

## Part 3 Episode of Care 1

This assessment must be undertaken and assessed by a Practice Assessor by the end of Part 3  
**Guidelines**

**The student will be given the opportunity to supervise and teach a junior learner/colleague in practice and provide a written reflection on this experience. This needs to be based on the delivery of direct person-centred care. Professionalism underpins all aspects of the student's performance. (BAP 1)**

The aim of this assessment is to demonstrate the student's progression in the following five platforms within the *Future Nurse: Standards of proficiency (including skills from annexe A and B)* (NMC 2018) **in the context of their intended field(s) of practice:**

- Assessing needs and planning care
- Providing and evaluating care
- Improving safety and quality of care
- Leading nursing care and working in team
- Coordinating care

Effective communication and relationship management skills underpin all aspects of care (Annex A)

Students are required to use appropriate approaches and techniques considering the person's motivation, capacity and need for reasonable adjustment applying understanding of mental capacity and health legislation as appropriate.

**Learning outcomes** (Annexe B 11.1 – 11.11)

**The student is able to:**

1. Supervise and teach less experienced students and colleagues, appraising the quality of the nursing care they provide, documenting performance, promoting reflection and providing constructive feedback. (5LMNCWIT 5.8, 5.9, 5.10)
2. Demonstrate an understanding of the factors that both facilitate and impede learning in practice. (4PEC 4.1, 5LNCWIT 5.8, 5.9)
3. Demonstrate leadership potential in the assessment, planning, implementation and evaluation of care. (5LNCWIT5.6)
4. Apply the appropriate knowledge and skills in appraising the quality of the nursing care provided by the junior learner colleague. (5LNCWIT 5.10)
5. Demonstrate effective verbal, non-verbal communication and interpersonal skills in engaging with the learner and others involved in the care and act as a positive role model. (4PEC 4.3)
6. Critically reflect on their own role and the role of the nurse in the supervision, facilitation and evaluation of learning for the whole team. (5LNCWIT 5.3, 5.9, 5.10)

**Student reflection on an episode of care**

**Within your reflection, describe the episode of care and how you planned and supervised the junior learner/peer in practice who delivered person-centred care.**

**What did you do well?**

**What would you have done differently?**

**What learning from this episode of care will support your professional development going forward in your teaching and learning role?**

<b>Practice Assessor feedback</b>		
Based on the student's reflection, your observation and discussion of the episode of care, please assess and comment on the following: <b>YES = Achieved No = Not Achieved (Refer to Criteria for Assessment in Practice)</b>		
<b>Proficiencies</b>	<b>Yes/No</b>	<b>Comments</b>
<b>Assessing, planning, providing and evaluating care</b> Chooses an appropriate care activity for the junior learner/peer to engage in and considers the learner's needs and their current level of knowledge and skills.		
<b>Leading nursing care and working in teams</b> Effectively prepares the junior learner/peer and provides them with clear instructions and explanations about the care activity they are to engage in.		
<b>Improving safety and quality of care</b> The student undertakes a risk assessment to ensure that the person(s) receiving care is not at risk from the learner/care activity. Continuous supervision and support is provided to the junior learner/peer throughout the care activity.		
<b>Co-ordinating care:</b> Effectively communicates throughout the care activity, evaluates the care given and provides the junior learner / peer with constructive verbal and written feedback.		
<b>If any of the Standards are 'Not Achieved' this will require a re-assessment and the Academic Assessor must be informed</b>		
<b>Student's signature:</b>		<b>Date:</b>
<b>Practice Assessor's signature:</b>		<b>Date:</b>