



BSc, MSc, MNur Nursing Programmes Clinical simulation sessions

Year 1 all fields	Year 2 all fields
<p>Day 1 - Theory</p>	<p>Day 1: Assessment Of The Acutely Unwell Patient</p> <ul style="list-style-type: none"> • Auscultation and respiratory assessment, including inhaler technique, nebulisers and peak flows • Basic life support review • A-E assessment, adult/child with respiratory needs • Assessment of suicide risk and self-harm in children and adults
<p>Day 2 Assessment Part 1</p> <ul style="list-style-type: none"> • Hand washing and PEE • Introducing A-E assessment, vital signs and interpretation NEWS/PEWS • Pre-op assessment 	<p>Day 2: Assessment And Management Of The Patient With Cardiovascular Needs</p> <ul style="list-style-type: none"> • Cardiovascular monitoring devices, ECGs and defibrillators • Venepuncture and cannulation • In-hospital arrest • Intravenous drug administration, including overview of blood transfusion and blood products
<p>Day 3 Assessment Part 2</p> <ul style="list-style-type: none"> • Introduction to Holistic assessment (Roper) • Self-Harm Assessment and triage • Hygiene needs, oral care, bed making and skin integrity • Self-harm holistic assessment • Mental health first aid assessment • Physical first aid bandaging / bleeding wound ANTT and wound care 	<p>Day 3: Management Of Infection And Infection Risk To</p> <ul style="list-style-type: none"> • Management of infection/risk • Sustainability in clinical practice • Sepsis • Assessment, maintaining and management of skin integrity
<p>Day 4 Medicines Management</p> <ul style="list-style-type: none"> • Oral medication administration • Safe storage and disposal of medication • Subcutaneous intramuscular injection • medicines calculations • safe storage and disposal , safe disposable of sharps 	<p>Day 4 Care Of The Patients Nutritional And Elimination</p> <ul style="list-style-type: none"> • Naso-gastric tube insertion • Gastrostomy feeding • Care of the colostomy • Catheterisation
<p>Day 5 Nutrition Hydration Elimination</p> <ul style="list-style-type: none"> • Measuring height and weight calculating BMI • MUST nutrition assessment • Assessing Hydration, documentation. • (Child breastfeeding) • Contenance: PR exam and suppository administration • Application of convenes and incontinence pads 	<p>Day 5: Care Of The Patient With Altered Neurological Status</p> <ul style="list-style-type: none"> • Recognition and management of raised ICP, scenario: head-injury, meningococcal septicaemia • Management of the patient with altered consciousness: fitting patient Or: • Management of the patient with altered consciousness, overdose • Management of distressing symptoms, complex needs e.g. psychosis, dementia, altered visual and audio perception (hallucinations) • Management of anaphylaxis
<p style="text-align: center;">Year 3/4 - Field Specific</p> <p>Scenario based activities – managing complex scenarios and team working: In hospital and community care settings plus “mop up” sessions for proficiencies that have not been encountered/assessed</p>	