

‘What is Institutional and Subject Excellence?’ PedRIO Conference Programme

Thursday 29th November 2018

09:00-09:30 Arrival & Registration

09:30-10:30 Welcome – by Prof Debby Cotton, Head of Educational Development, University of Plymouth

Followed by **Keynote Presentation** –“High seas: the shipping forecast for UK HE policy” by Louis Coiffait, Associate Editor, Wonkhe

10:40-11:40 Parallel Sessions

SESSION A chaired by Pollyanna Magne

“Demonstrating institutional and subject excellence through Curriculum Transformation at the University of Bath” by Dr Briony Frost, University of Bath and Mrs Jo Hatt, University of Bath

“The UN Sustainable Development Goals, Entrepreneurship Education and Institutional Excellence” by Dr Andreas Walmsley, University of Plymouth; Dr Christopher Moon, University of Middlesex; Dr Nikolaos Apostolopoulos, University of Plymouth

“Exploring the impact and value of sustainability education” by Ms Rebecca Fisher, Anglia Ruskin University

SESSION B – Workshop

“Making a splash: Towards targeted and impactful academic development provision to support teaching excellence” by Dr Annie Bryan, Coventry University and Louise Wilson, Coventry University

SESSION C – Workshop

“Beyond the metrics: charting the intangible aspects of enhancement in the age of accountability” by Prof Elizabeth Cleaver, UWE Bristol; Dr Alastair Robertson, Abertay University; Dr Fiona Smart, Edinburgh Napier University

11:40-12:00 Refreshment Break

12:00-13:00 Parallel Sessions

SESSION D chaired by Nadine Schaefer

“Pipe dream, nightmare or dream ticket? Final year undergraduate projects as a key output from strong links between teaching and research” by Prof John Spicer, University of Plymouth

“Excellence in impact: how the Centre for Innovation in Higher Education evidences the value of pedagogic research” by Dr Simon Pratt-Adams, Anglia Ruskin University and Dr Emma Coonan, Anglia Ruskin University

“I now realise how important it is to collect data from students’: making research-informed practice a priority for ‘institutional excellence’” by Dr Kerry Dobbins, University of Leicester and Dr Lynnette Matthews, University of Leicester

SESSION E – Workshop

“Students as customers or partners? A workshop to explore tensions between the HE quality agenda and teaching and learning practice” by Dr Gina Pauli, University of Roehampton

13:00-14:00 Lunch, networking and poster session

14:00-15:00 Parallel Sessions

SESSION F chaired by Jennie Winter

“Bridging the gap: achieving institutional excellence in widening participation through a feminist-poststructuralist ethics of empowerment” by Dr Elizabeth Done, University of Plymouth

“What is teaching excellence and why should it matter?” by Dr David Carter, University of Reading

SESSION G – Workshop

“Beyond careers guidance - implementing an institutional wide careers and employability strategy” by Dr Deborah Pownall, Liverpool John Moores University and Jo Ives, Liverpool John Moores University

15:10-16:10 Parallel Sessions

SESSION H chaired by Oliver Webb

“Hashtag Heroes: How Twitter is impacting teacher CPD” by Ms Claire Hadfield, Plymouth Marjon University

“Institutional excellence, curriculum transformation and immersive scheduling” by Dr Oliver Webb, University of Plymouth;
Dr Rebecca Turner, University of Plymouth; Prof Debby Cotton, University of Plymouth

“Science Communication and university metrics - is there a role?” Ms Zoe Mason, University of Wolverhampton; Dr Martin Khechara, University of Wolverhampton; Dr Sara Smith, University of Wolverhampton

SESSION I – Workshop

“The Drivers and Barriers to Teaching Excellence: an Animal – and Veterinary- Curriculum Perspective” by Mrs Emily Chapman-Waterhouse, Harper Adams University.

16:15 – 16:45 Networking and what next, discussion with tea, drinks and canapés

Posters

A “Mixed metaphors- comparing the perceptions of personal tutoring of tutors and tutees” by Ms Ricky Lowes, University of Plymouth and Chao Su, University of Plymouth

B “Spotlight on safeguarding for admissions to health care courses: Safer Recruitment” by Dr Helen Lloyd, University of Plymouth and Miranda Heath, University of Plymouth Student

C “Rethinking excellence and student outcomes using the UN Sustainable Development Goals” by Prof Debby Cotton, University of Plymouth; Dr Wendy Miller, University of Plymouth; Dr Paul Warwick, University of Plymouth