

Summary of regulatory changes, effective 2020-21

If you have any questions, please contact QSSC@plymouth.ac.uk

| REGULATION / POLICY | CHANGE FOR 2020-21 | Status |
|---|---|----------|
| ADMISSIONS | | |
| Accreditation of Prior Learning | No change | n/a |
| REGISTRATION AND ENROLMENT | | |
| Registration and enrolment | No change | n/a |
| Maximum period of registration | No change | n/a |
| Student Transfers | No change | n/a |
| Registering for the Ordinary Degree / Top-Up to Honours | No change | n/a |
| STUDYING | | |
| Programme structure | No change | n/a |
| Work placements | No change | n/a |
| Study abroad / exchange | For exchanges of one semester, the weighting will be 1:1.5:75 where the 1.5 is based on 60 credits at level 5 taken at the University of Plymouth | APPROVED |
| Religious Observance in Teaching, Learning and Assessment | Amends to ensure Doctoral College and Partner Institutions are referenced where appropriate and that timetabling during the main assessment periods at the end of semester 1 and 2 will avoid, where possible, main religious festivals | APPROVED |
| Study and Wellbeing Review | No change | n/a |
| ASSESSMENT | | |
| Definitions of elements and components of assessment | No change | n/a |

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|--|---|----------|
| Extenuating circumstances | Removal of requirement for one form per assessment for self-certified claims and expectation a student will be fit-to-sit or complete assessments within 5 working days of the circumstance starting for self-certified claims. | APPROVED |
| Submission of assessment | No change | n/a |
| How to pass a Level | A student must pass 120 credits, and any zero credit rated modules if detailed in the programme specification, to complete the Level and progress or graduate. | APPROVED |
| How to pass a Module | In modules with a combination of Pass/Fail and numerically marked elements, a student will be required to achieve a Pass in all Pass/Fail elements, and an overall module mark of 40% for UG modules and 50% for PG modules. | APPROVED |
| Progression: project approval (PGR only) | No change | n/a |
| Progression: Failure to progress (PGR only) | No change | n/a |
| Progression: Confirmation of route (PGR only) | No change | n/a |
| Examination and Outcome of Examination (PGR only) | No change | n/a |
| Procedure in the event of failure | AST5.2.3 Clarity around procedure where a module includes a pass/fail element and how capping is applied where elements are referred at different attempts | APPROVED |
| | AST5.2.4 Removal of “undergraduate” and clarity that extended referrals may only be offered if a student hasn’t exhausted all attempts at a module | APPROVED |
| | AST5.2.8 Clarity that any postgraduate student may only have a maximum of two attempts at a module | APPROVED |
| Exclusion of a student on the basis of lack of academic progress or professional development | No change | n/a |

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| Subject Assessment Panels and Award Assessment Boards | No change | n/a |
| External Examiners | No change | n/a |
| Assessment Offences and PGR Student Research Misconduct. | No change | n/a |
| Academic Appeals | No change | n/a |
| AWARDS | | |
| Awards (including calculation of degree classification) | Addition of Master of Occupational Therapy (MOccTh) and Master of Physiotherapy (MPhysio) to the University's Portfolio of Awards | APPROVED |
| Posthumous and Aegrotat awards | No change | n/a |
| Certification of awards and supplementary certification | AWD3.2 Transcripts will be issued electronically and will bear the official University crest | APPROVED |
| Academic dress | No change | n/a |
| SPECIALISED REGULATORY FRAMEWORKS | | |
| GSM Regulatory Framework for undergraduate awards (excluding law) | To be removed as the partnership has been discontinued | PENDING |
| GSM Regulatory Framework for undergraduate awards (Law programmes) | To be removed as the partnership has been discontinued | PENDING |
| GSM Regulatory Framework for Taught Postgraduate Awards | To be removed as the partnership has been discontinued | PENDING |

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| Graduate Diploma in Law | To be removed as the award has been discontinued | PENDING |
| Regulatory Framework for Undergraduate Awards: Two-year degrees | Updated to align with the central University Academic Regulations, where appropriate. | APPROVED |
| Regulations for Initial Teacher Training Postgraduate Certificate and Professional Graduate Certificate in Education (2013 onwards) | No change | UNDER REVIEW, 2020-21 |
| Regulations for the Certificate in Education, Postgraduate Certificate in Education and Professional Graduate Certificate in Education (incorporating the Diploma in Teaching in the Lifelong Learning Sector) (pre 2013) | No change | UNDER REVIEW, 2020-21 |
| Regulations for the Certificate in Education, Postgraduate Certificate in Education and Professional Graduate Certificate in Education (incorporating the Diploma in Teaching in Education and Training) (2013 onwards) | No change | UNDER REVIEW, 2020-21 |
| Regulations for Postgraduate Certificate and Postgraduate Diploma in Legal Practice | To be removed as the award has been discontinued | PENDING |
| Regulations for the Certificate of Architectural Professional Practice | To be removed as the award has been discontinued | PENDING |

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| Regulatory Framework for Taught Postgraduate Awards in Physician Associate Studies | No change | n/a |
| PhD by Published Works | Enhanced guidance to provide clarity on regulations, implementation of a deadline for students to enrol once an offer of a place has been accepted, reduction in word limit for the summary element of the phase 2 application from 6000 words to 2500 words | PENDING |
| Professional Doctorates | No change | UNDER REVIEW, 2020-21 |
| Higher Doctorates | No change | UNDER REVIEW, 2020-21 |