

## Part 3 Episode of Care 2

This assessment must be undertaken and assessed by a Practice Assessor by the end of Part 3  
**Guidelines**

**The practice assessor and student will identify an appropriate episode of direct care involving the organisation and management of care for a group/caseload of people with complex care needs. Professionalism underpins all aspects of the student's performance.**

The aim of this assessment is to demonstrate the student's progression in the following six platforms within the *Future Nurse: Standards of proficiency (including skills from annexe A and B)* (NMC 2018) **in the context of their intended field(s) of practice:**

- Promoting health and preventing ill health
- Assessing needs and planning care
- Providing and evaluating care
- Improving safety and quality of care
- Leading and managing nursing care and working in teams
- Coordinating care

Effective communication and relationship management skills underpin all aspects of care (Annex A)

Students are required to use appropriate therapeutic approaches and techniques considering the person's motivation, capacity and need for reasonable adjustment applying understanding of mental capacity and health legislation as appropriate.

Being an accountable professional should underpin all aspects of this episode.

### **Learning outcomes**

#### **The student is able to:**

1. Demonstrate the knowledge, skills and ability to coordinate the care for a group of people with complex and multiple care needs and act as a role model in managing person centred, evidence based approach to care.
2. Evaluate a team based approach to the quality of care delivery and demonstrates understanding of the roles, responsibilities and scope of practice of all team members.
3. Demonstrate leadership potential in the assessment, planning, implementation and evaluation of care within the practice setting through effective interaction and engagement with people, services and communities.
4. Critically appraise the quality and effectiveness of nursing care, demonstrate how to use service delivery evaluation in practice and how to bring about service improvement and audit findings to improve care.

**Student reflection on the Episode of Care**

**Reflect on how you have worked in partnership with health and social care professionals, service users, carer and families ensuring that decision- making about care is shared.**

**What did you do well?**

**What would you have done differently?**

**What learning from this episode of care could be transferred to other areas of practice?**

<b>Practice Assessor feedback</b>		
Based on the student's reflection, your observation and discussion of the episode of care, please assess and comment on the following: <b>YES = Achieved No = Not Achieved (Refer to Criteria for Assessment in Practice)</b>		
<b>Proficiencies</b>	<b>Yes/No</b>	<b>Comments</b>
<b>Assessing needs and planning care</b> Demonstrates the ability to assess the needs to develop and deliver person-centred, evidence based care with agreed goals.		
<b>Providing and evaluating care</b> Safely and effectively leads and manages care demonstrating appropriate decision-making, prioritisation and delegation to others involved in giving care. Evaluates and reassesses effectiveness of planned care and readjusts agreed goals.		
<b>Communication and interpersonal skills</b> Demonstrates effective communication and interpersonal skills with patients/service users/carers. Communicates with the multi-disciplinary team and staff when delegating care, giving clear instructions and providing accurate and comprehensive written and verbal reports.		
<b>Leading nursing care and working in teams</b> Exhibits leadership potential by demonstrating an ability to manage, support and motivate individuals and interact confidently with other members of the care team. Uses effective management skills to organise work efficiently.		
<b>Improving safety and quality of care</b> Identifies the risks to patient safety and can articulate processes to escalate concerns appropriately		
<b>If any of the Standards are 'Not Achieved' this will require a re-assessment and the Academic Assessor must be informed</b>		
<b>Student's signature:</b>		<b>Date:</b>
<b>Practice Assessor's signature:</b>		<b>Date:</b>