

Introduction to new NMC standards for Student Supervision and assessment (2018) for Health and Social Care Professionals (non-nurses/midwives).

This information sheet is aimed at Health and Social Care Professionals who will be contributing to the supervision of student nurses midwives and nursing associates on programmes leading to registration with the Nursing and Midwifery council.

The role of the registrant in terms of supporting learning are the same across professions:-

To facilitate and contribute to the students learning and assessment process by providing supervisory guidance, coaching through feedback, to learner and their assessor, regardless of the professional programme they are undertaking.

The NMC published new standards in 2018 to support new pre-registration programmes, they have been devised to permit:

- Recognition of the inter-professional nature of practice in that all registered professionals can contribute to the learning process.
- Promotion of team learning

The new terminology employed will be **Practice Supervisor** and **Practice Assessor** to be implemented for all nursing, midwifery and nursing associate students from September 2019.

The standards acknowledge 3 core areas required for effective placements:

- Effective practice learning
- Supervision of students
- Assessment of students and confirmation of proficiency
- Enhanced validity and reliability of assessment; with feedback coming from a wider range of sources e.g. 360 degree feedback, student led evidence.

You may have traditionally supported students of nursing or midwifery gaining experience and insight into your sphere of practice.

Under the new NMC Standards you will be able to contribute to the student's learning and assessment process – providing feedback on their performance via their assessment site. There may be specific proficiencies that the students are working towards that you can oversee and sign off but that will be dependent on you decision.

The NMC has defined your role and responsibilities as a Practice Supervisor as:

- Being a role model
- Support learning within your scope of practice

- Provide appropriate supervision and feedback
- Have relevant knowledge and experience of your clinical area
- Contribute to assessment by providing feedback
- Confidently share observations and feedback with practice and academic assessors
- Raise concerns appropriately using the relevant protocols

All students will have a named assessor who will oversee their assessments.

To contribute to the assessment process students will either:

Provide you with a feedback sheet which they can upload to their electronic Practice Assessment Document (ePAD)

Or

Email you a “Key” to access their ePAD to directly enter feedback or confirm attainment of a skill.

For more detailed information:

<https://youtu.be/INvXaMZMANM>

<https://www.nmc.org.uk/supporting-information-on-standards-for-student-supervision-and-assessment/practice-supervision/>