

**Part 1 Episode of Care - Formative** (to support development & gain feedback)

This assessment must be completed by the end of Part 1.

The Part 1 summative episode of care (final) assessment will be undertaken by the Practice Assessor.

**Guidelines**

**The practice assessor and student will identify an appropriate episode of direct care involving meeting the needs of a person/family receiving care. Professionalism underpins all aspects of the student's performance.**

The aim of this assessment is to demonstrate the student's progression in the following 5 platforms within the *Future Nurse: Standards of proficiency (including skills from annexe A and B)* (NMC 2018) **in the context of their intended field(s) of practice:**

- Promoting health and preventing illness
- Assessing needs and planning care
- Providing and evaluating care
- Improving safety and quality of care
- Coordinating care

Effective communication and relationship management skills underpin all aspects of care (Annexe A)

Students are required to use appropriate approaches and techniques considering the person's motivation, capacity and need for reasonable adjustment applying understanding of mental capacity and health legislation as appropriate.

**Learning outcomes**

**The student is able to:**

1. Work in partnership with the person receiving care, their families and carers (where appropriate), the student is able to undertake an accurate assessment and provide evidence based, compassionate and safe nursing care.
2. Demonstrate understanding and can apply the relevant knowledge and skills to meet the individual's needs relating to dignity, comfort, hygiene and mobility.
3. Communicate effectively utilising appropriate verbal and non-verbal skills in the delivery of person centred care decisions, taking into consideration the use of personal communication aids as appropriate.
4. Identify the impact of lifestyle choices on the individual's mental and physical health and wellbeing and demonstrates the principles of health promotion and preventing ill health.
5. Demonstrate that they have maintained professional values and demonstrates knowledge of safety and safeguarding for the person receiving care and the carers and/or family.

**Student reflection on an episode of care**

**Within your reflection, describe the episode of care and how you assessed, delivered and evaluated care.**

**What did you do well?**

**What would you have done differently?**

<b>Practice Assessor feedback</b>		
Based on the student's reflection, your observation and discussion of the episode of care, please assess and comment on the following: <b>Yes = Achieved, No = Not Achieved (Refer to Criteria for Assessment in Practice)</b>		
<b>Standard of proficiency</b>	<b>Yes/No</b>	<b>Comments</b>
<b>Assessing needs and planning care</b> Takes an accurate history and undertakes a person centred assessment in order to plan effective care.		
<b>Providing and evaluating care</b> Provides person-centred evidence based care in managing dignity, comfort, hygiene and mobility needs of the individual.		
<b>Promoting health and preventing illness</b> Applies the principles of health promotion and improvement as appropriate when caring for the individual and their families.		
<b>Improving safety and quality of care</b> Undertakes relevant risk assessments (e.g. falls, skin integrity, mental capacity) that may be required and demonstrates an understanding of the difference between risk aversion and risk management.		
<b>Coordinating Care</b> Utilises a range of communication skills to effectively engage with the person receiving care, their family/carers and members of the multidisciplinary team in the provision and evaluation of care.		
<b>Student's Name:</b> _____ <b>Signature:</b> _____ <b>Date:</b> _____ <b>Practice Supervisor/Practice Assessor's Name:</b> _____ <b>Signature:</b> _____ <b>Date:</b> _____		