

# Peer Review and Collaboration for Curriculum Enhancement (PRCE)

*Andy Evenden and Lisa Hayes, October 2018*

## Process for PRCE

PRCE is an alternative, collaborative approach to peer review that takes a holistic approach (i.e. Faculty, School, and/or Programme). The process involves seven steps as follows:

### Step One - School Review

Analyse data and feedback from high, medium and low level sources (NSS, SPQ, DELHE, informal student evaluation, staff evaluation etc.). The review should identify several key areas in which enhancement activities would be beneficial. PRCE working groups are set up for these key areas.

### Step Two - Performance Development Review (PDR) - 1

Individual PDR objectives should be set with discussion on development opportunities and activities.

### Step Three - Allocation of Staff

Staff are allocated to PRCE working groups, allocation is completed by School Executive Group (SEG) and is linked to individual development needs identified through the PDR process. Staff are allocated to a PRCE project group according to stated and perceived development needs

### Step Four – Staff Briefing

The briefing should clarify the PRCE working groups, how these have been identified and structured and should define purpose, goals and desired outcomes of activities.

### Step Five - Sustained Staff Activity

Staff should engage in sustained activity related to the PRCE working group, with updates provided in school meetings throughout the year

### Step Six - Whole School Peer Review Meeting

Discussion of outcomes and impact on practice and development.

### Step Seven – Performance Development Review (PDR) – 2

Individual PDR objectives should be revisited with discussion around to what extent these have been met and any further development opportunities and activities.

## Structure

- A member of the SEG is linked to each PRCE working group
- Staff engagement with PRCE activities is scored by the SEG link and this is used by line managers to discuss engagement and development.

## Possible activities

Activities of PRCE groups can include

- peer group working
- peer observations
- interventions and evaluation of teaching and learning practice and processes
- scholarly studies on relevant topic areas

Activities undertaken by staff in each group should focus on enhancement of curriculum, teaching quality, the teaching environment and personal development.