

University of Plymouth

Faculty of Science and Environment

School of Geography, Earth and Environmental Sciences

Programme Specification

BA (Hons) Geography (1381)

September 2019

1. BA (Hons) Geography

Final award title

BA (Hons) Geography.

UCAS code: L700

JACS code: L700

2. **Awarding Institution:** University of Plymouth

Teaching institution(s): University of Plymouth

3. **Accrediting body(ies)**

Royal Geographic Society.

4. Distinctive Features of the Programme and the Student Experience

The BA (Hons) Geography programme at Plymouth is distinguished by:

The variety of opportunities for specialist study, in human and environmental geography option modules and within core modules such as field courses and the final year dissertation. This variety mirrors the breadth of subject matter within the discipline and arises from the number of academic staff and the diversity of their specialist interests.

The **research and scholarly activity of staff** provide strong support to our teaching. Commitment to personal research and scholarly activity are defining elements of Geography's academic community. Staff members model the process of discovery that is encouraged in students, bringing enthusiasm and intellectual authority to their teaching.

Experiential learning is 'learning by doing' and is shown, in human and environmental Geography, by the 'hands-on' approach to exploring the discipline. We offer a substantial programme of experiential learning, including an extensive fieldwork programme that is among the best of all HEI geography programmes in the UK, activities in IT and cartographic labs, debate and role-play, and work-based learning.

Explicit preparation for employment is a cornerstone of the Geography curriculum and is seen particularly in opportunities for work placements in the curriculum (including the option to spend a year in industry) and module(s) that focus specifically on career development. In addition, the BA (Hons) Geography programme provides ample opportunity for students to develop the personal transferable skills valued by employers, such as problem-solving, team work and dealing with complexity and uncertainty.

Independence, responsibility and autonomy are developed in students through the carefully structuring of investigative tasks throughout the degree, culminating in the student-led dissertation at the final stage.

Geography staff members provide individualised support for **students' academic and personal development**, primarily through an active personal tutoring system. The academic community of staff and students has a positive atmosphere; academic staff members are accessible to students and relationships between staff and students are good. Further, students benefit from an exceptionally committed and well-qualified professional support staff.

5. Relevant QAA Subject Benchmark Group(s)

Geography

http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark_statement-Geography.pdf

6. Programme Structure

The BA (Hons) Geography programme is modular. It takes a minimum of three years to complete, and most students complete one Stage of study each year. In addition, students may undertake a work experience placement between Stages 2 and 4, which does not contribute numerically to the final degree but leads to the University's Certificate of Professional Experience.

The School has well-established exchange schemes with universities in the USA and Canada and most countries in continental Europe. Students may spend Stage 2 on such a scheme. Students on exchange must follow and pass an approved programme of study, but the marks gained do not contribute numerically to the final degree (thus the programme follows the University regulations, in that 10% of the final aggregate mark is calculated as from the best 80 credits in Stage 1 and the remaining 90% from all modules at Stage 4).

A complete Stage of study consists of 120 credits; in all three stages, modules are 20 credits each unless shown otherwise. At each stage, students study the compulsory or 'core' modules shown in Figure 1 and, at Stages 2 and 4, further modules are selected from a wide range of options. Table 1 lists the modules in each of these categories and Figure 1 shows the pattern of core and option modules needed to complete the BA (Hons) Geography programme.

The BA and BSc (Hons) Geography programmes share the same diet of core and option modules. The award title is normally determined by the balance of human geography modules (GGH) and physical geography (GPP) modules taken at Stages 2 and 4, as well as the subject matter of the dissertation. Determination of the final award title (whether BA or BSc) usually takes place near in Stage 4 when the final selection of modules has been completed and

dissertation topics are known. Students may, therefore, register initially for a BA and graduate with a BSc and *vice versa*.

The Intended Learning Outcomes of the BA (Hons) Geography programme are covered largely in the core modules; the substantive knowledge and understanding of geography is provided in option modules at Stages 2 & 4, and these modules also provide opportunities to develop cognitive and intellectual, key, transferable, employment-related and practical skills. Students studying for the BA (Hons) Geography will normally take the core modules and **mainly** GGH modules at Stages 2 and 4 and undertake a dissertation within human or environmental geography.

Figure 1. BA (Hons) Geography programme structure.

First Year (core modules shaded grey)	
Semester A	Semester B
GGH1202 Changing Places	GGH1203 Culture, Society and Space
GGX1205 Geographical Journeys	GGX1206 Sustainable Futures
GGP1205 Catchments and Coasts	GGP1206 Environment and Climate

Second Year (core modules shaded grey)	
Semester A	Semester B
GGX2201 Principles and Applications of Geography I	GGX2202 Principles and Applications of Geography II
Option 1*	GGX2204 Fieldwork in Geography
Option 2*	Option 3#
* Choose two from: GGH2203: Nature and Society GGH2204: Transport, Travel and Mobilities GGP2200: Quaternary Environments and Archaeology GGP2201: Catchment and River Environments GGX2203: Geographical Information Systems	# Choose one from: GGH2200: Spatial Planning GGH2205: Social and Cultural Geography GGP2204: Cold Environments ENVS 2005: Weather and Climate

Final Year (core modules shaded grey)	
Semester A	Semester B
GGX3200: Dissertation in Geography	
Option 1*	Option 3#
Option 2*	Option 4#
* Choose two from: GGH3200: The Competitive City GGH3201: Geographies of Citizenship GGP3200: Restoring Freshwater Environments GGP3206: Desert Environments GGX3203: Work Based Learning in Geography	# Choose two from: GGH3202: Geographies of Landscape GGH3206: Changing States and Global Political Geography GGP3202: Tectonic Geomorphology GGP3204: Biological Conservation GGP3205: Global Climate Change GGX3201: Advanced Fieldwork in Geography

Table 1. Modules available in BA (Hons) Geography. All modules are 20 credits except where noted.

Stage 1 (all core)

GGX1205 Geographical Journeys
GGX1206 Geography and Sustainability
GGP1205 Catchments and Coasts
GGP1206 Climate and Environment
GGH1202 Changing Places
GGH1203 Culture, Society and Space

Stage 2

Core

GGX2204 Fieldwork in Geography
GGX2201 Principles and Applications of Geography 1
GGX2202 Principles and Applications of Geography 2

Options: Distribution between semesters may vary from year to year

GGH2200 Spatial Planning
GGH2202 The Global Countryside: Sustainability, Resilience and Society (n.b. resting 2019-20)
GGH2203 Nature and Society
GGH2204 Transport, Travel and Mobilities
GGH2205 Social and Cultural Geography
GGP2200 Quaternary Environments and Archaeology
GGP2201 Catchment and River Environments
GGP2202 Landscape Ecology (n.b. resting 2019-20)
GGP2203 Coastal Environments (n.b. resting 2019-20)
GGP2204 Cold Environments
GGX2203 Geographical Information Systems
ENV2005 Weather and Climate

Stage 2 modules with fewer than 15 registered students in any given academic year will not run in that year.

Stage 3

Stage 3 consists of the optional work placement year. Students electing to take this year follow the non credit-bearing module below. The majority of students pass directly from Stage 2 to Stage 4.

APIE305 Placement in Geography

Stage 4

Core

GGX3200 Dissertation in Geography (40 credits)

Options: Distribution between semesters will vary from year to year

GGH3200 The Competitive City
GGH3201 Geographies of Citizenship
GGH3202 Geographies of Landscape

GGH3203	Global Environmental Politics (n.b. resting 2019-20)
GGH3206	Changing States and Global Political Geography
GGP3200	Restoring Freshwater Environments
GGP3201	Long-term Ecology and Conservation (n.b. resting 2019-20)
GGP3202	Tectonic Geomorphology
GGP3204	Biological Conservation
GGP3205	Global Climate Change
GGP3206	Desert Environments
GGX3201	Advanced Fieldwork in Geography
GGX3203	Work Based Learning in Geography

Stage 4 modules with fewer than 15 registered students in any given academic year will not run in that year.

7. Programme Aims

The aims of the BA (Hons) Geography programme at Plymouth are to:

Provide a wide-ranging, relevant and contemporary curriculum in geography, focusing on human (and environmental) geography, enriched by the research and scholarly activity of staff and characterised by an active ‘hands-on’ approach to learning.

Develop graduates who:

- Have thorough knowledge, understanding and practical experience in geography, focusing on human (and environmental) geography
- Are critical, rational and creative thinkers
- Are confident, adaptable and independent learners
- Are readily employable and equipped for lifelong learning
- Are prepared to take a co-operative and responsible role in society.

8. Programme Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should be able to demonstrate an understanding:

- 1) Of the complex and reciprocal nature of geographical processes, particularly those operating in the human landscape
- 2) That geographical processes operate over a variety of scales in space and time
- 3) That spatial variation in geographical processes leads to pattern in the distribution of geographical phenomena, particularly in the human landscape, and to both distinctiveness and interdependence among places
- 4) Of the diversity of approaches to generating geographical knowledge, through experience of their epistemologies, focussing on those of the social sciences and humanities, with appropriate reference to those of the natural sciences

8.2. Cognitive and intellectual skills

On successful completion graduates should be able to:

- 1) Discuss the contested and provisional nature of knowledge and understanding
- 2) Assess the reliability and validity of evidence, articulating weaknesses in the arguments of others
- 3) Develop a reasoned and sustained argument
- 4) Identify, formulate and evaluate questions or problems
- 5) Evaluate and synthesise information effectively from disparate sources

8.3. Key, transferable and employment-related skills

On successful completion graduates should be able to:

- 1) Communicate effectively and fluently by written, oral and visual means, adapting material to different audiences in various settings
- 2) Work independently and organise their own learning
- 3) Search for, retrieve, sift, select and order information from a variety of sources including both academic and employers' literature
- 4) Reflect upon their learning processes, evaluating personal strengths and weaknesses
- 5) Apply numerical skills effectively and appropriately
- 6) Participate effectively and supportively in teams, meeting obligations to others

8.4. Practical skills

On successful completion graduates should be able to:

- 1) Evaluate, select and apply appropriate geographical techniques, to *collect* geographical information
- 2) Evaluate, select and apply appropriate geographical techniques, to *analyse* geographical information, in qualitative and quantitative forms
- 3) Evaluate, select and apply appropriate geographical techniques, to *present* geographical information
- 4) Plan, design, execute and report on an original geographical investigation, safely and with due regard to ethical considerations.
- 5) Apply concepts and principles of geographical knowledge to new issues and situations

9. Admissions Criteria, including APCL, APEL and DAS arrangements

All applicants must have GCSE (or equivalent) Maths and English at Grade C or above. Further requirements are set out in Table 2.

A-level/AS-level	Normal minimum entry requirements are 108 - 112 UCAS points, a typical offer is 112 points from a minimum of 2 A-levels including C in Geography, excluding General Studies
BTEC National Diploma/QCF Extended Diploma	BTEC 18 Unit Extended Diploma – These would be on an individual basis and depend upon the amount of Geography included.
Access to Higher Education at level 3	Pass a named Access to HE Diploma (e.g. Science, Humanities, Combined), (including GCSE English and Maths grade C /4 or above or equivalent) with at least 33 credits at Merit and to include at least 12 credits in Geography related units with Merits If not studying Geography units please refer to Admissions Tutor who will look at on an individual basis (Humanities units have been accepted instead, for example).
Welsh Baccalaureate	120 points – can be accepted as a supplement to 2 A Levels, including Geography.
Scottish Qualifications Authority	280 points including C at Advanced Higher in Geography.
Irish Leaving Certificate	BBBBB in Highers including Geography. Irish Leaving Certificate Ordinary Level Grade C or above for English and Maths.
International Baccalaureate	28 points overall to include 5 at Higher Level Geography. English and Mathematics must be included.
Progression from Extended Science	Students who pass the Extended Science year are guaranteed progression to one of the Faculty's BSc (Hons) programmes. Detailed advice will be provided by the Admissions Tutor.

Table 2. Admissions criteria for BA (Hons) Geography.

10. Progression criteria for Final and Intermediate Awards

Progression within BA (Hons) Geography and the award of intermediate awards, follows the University of Plymouth's Academic Regulations, available at

<http://www1.plymouth.ac.uk/extexam/pages/academic-regulations.aspx>

11. Exceptions to Regulations

None.

12. Transitional Arrangements

2018/19	2019/20
GGX2200	GGX2204
GGX1201 & GGX1202	GGH1202 & GGP1205
GGX1203 & GGX1204	GGP1206 & GGH1203
GGX1200	GGX1205
GEES1003PP	GGX1206
GGP2203	ENVS2005
GGH3203	GGH3202

13. Mapping and Appendices:

13.1. ILOs against modules mapping

Knowledge and understanding		
On successful completion graduates should be able to demonstrate an understanding:		
	Core modules	Option modules at Stages 2 & 4
1) Of the complex and reciprocal nature of geographical processes, particularly those operating in the human landscape	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All stage 2 All stage 4
2) That geographical processes operate over a variety of scales in space and time	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All stage 2 All stage 4
3) That spatial variation in geographical processes leads to pattern in the distribution of geographical phenomena, particularly in the human landscape, and to both distinctiveness and interdependence among places	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All stage 2 All stage 4
4) Of the diversity of approaches to generating geographical knowledge, through experience of their epistemologies, focussing on those of the social sciences and humanities, with appropriate reference to those of the natural sciences	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All stage 2 All stage 4

Cognitive and intellectual skills		
On successful completion graduates should be able to:		
	Core modules GGX	Option modules at Stages 2 & 4
1) Discuss the contested and provisional nature of knowledge and understanding	GGX2201, GGX2202 GGX3200	All stage 2 All stage 4
2) Assess the reliability and validity of evidence, articulating weaknesses in the arguments of others	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All stage 2 All stage 4
3) Develop a reasoned and sustained argument	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All Stage 2 All Stage 4
4) Identify, formulate and evaluate questions or problems	GGX2204, GGX3200	
5) Evaluate and synthesise information effectively from disparate sources	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All Stage 2 All Stage 4

Key, transferable and employment-related skills

On successful completion graduates should be able to:

	Core modules GGX	Option modules at Stages 2 & 4
1) Communicate effectively and fluently by written, oral and visual means, adapting material to different audiences	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All Stage 2 All Stage 4
2) Work independently and organise his/her own learning	GGX3200	All Stage 2 All Stage 4
3) Search for, retrieve, sift, select and order information from a variety of sources including both academic ones as well as employers' literature	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All Stage 2 All Stage 4
4) Reflect upon his / her learning process, evaluating personal strengths and weaknesses	GGX1205, GGX2204	
5) Apply numerical skills effectively and appropriately	GGH1202, GGH1203, GGP1205, GGP1206, GGX2201, GGX2202	
6) Participate effectively and supportively in teams, meeting obligations to others	GGX2204	

Practical skills		
On successful completion graduates should be able to:		
	Core modules GGX	Option modules at Stages 2 & 4
1) Evaluate, select and apply appropriate techniques, to collect geographical information	GGH1202, GGH1203, GGP1205, GGP1206, GGX1205, GGX1206, GGX2201, GGX2202, GGX2204, GGX3200	All Stage 2 All Stage 4
2) Evaluate, select and apply appropriate techniques, to analyse geographical information, in qualitative and quantitative forms	GGH1202, GGH1203, GGP1205, GGP1206, GGX2201, GGX2202, GGX2204, GGX3200	All Stage 2 All Stage 4
3) Evaluate, select and apply appropriate techniques, to present geographical information	GGH1202, GGH1203, GGP1205, GGP1206, GGX2201, GGX2202, GGX3200	All Stage 2 All Stage 4
4) Plan, design, execute and report on an original geographical investigation, safely and with due regard to ethical considerations	GGX2204, GGX3200	
5) Apply concepts and principles of geographical knowledge to new issues and situations	GGX2201, GGX2202 GGX3200	All Stage 2 All Stage 4

13.2 Assessment against modules mapping

Module	Credit	E1	E2	C1	P1	A1
Stage 1 (all core)						
GGX1205 Geographical Journeys	20			100%		
GGX1206 Sustainable Futures	20			50%	50%	
GGP1205 Catchments and Coasts	20			40%	60%	
GGP1206 Climate and Environment	20	50%		50%		
GGH1202 Changing Places	20	50%		50%		
GGH1203 Culture, Society and Space	20			100%		
Stage 2						
<i>Core</i>						
GGX2204 Fieldwork in Geography	20			50%	50%	
GGX2201 Principles and Applications of Geography 1	20			70%	30%	
GGX2202 Principles and Applications of Geography 2	20			70%	30%	
<i>Options</i>						
GGH2200 Spatial Planning	20			100%		
GGH2202 The Global Countryside: Sustainability, Resilience and Society (n.b. resting 2019-20)	20			100%		
GGH2203 Nature and Society	20			100%		
GGH2204 Transport, Travel and Mobilities	20			100%		
GGH2205 Social and Cultural Geography	20			100%		

GGP2200 Quaternary Environments and Archaeology	20	50%		50%		
GGP2201 Catchment and River Environments	20	40%		60%		
GGP2202 Landscape Ecology (n.b. resting 2019-20)	20	50%		50%		
GGP2203 Coastal Environments (n.b resting 2019-20)	20	50%		30%	20%	
GGP2204 Cold Environments	20			50%	50%	
GGX2203 Geographical Information Systems	20	50%		50%		
ENVS2005 Weather and Climate	20	50%			50%	
Stage 4						
<i>Core</i>						
GGX3200 Dissertation in Geography	40			100%		
<i>Options</i>						
GGH3200 The Competitive City	20	50%		50%		
GGH3201 Geographies of Citizenship	20	50%		50%		
GGH3202 Geographies of Landscape	20			100%		
GGH3203 Global Environmental Politics (n.b. resting 2019-20)	20			100%		
GGH3206 Changing States and Global Political Geography	20			100%		
GGP3200 Restoring Freshwater Environments	20			60%	40%	
GGP3201 Long-term Ecology and Conservation (N.b. Resting 2019-20)	20			60%	40%	
GGP3202 Tectonic Geomorphology	20			70%	30%	
GGP3204 Biological Conservation	20			100%		
GGP3205 Global Climate Change	20			100%		
GGP3206 Desert Environments	20	50%		50%		
GGX3201 Advanced Fieldwork in Geography	20			50%	50%	

GGX3203 Work Based Learning in Geography	20			70%	30%	
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