

TEACHING AND LEARNING SUPPORT: OUR OFFER

We would like to make you aware of the bespoke support that we can offer you in your role:

If you are a lecturer, we can work alongside you to:

- Review an example of your teaching practice/teaching session with comprehensive feedback and recommendations (confidential).
- Introduce more interactivity, student engagement and applied learning opportunities into your teaching sessions. (e.g. problem-based learning, flipped classroom, audience response systems).
- Consider how you can best support your students e.g. in personal tutorials, dissertation supervision.
- Review and improve your practice regarding marking, assessment, and giving feedback to students.
- Explore how you might incorporate Sustainability Education, Internationalisation, employability and inclusivity into your teaching.
- Give feedback on DLE materials and organisation.
- Explore any areas of concern regarding your role in enhancing the student experience you may have.

If you are a module leader, we can work alongside you to:

- Map, review, and revise learning outcomes and assessments to ensure constructive alignment across your module.
- Review and improve specific assessment rubrics, briefs and marking and moderation processes.
- Identify and introduce a variety of evidence-informed teaching approaches into your module.
- Draw on examples of best practice in other institutions and current pedagogic research to make discipline-specific recommendations.
- Examine how you can better address employability and sustainability within your module.



If you are a programme leader, we can work alongside you to:

- Examine and utilise data more effectively to improve your programme – NSS, SPQ, GOR (formerly DLHE: 'Graduate Outcomes record'), retention, equality data (through CIS At-a-glance, Tableau, sector comparisons, and benchmarking).
- Develop the quality, coherence, and inclusivity of your programme during Periodic Review.
- Revise your evaluation processes and ensure your students have a voice within the curriculum.
- Integrate skills/attribute development into your programme to enhance employability of your graduates and student experience of sustainability (e.g. through using Plymouth Compass, reflection, authentic assessment, community engaged learning etc.).
- Help you review and develop consistency of inclusive assessment, moderation and marking across modules and tutors.

If you are a teaching lead for a subject area, department head, or AHTL, we can work alongside you to:

- Prepare for the subject TEF.
- Give feedback on DLE materials and organisation.
- Identify and respond to your team's staff development needs regarding teaching and learning.
- Support the development of new programmes.
- Support the development of pedagogic research.

