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Outdoor Learning Research

Insight into forms and functions

Edited by Sue Waite, University of Plymouth, UK

This book brings together international research to inform the development of outdoor learning, with eight of its twenty-two chapters focusing on Forest School. Opportunities and challenges are presented about how outdoor learning is currently enacted and how it can be embedded and assessed for children aged 3-13. The chapters in this book were originally published as articles in Education 3–13: International Journal of Primary, Elementary and Early Years Education

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Sue Waite, formerly Reader in Outdoor Learning at Plymouth University, UK, has a long history of research and publications about play, learning and wellbeing in natural environments, including two research council awards and a large project on curriculum-based outdoor learning, Natural Connections. Her edited book, Children Learning Outside the Classroom: From Birth to Eleven (2017), is in its second edition. She currently holds honorary posts at Plymouth Institute of Education and Jönköping University, Sweden.

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