

University of Plymouth

Faculty of Business

School of Law, Criminology & Government

Programme Specification

BSc (Hons) Criminology and Criminal Justice Studies
(3281)

BSc (Hons) Criminology and Criminal Justice Studies with International
Relations
(3282)

BSc (Hons) Criminology and Criminal Justice Studies with Law
(3283)

BSc (Hons) Criminology and Criminal Justice Studies with Psychology
(3285)

BSc (Hons) Criminology and Criminal Justice Studies with Sociology
(3287)

August 2018

1. **Final award:** BSc (Honours): Single subject, major subject, minor subject

Final award title: BSc (Hons) Criminology and Criminal Justice Studies

UCAS code: M213

JACS code: L611

Final Award title: BSc (Hons) Criminology and Criminal Justice Studies
with International Relations

UCAS code: M9L9

JACS code: L611 / L250

Final Award title: BSc (Hons) Criminology and Criminal Justice Studies
with Law

UCAS code: M214

JACS code: L611 / M200

Final award title: BSc (Hons) Criminology and Criminal Justice Studies
with Psychology

UCAS code: M9CV

JACS code: L611 / C800

Final award title: BSc (Hons) Criminology and Criminal Justice Studies
with Sociology

UCAS code: M9LH

JACS code: L611 / L300

2. **Awarding Institution:** University of Plymouth

Teaching institution(s): University of Plymouth

3. **Accrediting body(ies)**

College of Policing (Approved Provider status for the Pre-Join Approved provider Scheme)

Summary of specific conditions/regulations: see

<http://www.college.police.uk/What-we-do/Learning/Certificate/Pages/Information-for-Students.aspx>

Date of accreditation: 1 April 2017

Date of re-accreditation: 31 March 2018

4. Distinctive Features of the Programme and the Student Experience

The key features of the CCJS programmes at Plymouth are:

- ◆ **Teaching Excellence:** Criminal justice teaching at Plymouth has a long pedigree stretching back into the 1980s. Since then the demand for programmes has grown steadily and thus modules are offered in CCJS that benefit from considerable experience of design and delivery.
- ◆ **Underpinning Scholarly Activity:** The CCJS teaching staff are all active scholars with strong research profiles. The team believes in the importance of linking research and teaching. Staff research specialisms are reflected in the broad range of modules offered to students.
- ◆ **Contemporary Focus:** The research-led teaching in CCJS means that the CCJS programmes identify and focus on contemporary issues in criminology and criminal justice, particularly through Stages 2 and 3 of the programmes.
- ◆ **Theoretical Grounding:** Core modules in criminological theory at Stages 1 and 2 inform an historical understanding in CCJS for students that facilitate their knowledge, understanding and analysis of contemporary criminal justice matters.
- ◆ **Applied Knowledge:** Students in CCJS are provided with an applied understanding of criminology and criminal justice through evaluation of policy and practice in all stages of their degree programmes.
- ◆ **Agency Collaboration:** Teaching led by research has meant that CCJS students benefit from the close ties that CCJS staff have with both local and national criminal justice agencies. These ties provide students with excellent research opportunities in their final year and the option of completing a work-based learning module within the Single Honours Programme.
- ◆ **Employability:** Students are encouraged to develop skills, knowledge and understanding that are transferable beyond higher education to employment settings within the criminal justice domain. Many of these skills and attributes are generic and are transferable to employment settings other than the criminal justice field. Employability is embedded in the programme and built around personal tutelage. The CCJS programme also has an optional placement year.
- ◆ **Social Justice:** Research carried out by CCJS staff address a broad range of criminological issues, agencies, practices and ideas. Linking these is the theme of *social justice*, which means that issues of equality, fairness and human rights permeate the CCJS programmes delivered.

Criminology & Criminal Justice Studies (CCJS) is an applied degree programme that utilises the multi-disciplinary nature of criminology to analyse social scientifically both crime and the various responses to it. It seeks to provide its students with a practical and critical knowledge, understanding, analysis and evaluation of criminology, the institutions of criminal justice and their role in the governance of crime and order in late-modern societies.

5. Relevant QAA Subject Benchmark Group(s)

Information can be seen on Subject Benchmarks on the following website:

http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-criminology-14.pdf?sfvrsn=b3e2f781_8

6. Programme Structure

Criminology & Criminal Justice Studies can be read at University of Plymouth in three ways: through a Single Honours route, as a Major subject or as a Minor subject in combination with another programme of study. Figures 1a through 1c below diagrammatically show the modules, credits, stages and levels for CCJS students.

Diagram 1a shows the map of the Single honours pathway, such that stage one consists of six core modules. Stage two students undertake one CCJS core module and choose a further two CCJS optional modules per semester. Stage three students undertake a year-long dissertation (forty credits), and choose their remaining 80 credits from stage three options.

Diagram 1b shows the map of the Major pathway. Stage one Major students undertake 80 credits of CCJS as core modules. In addition they undertake 40 credits of their Minor subject. Stage two students undertake 40 credits by way of CCJS core modules, with a further 40 credit CCJS option; in addition they undertake 40 credits within their Minor subject. Stage three Major students undertake a yearlong CCJS dissertation (forty credits), and opt for a further 40 credits from CCJS optional modules. They also undertake 40 credits of modules within their Minor subject.

Diagram 1c shows the map of the Minor pathway. Stage one Minor students undertake two core CCJS 20 credit modules, and 80 credits from their Major programme. In stage two they undertake one core 20 credit CCJS module and one optional 20 credit CCJS module, alongside 80 credits from their Major subject. In stage three they choose 40 credits from CCJS options and again 80 credits from their Major subject.

From 2015 teaching has been delivered in stages one and two in compliance with the introduction of the Curriculum Enrichment Project. Stage one students undertake their first module intensively, over a period of four weeks. For Single honours and Major students, the module taught in this way is CCJS 1116 'Crime in Context'. This module provides students with a context for their further criminological and criminal justice studies. Stage one students across the University will also undertake similarly structured module at the start of semester 2. Stage two students continue to study more intensively by undertaking three twenty credit modules concurrently over semester one, and three twenty credit modules concurrently over semester two. Teaching takes a more 'problem based' approach to enhance the student experience.

Additionally, the CCJS programme offers all our CCJS Single and major students the opportunity to study a year abroad at level 5, as part of our exchange programme in one of our partner institutions in the United States or Europe. Students can arrange this via the Erasmus and ISEP programmes or via a specific bi-lateral arrangement with the University of North Arizona in the USA.

From 2018 students are also able to take placement year in completion of stage 2. In order to do so student have to complete a non-credit bearing module at stage two, CCJSP200.

1a: CCJS Single Honours

Semester	Level 4	Level 5				Level 6 (see full range of options on p9)				
Semester 1	Induction		Induction				Induction			
	CCJS1116 Crime in Context		CCJS2115 Crime, Theory and Culture	CCJS2121 Policing & Community Safety	CCJS Option	Non-Credit bearing module	CCJS Option	CCJS Option	CCJS Option: CCJS3141 Criminology & Criminal Justice Studies; WBL	Dissertation: CCJS 3142 Criminology/Police & Criminal Justice Studies
	CCJS1115 Being a Criminologist	CCJS1117 An Introduction to the Crime Problem Policy process			CCJS2119 Youth Justice					
			Assessment/personal development/tutorials (inc. Exams)							
Semester 2	CCJS1119 21 st Century Criminological Issues		CCJS2120 Researching Crime & Criminal Justice	CCJS2125 Prisons, Probation & Penalty	CCJS Option	CCJS2118 Victims, Victimology and Restorative Justice	CCJS Option	CCJS Option		
					Or					

	CCJS1112 Criminology & Crime Problems	CCJS1118 Forensic Criminology			CCJS2124B Inside-out: Crime and Justice in the 21 st Century					
					CCJSP200 Preparation for work placement					
	Assessment/personal development/tutorials (inc. Exams)									

See highlighted periods for Reading Week/Assessment Deadline

1b: CCJS Major

Semester	Level 4		Level 5				Level 6 (see full range of options on p9)			
Semester 1	Induction		Induction				Induction			
	CCJS1116 Crime in Context		CCJS2115 Crime, Theory & Culture	CCJS2121 Policing and Community Safety	Non-Credit bearing module CCJSP200 Preparation for work placement	Min or	CCJS Option	Min or	CCJS Option: CCJS3141 Criminology & Criminal Justice	Dissertation: CCJS 3142 Criminology/Police & Criminal
	CCJS1115 Being a Criminologist	Min or								
		Assessment/personal development/tutorials (inc. Exams)								
Semester 2	CCJS1119		CCJS2120	CCJS2125	Non-Credit					

	21 st Century Criminological Issues		Researching Crime & Criminal Justice	Prisons, Probation and Punishment	bearing module CCJSP 200 Preparation for work placement	Minor	CCJS Option	Minor		
	CCJS1112 Criminology & Crime Problems	Minor								
	Assessment/personal development/tutorials (inc. Exams)									

1c: CCJS Minor

Semester	Level 4	Level 5			Level 6 (see full range of options on p9)		
	Induction	Induction			Induction		
Semester 1	Major	CCJS2115 Crime, Theory & Culture	Major	Major	CCJS Option	Major	Major Dissertation
	CCJS1115 Being a Criminologist		Major				
Semester 2	Assessment/personal development/tutorials (inc. Exams)						

Major		CCJS Option CCJS2125 Prisons, Probation and Punishment CCJS 2118 Victims, Victimology & Restorative Justice	Major	Major	CCJS Option	Major
CCJS1112 Criminology & Crime Problems	Major					
Assessment/personal development/tutorials (inc. Exams)						

Stage 3 CCJS Optional Modules are as follows:

Level 6

Semester 1
CCJS3143 Professional Knowledge of Policing 1 CCJS3150 – Crimes of the Powerful CCJS3158 Drugs, Crime & Society CCJS3162 – Victims, Violence and the Criminal Justice System CCJS3165 – Crime, Punishment and Social Change CCJS3166 – Digital Crime and Deviancy CCJS3167 – Professional Investigations: Principles and Practice
Semester 1 & 2
CCJS3141 – Criminology and Criminal Justice Studies: Work Based Learning (SH and Majors only) CCJS3142 Criminology/Police and Criminal Justice Studies Dissertation (SH and Majors only)
Semester 2

CCJS3144 – Professional Knowledge of Policing II
 CCJS3148 – Contemporary Issues in Criminal Justice
 CCJS3154 – Women, Crime and Criminal Justice
 CCJS3156 – Criminology of War
 CCJS3168 – Hate Crime
 CCJS3171 – International Human Rights and ‘Children First’ Youth Justice

7. Programme Aims

The Criminology & Criminal Justice programme is intended to:

1. provide students with a comprehensive knowledge and understanding of criminological theories, methods and paradigms applicable to the study of the policy, politics and practice of criminal justice.
2. develop student knowledge and analytical skills through applied teaching that reflects and integrates scholarly research activity.
3. provide students with an integral and cohesive understanding of the discipline of criminology.
4. develop a range of personal and employability skills that equip students as reflective employees and life-long learners.
5. produce individuals who are able to critically view the world with an embedded understanding of social justice within the context of criminal justice.

8. Programme Intended Learning Outcomes

The Criminology & Criminal Justice Studies programmes provide opportunities for students to develop and demonstrate knowledge and understanding, cognitive and intellectual skills, key/transferable skills, practical skills and employment-related skills.

8.1. Knowledge and understanding

On successful completion graduates should have developed:

<i>(A) Knowledge and Understanding</i>	<i>Teaching/Learning Methods and Strategies</i>
<p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate factual knowledge of crime problems and the criminal justice system’s response to them. 2. Show understanding of the criminological 	<p>Core knowledge and understanding (1-4) are acquired by students through attendance at lectures and seminars and through their associated reading of texts, journals, policy documents and internet sourced documentation.</p> <p>Lectures identify key issues of criminological enquiry with increasing specialism through the programme’s stages. Lectures are accompanied by lecture notes placed on each module’s Moodle site, to</p>

<p>theories that are used to examine, analyse and evaluate criminal justice problems, policy and practice.</p> <ol style="list-style-type: none"> 3. Show awareness of the ethical issues and precepts that criminology addresses. 4. Demonstrate understanding of the methodologies that inform criminological knowledge, analysis and evaluation. 	<p>facilitate note taking and guide future reading.</p> <p>Seminars provide students with space to develop their understanding of criminological concepts and practice through discussion, defined tasks and/or presentations.</p> <p>Students at Stage 1 rely on a range of core text books, but as they progress through Stages 2 and 3 they are increasingly required to draw on a range of sources. By Stage 3 students will pay particular attention to research presented in high quality refereed journals in criminology and the range of social science disciplines utilised by criminologists.</p> <p>Assessment Strategy Knowledge and understanding are inclusively assessed by coursework in the form of essays, portfolios, projects, and reports. Practical skills are inclusively assessed by students taking part in presentations which are orally assessed. Examinations are used where required for meeting the demands of professional accreditation. As students develop their knowledge and understanding from Stage 1 and 2 into specialisation at Stage 3, they are increasingly required to present research based, autonomously derived coursework, culminating in the dissertation.</p>
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8.2. Cognitive and intellectual skills

On successful completion graduates should have developed:

<p><i>(B) Cognitive and Intellectual Skills</i></p> <p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply criminological methodological approaches to data with minimum guidance. 	<p><i>Teaching/Learning Methods and Strategies</i></p> <p>Cognitive and intellectual skills are embedded throughout the CCJS programmes. Lectures identify critical thought and encourage deep analysis (2) and seminars require students to synthesise theory and practice (1&3). Seminar discussion and project preparation provide students with evaluative tools (4).</p>
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<ol style="list-style-type: none"> 2. Critically analyse information about crime problems, criminal justice processes, policy and practice. 3. Synthesise complex criminological theory with applied knowledge and understanding of policy and practice in criminal justice. 4. Evaluate criminological issues with an awareness of social justice. 	<p>As students progress from Stage 1 into Stage 2 they develop their analytic skills in class debate and through reading critical accounts of criminal justice matters. The research-led focus of Stage 3 modules means that students are able to synthesise their understanding of the range of modules they have studied through their own research.</p> <p>The development in lectures and seminars of cognitive and analytic skills is supported through student induction sessions that are provided at every Stage of CCJS programmes. These sessions, provided by the Learning Development team supply students with advice and support on the skills they acquire as they go through their degree programmes.</p> <p>Assessment Strategy Students' cognitive and intellectual skills are assessed through coursework. In Stages 1 and 2 students' problem solve and apply methodology in portfolios and projects. Formative assessments are used, for example some modules contain a rolling process of tasks such that students are given formative feedback periodically. In Stage 3 the dissertation requires students to critically analyse a crime problem through a distinct piece of research and smaller projects in modules similarly require critical analysis and evaluation. Essays at all Stages assess students' ability to develop and apply analytic frameworks.</p>
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8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

<p>(C)Key/Transferable Skills</p> <p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate good communication skills in 	<p>Teaching/Learning Methods and Strategies</p> <p>Key/Transferable skills permeate the student learning experience. Students present their work in seminars in both written and oral forms (1&2). They work in groups in the seminar setting and autonomously (2&5) collect information from</p>
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<p>both written and oral contexts.</p> <ol style="list-style-type: none"> 2. Work within a group setting towards achievable set outcomes. 3. Utilise and manage information effectively from a range of sources to solve problems. 4. Self evaluate practice reflectively. 5. Work autonomously to produce set tasks and to develop new ideas. 	<p>a range of sources (3) to support both group and individual research needs. Presentations in seminars provide students with the opportunity to self evaluate academic requirements, while Personal Development Planning (PDP) provides this opportunity in a broader context (4).</p> <p>All Single Honours and Major CCJS students are assigned a personal tutor in CCJS at stages 1 and 2 and a dissertation supervisor and tutor at Stage 3. Tutors provide a vital support and guidance role to students by seeing them each term, and at stage three as part of their regular dissertation supervision. Tutors encourage students to engage in personal and professional development, which includes personal reflection.</p> <p>Single Honours and Major Students also have the option of taking a work based learning module at Stage 3 which requires reflective, autonomous practice.</p> <p>Induction sessions at each Stage of CCJS provided by library staff give students information and guidance on information retrieval systems. The introduction of Moodle provides the technology enhanced learning environment within which the CCJS programme is delivered.</p> <p>Assessment Strategy Assessment of Key/Transferable skills occurs formatively through tutor contact, seminar discussion and dissertation formative feedback. Seminar presentations are assessed summatively and formatively, as is the work-based learning report that requires a reflective account. Successful autonomous study is identified by the dissertation at Stage 3.</p>
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8.4. Employment related skills

On successful completion graduates should have developed:

<p style="text-align: center;"><i>(D) Employment Related Skills</i></p> <p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> 1. Show career awareness that will enable lifelong learning. 2. Reflect on own practice and development to inform personal and professional development. 3. Prepare an effective CV and application and give a good account of themselves at interview. 	<p style="text-align: center;"><i>Teaching/Learning Methods and Strategies</i></p> <p>Employment related skills and understanding are provided within the CCJS programmes both explicitly and implicitly.</p> <p>By presenting the process, practice and institutions of criminal justice in England and Wales (and comparatively at Stage 3) the programmes implicitly provide students with an awareness of the varied professions available to them in criminal justice and criminology (2).</p> <p>Explicitly a series of career planning opportunities are provided to students throughout their years of study (1-3). At Stage 1 induction students are introduced to the potential careers they might follow in criminal justice or beyond their discipline through application of their key/transferable skills.</p> <p>At Stages 1, 2 and 3 a careers advisor from the Careers Service presents a dedicated session to students on careers. That guidance is enhanced by the personal tutelage system which supports student queries about careers and at Stage 3 provides advice on CV preparation and interview technique.</p> <p>Assessment Strategy</p> <p>The requirement for students to be reflective within the process of personal tutelage, and within stage three modules where students choose them, gives them a formative opportunity for career consideration. Knowledge and understanding of the criminal justice system is assessed according to the details in 8.1 A of this document and key/transferable skills are assessed as outlined in 8.3 C of this document.</p>
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8.5. Practical skills

On successful completion graduates should have developed:

<p>(E) Practical Skills</p> <p>On completion of a CCJS programme the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply research methods to address criminological enquiry. 2. Work autonomously applying skills to develop evidence-based practice. 3. Demonstrate an ability to use and manipulate IT systems to attain information, data and to communicate and present work. 4. Show awareness of ethical practice. 	<p>Teaching/Learning Methods and Strategies</p> <p>Stage 1 module (CCJS1115) is central to embedding practical scores throughout the programme including study skills. These skills are then further developed in particular in the stage two research methods module (CCJS2120).</p> <p>Furthermore, from the beginning of their studies in CCJS, students are provided with an applied understanding of criminology. At induction in Stage 1 students are introduced to the concept of <i>social justice</i> and the ethics of criminal justice practice (4) and these issues are addressed throughout their programme of learning in lectures, seminars and through the personal tutelage system.</p> <p>Students are required to study autonomously throughout their CCJS programmes, supported by the personal tutelage system that advises students on applying their skills (2). The use of IT systems is embedded into student learning practices as the digital learning environment (Moodle) provides access to lecture notes and general information on CCJS. Students are able to e-mail staff and vice versa (3).</p> <p>Stage 3 specialises in skills application in subject specific modules, and in the dissertation, as student-centred learning results in more autonomous study (2). The supervisory role of tutors provides students with support and advice on applying their methodological knowledge to crime problems (1).</p> <p>Assessment Strategy</p> <p>All student coursework must be completed using appropriate IT systems and presented as such. The dissertation requires an ethical assessment of practice as an integral part of the research process and is the key opportunity for students to apply their</p>
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	<p>methodological understanding autonomously. Students are given the opportunity for formative feedback such that they can improve on work submitted formatively in readiness for final submission. The work-based learning module report also provides an opportunity for some students to reflect on their practical skills in context. Other students are able to do this through their dissertation, again in relation to formative feedback, and their specialist modules project work.</p>
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9. Admissions Criteria, including APCL, APEL and DAS arrangements

NB The following table is a draft exemplar for an undergraduate programme

All applicants must have GCSE (or equivalent) Maths and English at Grade C or above.

Entry Requirements for BSc (Hons) Criminology and Criminal Justice Studies	
A-level/AS-level	Normal minimum entry requirements are A level/AS level/Vocational A level: 104 points, minimum 2 A Levels, any subject is considered, excluding General Studies.
BTEC National Diploma/QCF Extended Diploma	Grade Pass DMM in any subject
Access to Higher Education at level 3	Candidates can be interviewed before an offer is made. Pass an Access to HE Diploma in any subjects, including GCSE English and Maths grade C or above or equivalent with at least 33 credits at Merit/Dist.
Welsh Baccalaureate	Accept as add on points; in addition to 2 A Levels
Scottish Qualifications Authority	104 points, typical offer would be CCC and Advanced C in any subject considered and a good standard grade profile.
Irish Leaving Certificate	Obtain H3 H3 H4 H4 H4 (all at Higher level)
International Baccalaureate	26 overall to include 4 at in any subjects at Higher Level. English accepted within Higher Level = 4+ (A1) or 5 (A2/B) Standard Level = 5+ (A1) or 6 (A2/B) If overseas & not studying English within IB – MUST have IELTS: 6.0 overall with 5.5 in all elements
Management, Government and Law (Foundation	Students who pass the BSc (Hons), BA (Hons) or LLB (Hons) Course at the Faculty of Business, incorporating a foundation year in Management, Government and Law – four years (or

Route for Specified Qualification)	five years if placement included), are guaranteed progression onto level four of the BSc Criminology and Criminal Justice Studies programme.
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Other qualifications may be accepted for entry; information is provided on Programme Course pages specifying what these are and the level at which they need to be achieved.

Where appropriate, applicants who do not possess the entry requirements noted above, may be called for interview.

10. Progression criteria for Final and Intermediate Awards

As per University regulations

11. Non Standard Regulations

None

12. Transitional Arrangements

N/A

Appendices

Programme Specification Mapping (UG) – core/elective modules

Programme Specification Mapping (PGT)

Appendix 1: Programme Specification Mapping (UG): module contribution to the meeting of Award Learning Outcomes
CORE MODULES: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.

Core Modules		Award Learning Outcomes contributed to (for more information see Section 8)																				Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1- exam E2 – clinical exam T1- test C1- coursework A1 – generic assessment P1 - practical
		Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills				Practical skills					
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
Level 4	CCJS1116	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS1115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Y	C1 100%
	CCJS1117	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	Y	C1 100%
	CCJS1119	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS1112	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS1118	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
Level 4 LOs																							
Level 5	CCJS2115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS2122	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS2120	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 100%
	CCJS2125	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y	C1 90% P10%
Level 5 LOs																							
Level 6	CCJS3142	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Y	C1 100%
																						Y	
																						Y	
Level 6 LOs																							
Confirmed Award LOs																							

ELECTIVE MODULES: tick those Award Learning Outcomes the module contributes to through its assessed learning outcomes. Insert rows and columns as required.

Elective Modules		Award Learning Outcomes contributed to (for more information see Section 8)																Compensation Y/N	Assessment Element(s) and weightings [use KIS definition] E1 - exam E2 - clinical exam T1 - test C1 - coursework A1 - generic assessment P1 - practical									
		Knowledge & understanding				Cognitive & intellectual skills				Key & transferable skills				Employment related skills						Practical skills								
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4			1	2	3	4					
4 Level																												
Level 4 LOs																												
Level 5	CCJS2118	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y						C1 70% P1 30%	
	CCJS2121	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y						C1 100%	
	CCJS2124A/B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	Y						C1 30% P1 70%	
Level 5 LOs																												
Level 6	CCJS3141	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓							C1 80% P1 20%	
	CCJS3150	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3158	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3162	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 80% P1 20%	
	CCJS3165	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3167	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 60% E1 40%	
	CCJS3166	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3144	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 40% E1 50% T1 10%	
	CCJS3148	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3154	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3156	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	
	CCJS3168	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓							C1 100%	

