

Part 2 Episode of Care 2

This assessment must be completed by the end of Part 2.

Guidelines

The practice assessor and student will identify an appropriate episode of direct care involving caring for people with increasingly complex health and social care needs (may be a single or a group of individuals depending on the care environment). Professionalism underpins all aspects of the student's performance.

The aim of this assessment is to demonstrate the student's progression in the following six platforms within the *Future Nurse: Standards of proficiency* (including skills from annex A and B) (NMC 2018) in the context of their field of nursing:

- Promoting Health
- Assessing needs and planning care
- Providing and evaluating care
- Leading nursing care and working in team
- Improving safety and quality of care
- Coordinating care

Effective communication and relationship management skills underpin all aspects of care

Students are required to use appropriate approaches and techniques considering the person's motivation, capacity and need for reasonable adjustment applying understanding of mental capacity and health legislation as appropriate.

Learning outcomes

The student is able to:

1. Demonstrate and applies knowledge of a range of mental health and physical health conditions in the assessment, planning, implementation and evaluation of person centred, evidence based care.
2. Demonstrate understanding of the contribution of social influences, health literacy, behaviours and lifestyle choices to the mental health and physical health outcomes in people, families and communities.
3. Demonstrate relevant knowledge in the prioritisation of care and is able to identify changes in a person's condition and responds appropriately
4. Interact and engage confidently with families/carers and members of the multidisciplinary team in coordinating care for a small group of people (or in caring for an individual with complex care needs).
5. Accurately undertake risk assessments demonstrating understanding of risk management and health improvement strategies.

Student reflection on an episode of care

Within your reflection describe the episode of care and how you assessed, planned, delivered and evaluated patient care.

What did you do well?

What would you have done differently?

Describe how you have begun to work more independently in the provision of care and the decision making process.

What learning from this episode of care could be transferred to other areas of practice?

| Practice Assessor feedback | | |
|---|---------------|-----------------|
| Based on the student's reflection, your observation and discussion of the episode of care, please assess and comment on the following: YES = Achieved No = Not Achieved (Refer to Criteria for Assessment in Practice) | | |
| Proficiencies | Yes/No | Comments |
| Promoting health Discusses the possible influences on the person's/group of people's mental health and physical health and can highlight a range of factors impacting on them and the wider community. | | |
| Assessing needs and planning care Utilises relevant knowledge and skills to undertake a comprehensive assessment, continually monitoring a person's condition, interpret signs of deterioration or distress and escalate appropriately. | | |
| Providing and evaluating care Applies relevant knowledge and skills in the provision of more complex person-centred, evidence based care demonstrating effective communication skills and the ability to document effectively. | | |
| Improving safety and quality of care Undertakes relevant risk assessments, discusses risk management and can propose improvements to enhance the quality of care | | |
| Coordinating and leading nursing care Supports the person/persons receiving care and their families in maintaining independence and minimising disruption to their lifestyle, demonstrating understanding of the need for multi-agency working. | | |
| If any of the Standards are 'Not Achieved' this will require a re-assessment and the Academic Assessor must be informed | | |
| Student's signature: | | Date: |
| Practice Assessor's signature: | | Date: |