TEACHING AND LEARNING SUPPORT: OUR OFFER

We would like to make you aware of the bespoke support that we can offer you in your role:

If you are a lecturer, we can work alongside you to:

• Review an example of your teaching practice/teaching session with comprehensive feedback and recommendations (confidential).
• Introduce more interactivity, student engagement and applied learning opportunities into your teaching sessions. (e.g. problem-based learning, flipped classroom, audience response systems).
• Consider how you can best support your students e.g. in personal tutorials, dissertation supervision.
• Review and improve your practice regarding marking, assessment, and giving feedback to students.
• Explore how you might incorporate Sustainability Education, Internationalisation, employability and inclusivity into your teaching.
• Give feedback on DLE materials and organisation.
• Explore any areas of concern regarding your role in enhancing the student experience you may have.

If you are a module leader, we can work alongside you to:

• Map, review, and revise learning outcomes and assessments to ensure constructive alignment across your module.
• Review and improve specific assessment rubrics, briefs and marking and moderation processes.
• Identify and introduce a variety of evidence-informed teaching approaches into your module.
• Draw on examples of best practice in other institutions and current pedagogic research to make discipline-specific recommendations.
• Examine how you can better address employability and sustainability within your module.

If you are a programme leader, we can work alongside you to:

• Examine and utilise data more effectively to improve your programme – NSS, SPQ, GOR (formerly DLHE: ‘Graduate Outcomes record’), retention, equality data (through CIS At-a-glance, Tableau, sector comparisons, and benchmarking).
• Develop the quality, coherence, and inclusivity of your programme during Periodic Review.
• Revise your evaluation processes and ensure your students have a voice within the curriculum.
• Integrate skills/attribute development into your programme to enhance employability of your graduates and student experience of sustainability (e.g. through using Plymouth Compass, reflection, authentic assessment, community engaged learning etc.).
• Help you review and develop consistency of inclusive assessment, moderation and marking across modules and tutors.

If you are a teaching lead for a subject area, department head, or AHTL, we can work alongside you to:

• Prepare for the subject TEF.
• Give feedback on DLE materials and organisation.
• Identify and respond to your team’s staff development needs regarding teaching and learning.
• Support the development of new programmes.
• Support the development of pedagogic research.

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