



**UNIVERSITY OF
PLYMOUTH**

Faculty of Health and
Human Sciences

University of Plymouth

Faculty of Health and Human Sciences

School of Health Professions

Pathway Specification

Postgraduate Certificate
Postgraduate diploma
Master of Science

In

**Advanced Professional Practice (Health and Social Care
Professions)**

A handwritten signature in black ink, appearing to read 'A. Helmer'.

Updated following Minor change for implementation 2019-20

Date of Approval:	4 th July 2016
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Contents

1. MSc Advanced Professional Practice (Health and Social Care Professions)	5
2. Awarding Institution	5
3. Accrediting Body	5
4. Distinctive Features of the Pathway and the Student Experience	5
5. Relevant QAA Subject Benchmark Group(s)	7
6. Pathway Structure	7
7. Distance Learning	9
8. Pathway Aims.....	9
9. Admissions Criteria, including APCL, APEL and DAS arrangements	13
10. Progression Criteria for Final and Intermediate Awards	14
11. Exceptions to Regulations	14
12. Transitional Arrangements	15
13. Mapping	16

1. MSc Advanced Professional Practice (Health and Social Care Professions)

Final award title

MSc Advanced Professional Practice (Health and Social Care Professions)

Level 7 Intermediate award title(s)

Postgraduate Diploma (PgDip)

Advanced Professional Practice (Health and Social Care Professions)

Level 7 Intermediate award title(s)

Post Graduate Certificate (PgCert)

Advanced Professional Practice (Health and Social Care Professions)

Level 7 Intermediate award title(s)

(Exit Award only for students who fail the first core module)

Post Graduate Certificate (PgCert) Advanced Professional Development

UCAS code N/A

JACS code N/A

2. **Awarding Institution:** University of Plymouth

Teaching institution(s): University of Plymouth

3. **Accrediting body(ies):** Not Applicable

4. Distinctive Features of the Pathway and the Student Experience

The generic Advanced Professional Practice (Health and Social Care Professions) award attracts students from a diversity of backgrounds, including: Physiotherapists, Occupational Therapists, Nurses and other relevant health and social care professionals. The pathway attracts students from local, national and international backgrounds in part due to the blended nature of the delivery using intensive blocks.

This pathway offers an innovative approach to gaining specialist and advanced knowledge with the advantage of being able to be “tailor built” to the student’s

individual particular area of interest and expertise. Students can select optional modules alongside core modules which align to their individual practice and development needs; this chocolate box approach reflects the diversity of practice for today's health and social care professionals. The teaching team have international, national and local research collaborations and regularly publish and present on topics in their own relevant areas. Graduates from this MSc pathway take leading roles in their area of practice and many publish and present their dissertations locally, nationally and internationally. The up-to-date syllabus intends to meet and exceed tomorrow's, as well as today's, workforce needs.

The pathway adds to and complements the range of interprofessional MSc pathways offered as part of the MSc Advanced Professional Practice (Health and Social Care Professions) programme in the School of Health Professions. Further this adds to the postgraduate offer across the Faculty of Health and Human Sciences. The APP (Health and Social Care Professions) programme sits within the School of Health Professions and the School lies within the Faculty of Health and Human Sciences in University of Plymouth

To facilitate the contemporaneous design, the pathway team have had discussions with employers and stakeholders with the curriculum design including input by those working in practice as well as academic areas.

Delivery is through the School of Health Professions (SoHP), at the Peninsula Allied Health Centre within the northern University of Plymouth campus or wider at the Knowledge Spa in Cornwall or in practice for example at Torbay and South Devon NHS Foundation Trust, which provides excellent teaching and learning facilities.

Other distinctive features of the pathway and the student experience are:

- Taught by a research active team with international, national and local profiles in this area;
- Assessment strategy designed to link to students' individual practice areas to increase application to practice e.g. service delivery plans;
- Cutting edge skills acquisition where appropriate, including Injection Therapy, Critical Care Simulation, and the Human Movement and Function Laboratory;
- Student engagement in quality improvement, knowledge creation and dissemination of best practice through publication and presentation;

- Use of blended learning as a mode of delivery, incorporating study blocks and distance learning technologies;
- Flexible study pathways allowing students to study at their own pace from full time to part time;
- Chocolate box approach allowing students to design their own MSc pathway around core modules related to their area of practice;
- Interprofessional study environment allowing rich peer learning opportunities;
- Personal tutor and development support both during students' MSc and to take the next step after completion;
- Opportunities to apply knowledge and skills to individual's area of clinical practice.

5. Relevant QAA Subject Benchmark Group(s)

The pathway is informed by the Quality Assurance Agency (QAA) Masters Degree Characteristics Framework for higher education qualifications in England, Wales and Northern Ireland (2010)

<http://www.qaa.ac.uk/en/Publications/Documents/Masters-degree-characteristics.pdf>

SEEC Level Descriptors (2010). www.seec.org.uk/academic-credit/seec-credit-level-descriptors-2010

6. Pathway Structure

The MSc Advanced Professional Practice (Health and Social Care Professions) pathway offers the awards of Postgraduate Certificate, Postgraduate Diploma or Master of Science degree. The full time route will normally take one year and the part time route will normally take three years. The maximum registration period for the full time registrant is three years and 5 years for the part time student.

The pathway will include the following core modules:

- Applying Evidence to Practice
- Project Design for Research
- Research Dissertation

All are 20 credits apart from dissertation which is 60 credits. There are therefore a total of 100 credits for core modules.

Students will select the remaining 4 optional modules from across the extensive range of modules offered by the School of Health Professions or wider in the Faculty. Students will discuss their choice of modules with their pathway lead and personal tutor to ensure that their selection is appropriate for their chosen award title. Students will also discuss their proposed timeline with their pathway lead and personal tutor and this will be reviewed at regular points in line, with the personal tutor guide. Students will be advised that optional modules are subject to minimum numbers and are advised to check with the Professional Development Unit to confirm that the module will be running two months prior to the proposed delivery date.

Students will complete their Project Design for Research module and the Research Dissertation in an area related to the award title.

Full time study

Year	Modules (and Credits)	Semester 1	Semester 2
1	Applying Evidence to Practice (20)		
	Optional 1		
	Optional 2		
	Optional 3		
	Optional 4		
	Project Design for Research (20)		
	Research Dissertation (60)		

Part Time study (example of a 3 year route)

Year	Modules (and Credits)	Semester 1	Semester 2
1	Applying Evidence to Practice (20)		
	Optional 1		
	Optional 2		
2	Optional 3		
	Optional 4		
	Project Design for Research (20)		
3	Research Dissertation (60)		

7. Distance learning

A number of our modules have been developed to provide options for our students to undertake the module for distance learning to allow a more flexible approach for those undertaking study whilst working. Students may take up to 60 credits via distance learning on this pathway.

For international students on a tier 4 visa in order to comply with the regulations of the Visa the following arrangements need to be agreed

- Where a module is offered by face-to-face delivery as well as distance the student must attend the classroom sessions
- Where a module has a distance only option the student may select this module and a room will be arranged for them to physically attend in the presence of lecturers delivering the module

8. Pathway Aims

The aim of the MSc Advanced Professional Practice (Health and Social Care Professions) pathway is to equip professionals with knowledge and skills that advance practice by:

- The understanding, thinking, questioning and reasoning skills of health and social care professionals in order to enhance their efficiency, effectiveness and creativity in professional practice;
- Developing theoretical knowledge underpinning their own clinical health and social care practice;
- Critically reviewing trends in theory, practice and management relating to health and social care practice;
- Develop critical awareness of the contemporary issues influencing the organisation and delivery of services and to appraise and apply changes in health and social care practice;
- Promote an understanding of philosophy and procedures involved in research and use of evidence;
- Develop and apply research skills in a systematic investigation.

Pathway Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should have developed:

1. A deep, comprehensive and systematic understanding in key aspects of professional practice;
2. An understanding of international, national and local policies and guidelines informing practice in their practice area;
3. An ability to apply knowledge and skills to their individual area of practice to lead and develop services;
4. A critical and systematic understanding of decision making theory used to make decisions in professional practice;
5. A critical and systematic understanding of the research process from project development through to implementation including critical review of evidence.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed ability to:

1. Flexibly and creatively relate their advanced knowledge base, skills and professional behaviour to their own professional practice area;
2. Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach and be able to influence and implement change;
3. Critically evaluate the competencies and components required for safe, efficient and ethical health and social care practice;
4. Autonomously formulate, propose and justify advanced assessment management plans for a wide range of conditions relevant to their professional practice;
5. Critically evaluate evidence based research in order to apply it appropriately to their professional practice area;
6. Design and conduct a research project from conception to implementation addressing a relevant area of professional practice, through the selection of appropriate advanced health and social care approaches and critical evaluation of the effectiveness;
7. Demonstrate leadership qualities to allow the sharing of best practice within complex health and social care environments.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

1. Critically evaluate relevant information in their professional practice in order to determine timely interventions and appropriate care pathways;
2. Critically apply ethical and legal judgements within complex decision making scenarios;
3. Critically apply contemporary policy and guidelines in relation to their professional practice;
4. Formulate a research question, design a study and undertake a substantial investigation into their area of practice;
5. Systematically and critically review databases using appropriate search terms relevant to the question under investigation;
6. Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate;
7. Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication.

8.4. Employment related skills

On successful completion graduates should have developed:

1. Advanced communication skills required to liaise with the healthcare team involved in the their own professional practice;
2. An ability to systematically review the evidence base within their own professional practice;
3. Ability to critically apply knowledge and skills to an individual area of practice
4. Critical application of the principles and practices of Governance;
5. A problem solving approach to their area of professional practice based on critical reflection, appraisal and application of evidence;
6. The ability to write clinical research questions and to design a research project to be carried out in their individual area of professional practice.

8.5. Practical skills

On successful completion graduates should have developed the ability to:

1. Autonomously perform advanced research skills;
2. Demonstrate exemplary communication and leadership qualities when working within a health and social care environment;
3. Use critical personal reflection to problem solve the critical application of skills in a problem solving approach;
4. Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role.

9. Admissions Criteria, including APCL, APEL and DAS arrangements

In order to commence this pathway, the student must meet the University's entry requirements for study at postgraduate level. Applicants will normally be employed as a health or social care professional, and normally be registered with a relevant professional body (HCPC; GMC; NMC); however applicants from professions where advancement of professional practice can be achieved by undertaking this pathway, for example Sports Therapists, will be considered. Applications from candidates should normally have a first degree, BSc (Hons) at 2.2 or above or European first cycle equivalent. Applicants will hold a first degree in a related academic area to the award. People with a diploma are eligible to apply, provided they can demonstrate a successful qualification at level 6 learning or complete an upgrade assignment. There is a bridging module available within the School of Health Professions for this purpose.

Applicants whose first language is not English must also provide evidence of competence in written and spoken English i.e. IELTS average of 6.5, with a minimum of 5.5 in each part.

Potential students will be assessed individually for their ability to study at this level and therefore an interview may be necessary. Candidates may be required to submit a short piece of writing as part of the admissions process.

Applicants to this pathway may be commissioned / sponsored or self-funded. All applications will be to the Professional Development Unit and the final decision of whether a student is accepted to a programme of study rests with the pathway lead for University of Plymouth.

Commissioned students undergo an internal application process with their employer as well as submitting an application to University of Plymouth. An application form to complement the employer's application is available from the Professional Development Unit, and must be submitted by all applicants to meet University of Plymouth application requirements. Where students do not meet the 2:2 equivalent above, evidence of successful completion of the Bridging Module or ASYE will be considered in addition to their undergraduate or diploma qualifications.

APL (including APEL and APCL):

Claims for credit of prior learning, whether certificated or experiential, are accepted and will be assessed following university regulations and faculty procedures. APL is not accepted against ADV715 and ADV716 because of the requirement to undertake their dissertation with a project supervisor at University of Plymouth. Therefore the maximum at APL to this pathway is 100 credits.

European Credit Transfer and Accumulation System (ECTS):

This pathway is equivalent to 90 ECTS credits (second cycle) with 30 ECTS credits at postgraduate certificate, 60 credits at postgraduate diploma and 90 credits at Masters degree. Each 20 credit module has the equivalent of 10 ECTS credits and assumes a notional student effort of between 200-300 hours.

10. Progression criteria for Final and Intermediate Awards

Postgraduate Certificate: 60 credits: Three 20 credit modules are required: Core module (20); and two optional modules (40)

Postgraduate Diploma: 120 credits are required: Two core modules (40) + four optional modules (80 Credits).

Masters: 180 credits: Two core modules (40) + 4 optional modules (80) + research dissertation (60).

Successful completion of this pathway does not lead to eligibility to apply for registration with the Health and Care Professions Council.

11. Exceptions to Regulations

Normal University of Plymouth Regulations will apply to this pathway and award.

Disability Assist Services

This pathway is designed to enable students through an equitable experience. We work collegiately with expert colleagues in Disability Assist (within the Learning Gateway) to ensure students, who consider studying the MSc Advanced Professional Practice (Health and Social Care Professions) receive timely advice on the support available. Students can declare a support requirement or disability – via the ‘Disclosure for applicants’ pages.

12. Transitional Arrangements

This is a development of an existing pathway and current students will be given an option to transfer across. Current students who have not yet undertaken LDR503 Developing Self and Others will be given the option not to take this and to undertake the new approved pathway structure. Students will be given a 2 year period (2016/2017 and 2017/2018 to end summer 2018) if they wish to continue with the previous pathway structure in order to allow them to complete their award. Commissioned students will need to consult with their commissioner with regard to their completion of modules.

13. Mapping

13.1. ILO's against Modules Mapping

Pathway Intended Learning Outcomes	Module	Module Learning Outcomes
Knowledge and understanding		
A deep, comprehensive and systematic understanding in key aspects of professional practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV712 Supported independent study	3 1 2,4
An understanding of international, national and local policies and guidelines informing practice in their practice area	ADV702 Applying Evidence to Practice ADV712 Supported independent study	4 2
An ability to apply knowledge and skills to their individual area of practice to lead and develop services	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV712 Supported independent study	4 1,4 2,4,5
A critical and systematic understanding of decision making theory used to make decisions in professional practice.	ADV715 Project Design for Research ADV712 Supported independent study	1 3,4
A critical and systematic understanding of the clinical research process from project development through to implementation including critical review of evidence	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1,2,4 1,2,3,4,5 1,2,3,4

Cognitive and intellectual skills		
Flexibly and creatively relate their advanced knowledge base, skills and professional behaviour to their own professional practice area	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV712 Supported independent study ADV715 Project Design for Research	3, 4 1,2,3,4 3,4,5 1
Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach and be able to influence and implement change	ADV715 Project Design for Research ADV716 Research Dissertation ADV712 Supported independent study	1,5 1,2,3,4 1,3,4,5
Critically evaluate the competencies and components required for safe, efficient and ethical health and social care practice.	ADV702 Applying Evidence to Practice ADV712 Supported independent study	3 4
Autonomously formulate, propose and justify advanced assessment management plans for a wide range of conditions relevant to their professional practice	ADV702 Applying Evidence to Practice ADV712 Supported independent study	4 5
Critically evaluate evidence based research in order to apply it appropriately to their professional practice area	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV712 Supported independent study	2,3,4 1,2 3,4,5

Design and conduct a research project from conception to implementation addressing a relevant area of practice, through the selection of appropriate advanced health and social care approaches and critical evaluation of the effectiveness of the methodological approach	ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4,5 1,2,3,4
Demonstrate leadership qualities to allow the sharing of best practice within complex practice environments	ADV702 Applying Evidence to Practice ADV712 Supported independent study	4 3,5
Key and transferable skills		
Critically evaluate relevant information in their professional practice in order to determine appropriate interventions	ADV702 Applying Evidence to Practice ADV712 Supported independent study	2,4 1,2,3,4
Critically apply ethical and legal judgements within complex decision making scenarios	ADV715 Project Design for Research ADV716 Research Dissertation ADV712 Supported independent study	4 2 3,4,5
Critically apply contemporary policy and guidelines in relation to their professional practice	ADV702 Applying Evidence to Practice ADV712 Supported independent study	1,2,3,4 3,5

Formulate a research question, design a study and undertake a substantial investigation into their area of practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2 1,2,3,4,5 1,2,3,4
Systematically and critically review databases using appropriate search terms relevant to the question under investigation	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2,3 1 1
Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate	ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4,5 1,3,4
Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication	ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4,5 1,2,3,4
Employment related skills		
Advanced communication skills required to liaise with the healthcare team involved in the their own professional practice	ADV715 Project Design for Research ADV712 Supported independent study	3,4 5
An ability to systematically review the evidence base within their own professional practice	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV712 Supported independent study	2,3 1 1,3,4

Ability to critically apply knowledge and skills to an individual area of practice	ADV715 Project Design for Research ADV712 Supported independent study	2,3 5
Critical application of the principles and practices of Clinical Governance	ADV712 Supported independent study ADV702 Applying Evidence to Practice	5 1
A problem solving approach to their area of professional practice based on critical reflection, appraisal and application of evidence	ADV702 Applying Evidence to Practice	4
The ability to write clinical research questions and to design a research project to be carried out in their individual area of professional practice	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4 1,2,3,4,5 1,2,3,4
Practical skills		
Autonomously perform advanced research skills	ADV712 Supported independent study ADV716 Research Dissertation	2 1
Demonstrate exemplary communication and leadership qualities when working within a health and social care environment	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4 1,2,3,4,5 1,2,3,4
Use critical personal reflection to problem solve the critical application of skills in a problem solving approach	ADV712 Supported independent study ADV716 Research Dissertation	1,3,5 4
Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role	ADV712 Supported independent study ADV716 Research Dissertation	3,5 4

13.2. Assessment against Modules Mapping

Module	Credit	Formative Assessment	Summative
CORE MODULES			
ADV702 Applying Evidence to Practice	20	Written submission of A4 plan and paragraph	Critical appraisal and implementation report
ADV715 Project Design for Design	20	Presentation to peers on research proposal	Research proposal suitable for submission for ethical review Critical review of proposed study design and methodology in the context of contemporary research in the chosen area.
ADV716 Research Dissertation	60	Formative presentation of dissertation, with peer and tutor feedback.	Dissertation report (12,000-15,000 words)
PATHWAY SPECIFIC MODULES			
*ADV768 Clinical Assessment and Management in Neurology	20	Written submission of A4 plan and paragraph	Written assignment critically evaluating applied management and assessment
ADV749 Dietetic Practice: Supported Study ADV750 Occupational Therapy Practice: Supported Study ADV751 Physiotherapy Practice: Supported Study ADV752 Social Work Practice: Supported Study	20	Written submission of A4 plan and paragraph	Written assignment reflective critical and analytical discussion
*ADV741 Nutrition and Dietetics in Infancy and Childhood	20		Case Report Reflective Essay written assignment

*ADV742 Nutrition and Dietetics in Common Paediatric Disorders	20		Case Report Reflective Essay written assignment
ADV743 Clinical Dietetics for Infants and Children	20		Case Report Reflective Essay written assignment
ADV720 Dietetic Management of Inherited Metabolic Disorders (IMD)	20		Case Report Reflective Essay written assignment
ADV744 Neonatal Nutrition	20		Case Report Reflective Essay written assignment
ADV723 Advanced Practice with Children and Families	20	Written submission of A4 plan and paragraph	Written assignment application of theory from the module on a case from the students' own practice
ADV745 Working in the Professional Environment with Children and Families	20	Written submission of A4 plan and paragraph	Written assignment application of theory from the module on a case from the students' own practice in an interagency context.
ADV746 Children, Young People and their Families and the Legal Process	20	Written submission of A4 plan and paragraph	Report suitable for a court or other formal setting. (note this is designed as a concise assessment to address a need to assess the

		Peer feedback	ability to write to tight and concise legal guidelines). A peer assessed presentation to assess ability to present material verbally, moderated by Module Teacher.
*ADV729 Critical Care Management - Airway, Breathing and Circulation	20	OSCE feedback in practical sessions Written as above	OSCE and Written assignment
*ADV730 Critical Care Management - Neurological, Environmental and Special Patient Groups	20	OSCE feedback in practical sessions Written as above	OSCE and Written assignment
ADV731 Pre-hospital Critical Care Passport Competencies 1	20	Feedback on skill performance in practice	Skills Passport pass/ fail
*ADV732 Advanced Clinical Reasoning for the critical care patient	20		Objective test questions Viva Voce Based around unseen clinical case scenarios
*ADV733 Retrieval and transfer of a critical care patient within special situations	20		Critical Review OSCE
ADV734 Pre-hospital Critical Care Passport Competencies 2	20	Feedback on skill performance in practice	Skills Passport pass/ fail
ADV756 Advanced critical reflection, risk and decision making	20	Tutor feedback on presentation plan	Essay which develops multi-modal presentation and provides critical reflection on case from students own practice
ADV755 Application of Law and Policy in Safeguarding Adults	20	Written submission of A4 plan and paragraph	Essay on application of law and policy using a case from the students own practice

ADV757 Advanced Practice in Safeguarding Adults	20	Feedback from tutors on presentation plan	Essay which develops multi-modal presentation and provides critical reflection on case from students own practice
OPTIONAL MODULES			
ADV703 Occupation as the Focus of Contemporary Practice	20	Written submission of A4 plan and paragraph	Written assignment critically evaluating contemporary issues and applying knowledge to practice
ADV708 Injection Therapy for Health Professionals (Botulinum Toxin)	20	Tutor feedback for OSCE in practical sessions. Written submission of A4 plan and paragraph	OSCE evaluating competence in injection therapy Body of Evidence for one injection Pass/ Fail record of 10 injections in practice, signed off by mentor
ADV709 Injection Therapy for Health Professionals (Corticosteroid)	20	Tutor feedback for OSCE in practical sessions. Written submission of A4 plan and paragraph	OSCE evaluating competence in injection therapy Body of Evidence for one injection Pass/ Fail record of 10 injections in practice, signed off by mentor
ADV710 Pathomechanics and Rehabilitation of Gait and Balance	20	Written submission of A4 plan and paragraph	Written assignment related to applied assessment and management of gait/ balance
ADV739 Rehabilitation: Cognition, Perception and Behaviour	20	Formative on viva presentation plan and written assignment plan and 1 paragraph	Viva presentation with questions on a case study of a person(s) with cognitive, perceptual or behavioural issues Written assignment. Critical analysis of the assessment and/or management of a case study

ADV712 Supported Independent Study	20	Written submission of A4 plan and paragraph	Written assignment reflective critical and analytical discussion
ADV740 Enhancing Practice in Chronic Pulmonary Conditions	20	Written submission of A4 plan and paragraph	Written assignment reflective critical and analytical discussion
ADV726 Assessing Adult Learners In Their Practice ADV753 Assessing Adult Learners In Their Practice (Social Work)	20	Written submission of A4 plan and paragraph	Written assignment concerning a critical analysis of the student's work in assessing adult learners.
ADV727 Supporting Adult Learners in Professional Practice Settings ADV754 Supporting Adult Learners in Professional Practice Settings (Social Work)	20		Portfolio of practice
ADV728 Safeguarding Children	20	Written submission of A4 plan and paragraph	Written assignment
ADV735 Advancing the Management of Long Term Conditions	20	Written submission of A4 plan and paragraph	Service Delivery Proposal
ADV767 Advanced Clinical Reasoning in musculoskeletal conditions	20	Formative in viva presentation and written submission of A4 plan and paragraph	Case study involving both the assessment and proposal of a management plan and Viva
ADV758 Supporting the Needs of the Frail Older Person	20	Written submission of A4 plan and paragraph	Written assignment

ADV759 International Perspectives and Practice Requirements for Health and Social Care Practitioners	20	Written submission of A4 plan and paragraph	Written assignment reflective critical and analytical discussion
ADV760 Participation for Children and Young People	20	Written submission of A4 plan and paragraph	Written assignment
ADV761 Assessment and Management of Foot and Lower Limb Musculoskeletal Conditions	20	Written submission of A4 plan and paragraph	Analytical and reflective case report of the assessment and management of a patient with foot and lower limb musculoskeletal condition
ADV762 Recognition and Reduction of Risk to the Lower Limb in the Patient with Diabetes	20	Written submission of A4 plan and paragraph	Written assignment
ADV763 Facilitating Collaborative Patient Management and Flow	20	Written submission of A4 plan and paragraph	Poster and abstract
ADV764 Leading Professionals, Managing Aspirations for Self and Others	20	Written submission of A4 plan and paragraph	Critical reflection and evidence of personal influence in professional and organisation development
ADV765 The Aging Person: Society, Body and Mind	20	Written submission of A4 plan and paragraph	Information booklet and critical evaluation

***indicates where a Pathway specific module may be used as an optional on another pathway**

13.3 Exit award PgCert Advanced Professional Development Intended Learning Outcomes

Knowledge and understanding

On successful completion graduates should have developed:

6. A deep, comprehensive and systematic understanding in key aspects of professional practice;
7. An understanding of international, national and local policies and guidelines informing their practice area;
8. An ability to apply knowledge and skills to their individual area of practice

Cognitive and intellectual skills

On successful completion graduates should have developed ability to:

8. Relate their advanced knowledge base, skills and professional behaviour to their own professional practice area;
9. Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach;
10. Critically discuss the competencies and components required for safe, efficient and ethical health and social care practice;

Key and transferable skills

On successful completion graduates should have developed the ability to:

8. Critically evaluate relevant information in their professional practice in order to determine timely interventions and appropriate care pathways;
9. Critically apply contemporary policy and guidelines in relation to their professional practice;
10. Systematically and critically review databases using appropriate search terms;

Employment related skills

On successful completion graduates should have developed:

7. Advanced communication skills required to liaise with the healthcare team involved in the their own professional practice;
8. An ability to systematically review the evidence base within their own professional practice;
9. A problem solving approach to their area of professional practice based on critical reflection, appraisal and application of evidence;

Practical skills

On successful completion graduates should have developed the ability to:

5. Demonstrate advanced communication skills and application of these within a health and social care environment;
6. Use critical personal reflection to problem solve the critical application of skills in a problem solving approach;
7. Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role.

**Please note all modules below map directly to the above learning outcomes for
PGCert Advanced Professional Development**

- ADV715 Project Design for Research
- ADV703 Occupation as the Focus of Contemporary Practice
- Toxin)
- ADV709 Injection Therapy for Health Professionals (Corticosteroid)
- ADV710 Pathomechanics and Rehabilitation of Gait and Balance
- ADV739 Rehabilitation: Cognition, Perception and Behaviour
- ADV712 Supported Independent Study
- ADV740 Enhancing Practice in Chronic Pulmonary Conditions
- ADV741 Nutrition and Dietetics in Infancy and Childhood
- ADV742 Nutrition and Dietetics in Common Paediatric Disorders
- ADV743 Clinical Dietetics for Infants and Children
- ADV720 Dietetic Management of Inherited Metabolic Disorders (IMD)
- ADV744 Neonatal Nutrition
- ADV723 Advanced Practice with Children and Families
- ADV745 Working in the Professional Environment with Children and Families
- ADV746 Children, Young People and their Families and the Legal Process
- ADV726 Assessing Adult Learners In Their Practice
- ADV727 Supporting Adult Learners in Professional Practice Settings
- ADV728 Safeguarding Children
- ADV729 Critical Care Management - Airway, Breathing and Circulation
- ADV730 Critical Care Management - Neurological, Environmental and Special Patient Groups
- ADV731 Pre-hospital Critical Care Passport Competencies 1
- ADV732 Advanced Clinical Reasoning for the critical care patient
- ADV733 Retrieval and transfer of a critical care patient within special situations
- ADV734 Pre-hospital Critical Care Passport Competencies 2
- ADV735 Advancing the Management of Long Term Conditions
- ADV749 Dietetic Practice: Supported Study
- ADV750 Occupational Therapy Practice: Supported Study
- ADV751 Physiotherapy Practice: Supported Study
- ADV752 Social Work Practice: Supported Study
- ADV753 Assessing Adult Learners In Their Practice (Social Work)
- ADV754 Supporting Adult Learners in Professional Practice Settings (Social Work)
- ADV755 Application of Law and Policy in Safeguarding Adults
- ADV756 Advanced Critical Reflection, Risk and Decision Making
- ADV757 Advanced Practice in Safeguarding Adults
- ADV758 Supporting the Needs of the Frail Older Person
- ADV759 International Perspectives and Practice Requirements for Health and Social Care Practitioners
- ADV760 Participation for Children and Young People
- ADV761 Assessment and Management of Foot and Lower Limb Musculoskeletal Conditions

- ADV762 Recognition and Reduction of Risk to the Lower Limb in the Patient with Diabetes
- ADV763 Facilitating Collaborative Patient Management and Flow
- ADV764 Leading Professionals, Managing Aspirations for Self and Others
- ADV765 The Aging Person: Society, Body and Mind
- ADV766 Innovation in an ever changing marketplace- entrepreneurship for health and social care professionals
- ADV767 Advanced Clinical Reasoning in musculoskeletal conditions
- ADV768 Clinical Assessment and Management in Neurology