with the NMC code and recognises limits to confidentiality for example public interest and protection from harm.

The student is non-judgemental, respectful and courteous at all times when interacting with patients/service users and all colleagues.

The student maintains the person's privacy and dignity, seeks consent prior to care, challenges, discriminatory behaviour and advocates on their behalf.

The student is caring, compassionate and sensitive to the needs of others demonstrating positive role modelling.

The student understands their professional responsibility in adopting and promoting a healthy lifestyle for the well-being of themselves and others.

Practise effectively

The student consistently delivers safe, person-centred and evidence based care ensuring patients/service users/carers are at the centre of decision-making.

The student is able to work confidently and as an equal partner within the inter-disciplinary team and can build effective professional relationships.

The student makes consistent effort to engage in and reflect on their learning, contributing to their own professional development and supporting the learning and development of others.

The student demonstrates leadership skills and is able to work autonomously, seeks support where appropriate and responds positively to feedback.

Preserve safety

The student demonstrates openness (candour), trustworthiness and integrity.

The student reports any concerns to a member of staff when appropriate and escalates as required (as per local policy/professional guidance) e.g. safeguarding.

The student demonstrates the appropriate listening skills, seeks clarification where appropriate and carries out instructions safely.

The student is able to recognise and work within the limitations of own knowledge, skills and professional boundaries and understand that they are responsible for their own actions.

Promote professionalism and trust

The student's personal presentation and dress code is in accordance with the local policy.

The student maintains an appropriate professional attitude regarding punctuality and communicates appropriately if unable to attend placement.

The student demonstrates that they use critical self-reflection and supervision to gain insight into their own values, taking into consideration the possible impact on the caring relationship and the decision making process.

The student acts as a role model in promoting a professional image and acts as an ambassador for the profession.