



**UNIVERSITY OF
PLYMOUTH**
Faculty of Health and
Human Sciences

University of Plymouth

Faculty of Health and Human Sciences

School of Health Professions

Pathway Specification

Postgraduate Certificate
Postgraduate diploma
Master of Science

In

Advanced Professional Practice in Dietetics

Updated following Minor change for implementation 2018-19

Date of Approval:	4 th February 2016
Date of Implementation:	Sept 2016
Year of first award:	Sept 2017

Contents

1. MSc APP in Dietetics.....	5
2. Awarding Institution	5
3. Accrediting Body	5
4. Distinctive Features of the Pathway and the Student Experience.....	5
5. Relevant QAA Subject Benchmark Group(s)	7
6. Pathway Structure	7
7. Pathway Aims	9
8. Pathway Intended Learning Outcomes	9
9. Admissions Criteria, including APCL, APEL and DAS arrangements ...	12
10. Progression Criteria for Final and Intermediate Awards	13
11. Exceptions to Regulations	13
12. Transitional Arrangements	13
13. Mapping	14

1. MSc Advanced Professional Practice in Dietetics

Final award title

MSc Advanced Professional Practice in Dietetics

Level 7 Intermediate award title(s)

Postgraduate Diploma (PgDip)

Advanced Professional Practice in Dietetics

Level 7 Intermediate award title(s)

Post Graduate Certificate (PgCert)

Advanced Professional Practice in Dietetics

Level 7 Intermediate award title(s)

(Exit Award only for students who fail the first core module)

Post Graduate Certificate (PgCert) Advanced Professional Development

UCAS code N/A

JACS code N/A

2. **Awarding Institution:** University of Plymouth

Teaching institution(s): University of Plymouth

3. **Accrediting body(ies):** Not Applicable

4. Distinctive Features of the Pathway and the Student Experience

This MSc Advanced Professional Practice in Dietetics meets an identified need for Dietitians in the South West and wider to have the opportunity to engage in post-graduate education while they remain in full-time employment and for International students to develop specialist knowledge and expertise in Dietetics on a full-time pathway. Through a combination of postgraduate study and in-depth experience, it provides a unique opportunity for Dietitians to acquire a higher degree in their specialist area of work rather than undertaking more generic M level studies. Within the UK, a higher degree aids progression to senior posts within the NHS and the Higher Education sector, placing added value on the acquisition of an MSc Advanced Professional Practice in Dietetics for professionals working in this field.

In addition to APP 'core modules' students will select four 20 credit optional modules. Each module relates to an element of professional practice that can be adapted to meet their specific dietetic practice. For example, 'Dietetic Practice: Supported Study' enables students to reflect on and critically evaluate a key aspect of their personal practice, within the context of self-directed study, aimed at fostering an innovative approach to problem solving.

Other distinctive features of the pathway and the student experience are:

- Taught by a multi-disciplinary research active team with international, national and local profiles and who will provide support to students to develop their research questions;
- Assessment strategy designed to link to students workplace to increase application to practice e.g. service delivery plans, action planning, case studies;
- Use of blended learning as a mode of delivery incorporating study blocks and distance learning technologies;
- Flexible study pathways allowing students to study at their own pace from full time to part time;
- Support to publish and present dissertation work where appropriate in peer reviewed journals and at national and international locations.
- Opportunities to apply knowledge and skills to individuals area of clinical practice;
- Support for applications to progress to PhD level study.

Two paediatric dietetic modules are available as optional modules in this pathway. They are delivered by the Paediatric Group of the British Dietetic Association (BDA) as part of our APP pathway in Paediatric Dietetics. Students on the generic Dietetics pathway can choose to study one of these specialist modules, in recognition of the diverse nature of the workload of Dietitians who work in settings such as community care. Children, especially those with ill health, are a vulnerable group whose nutritional requirements for normal growth and development must be considered within the context of their underlying disease and therapeutic diet. University of Plymouth has been working with the BDA since January 2008 to credit their short courses as master's level modules. All lecturers, tutors and workshop leaders are highly qualified, well respected and experienced dietitians who use evidence based practice in the workplace. They are recruited from the leading paediatric hospitals in the UK. Dietetic students will benefit first hand from their knowledge and skills and

be enabled to translate the evidence base into service delivery when they return to their clinical practice.

5. Relevant QAA Subject Benchmark Group(s)

The pathway is informed by the Quality Assurance Agency (QAA) Masters Degree Characteristics Framework for higher education qualifications in England, Wales and Northern Ireland (2010)

<http://www.qaa.ac.uk/en/Publications/Documents/Masters-degree-characteristics.pdf>

SEEC Level Descriptors (2010). www.seec.org.uk/academic-credit/seec-credit-level-descriptors-2010

6. Pathway Structure

The MSc Advanced Professional Practice in Dietetics pathway offers the awards of Postgraduate Certificate, Postgraduate Diploma or Master of Science degree. The full time route will normally take one year and the part time route will normally take three years. The maximum registration period for the full time registrant is three years and 5 years for the part time student.

The pathway will include the following core modules:

- Applying Evidence to Practice.
- Project Design for Research
- Research Dissertation.

All are 20 credits apart from dissertation which is 60 credits. Total Core 100 credits.

Students will undertake one pathway specific core module:

ADV749 Dietetic Practice: Supported Study

They will also select three optional modules from across the range of modules offered by the School of Health Professions or wider in the Faculty to achieve a total of 180 credits for the award MSc Advanced Professional Practice in Dietetics.

Students will discuss their choice of modules with their pathway lead and personal tutor to ensure that their selection is appropriate for their chosen award title.

Students will also discuss their proposed timeline with their pathway lead and personal tutor and this will be reviewed at regular points in line with the personal tutor guide. Students will be advised that optional modules are subject to minimum

numbers and are advised to check with the Professional Development Unit to confirm that the module will be running two months prior to the proposed delivery dates.

Students will complete their Project Design for Research module and the Research Dissertation in an area related to the award title; for this pathway it will be aligned to an area of Dietetics.

Examples of relevant optional modules:

- ADV741 Nutrition and Dietetics in Infancy and Childhood
- ADV742 Nutrition and Dietetics in Common Paediatric Disorders
- ADV735 Advancing the Management of Long Term Conditions
- ADV758 Supporting the Needs of the Frail Older Person

Full time study

Year	Modules (and Credits)	Semester 1	Semester 2
1	Applying Evidence to Practice (20)		
	Pathway Specific core 1 (20)		
	Optional 1 (20)		
	Optional 2 (20)		
	Optional 3 (20)		
	Project Design for Research (20)		
	Research Dissertation (60)		

Part Time study (example of a 3 year route)

Year	Modules (and Credits)	Semester 1	Semester 2
1	Applying Evidence to Practice (20)		
	Pathway Specific (20)		
	Optional 1 (20)		
2	Optional 2 (20)		
	Optional 3 (20)		
	Project Design for Research (20)		
3	Research Dissertation (60)		

7. Pathway Aims

The aim of the pathway is to equip Dietitians with skills that advance practice by:

- Promoting the understanding, thinking, questioning and reasoning skills required of a Dietitian to enhance their efficiency, effectiveness and creativity in professional practice;
- Developing a critical and analytical approach to Dietetics practice
- Creating a deeper comprehension of the theoretical knowledge and clinical skills underpinning Dietetic practice;
- Applying best available research evidence to Dietetic practice
- Developing life long learning skills;
- Empowering individuals to take a leading roles in developing practice and education;
- Promoting an understanding of philosophy and procedures involved in research and use of evidence to develop and research project related to Dietetics practice;
- Developing and applying research skills in a systematic investigation.

8. Pathway Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should have developed:

1. A deep, comprehensive and systematic understanding in key aspects of Dietetics;
2. An understanding of international, national and local policies and guidelines informing practice in this area;
3. An ability to apply knowledge and skills to their individual area of practice to lead and develop services;
4. A critical and systematic understanding of the aetiology, physiology and pathophysiology of conditions requiring dietetic intervention and their management;
5. Advanced clinical assessment and management skills including advanced clinical skills where appropriate;
6. A critical and systematic understanding of decision making theory used to make clinical decisions in Dietetic practice;
7. A critical and systematic understanding of the clinical research process from project development through to implementation including critical review of evidence.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed ability to:

1. Flexibly and creatively relate their advanced knowledge base, skills and professional behaviour to the area of Dietetics;
2. Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach and be able to influence and implement change;
3. Critically evaluate the competencies and components required for safe, efficient and ethical Dietetic practice;
4. Autonomously formulate, propose and justify advanced assessment management plans for a wide range of conditions requiring dietetic intervention;
5. Critically evaluate evidence based research in order to apply it appropriately to the domain of Dietetics;
6. Design and conduct a research project from conception to implementation addressing a relevant area of practice, through the selection of appropriate advanced methodological approaches and critical evaluation of the effectiveness;
7. Demonstrate leadership qualities to allow the sharing of best practice within complex clinical environments.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

1. Critically evaluate information from and about people with conditions requiring dietetic intervention in order to determine timely interventions and appropriate care pathways;
2. Critically apply ethical and legal judgements within complex clinical decision making scenarios;
3. Critically apply contemporary policy and guidelines in relation to their professional practice;
4. Formulate a clinical research question, design a study and undertake a substantial investigation into their area of practice;
5. Systematically and critically review databases using appropriate search terms relevant to the clinical question under investigation;
6. Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate;

7. Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication.

8.4. Employment related skills

On successful completion graduates should have developed:

1. Advanced communication skills to liaise with the multi-professional team involved in the management of people with conditions requiring dietetic intervention;
2. An ability to systematically review the evidence base for assessment or management of people with conditions requiring dietetic intervention;
3. Ability to critically apply knowledge and skills to an individual area of practice;
4. Critical application of the principles and practices of Clinical Governance;
5. A problem solving approach to the management of people with conditions requiring dietetic intervention based on critical reflection, appraisal and application of evidence;
6. The ability to write clinical research questions and to design a research project to be carried out in their individual area of practice.

8.5. Practical skills

On successful completion graduates should have developed the ability to:

1. Autonomously perform advanced assessment and interventions which promote safe and effective patient management of people with conditions requiring dietetic intervention;
2. Demonstrate exemplary communication and leadership qualities when working within a multidisciplinary environment;
3. Use critical personal reflection to problem solve the critical application of skills in a problem solving approach based on the impairment, activity and participation framework;
4. Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role.

9. Admissions Criteria, including APCL, APEL and DAS arrangements

In order to commence this Pathway, the student must meet the University's entry requirements for study at postgraduate level. Applicants will need to be employed as a Dietitian, be registered with a relevant professional body of their home country (i.e. HCPC in UK) and have experience of the Dietetic practice environment. Candidates should normally have a first degree; BSc (Hons) at 2.2 or above will be considered or European first cycle equivalent. Applicants will hold a first degree in Dietetics. People with a diploma are eligible to apply, provided they can demonstrate a successful qualification at level 6 learning or complete an upgrade assignment. There is a bridging module available within the School of Health Professions for this purpose.

Applicants whose first language is not English must also provide evidence of competence in written and spoken English of IELTS average of 6.5, with a minimum of 5.5 in each part.

Each potential student will be assessed individually for their ability to study at this level and an interview will normally be required. Candidates will normally be required to submit a short piece of writing as part of the admissions process.

Applicants to this pathway may be commissioned/sponsored or self-funded. All applications will be to the Professional Development Unit and the final decision of whether a student is accepted to a programme of study rests with the pathway lead for University of Plymouth.

APL (including APEL and APCL):

Claims for credit of prior learning, whether certificated or experiential, are accepted and will be assessed following university regulations and faculty procedures. APL is not accepted against ADV715 and ADV716 because of the requirement to undertake their dissertation with a project supervisor at University of Plymouth. Therefore the maximum at APL to this pathway is 100 credits.

European Credit Transfer and Accumulation System (ECTS)

This pathway is equivalent to 90 ECTS credits (second cycle) with 30 ECTS credits at postgraduate certificate, 60 credits at postgraduate diploma and 90 credits at Masters degree. Each 20 credit module has the equivalent of 10 ECTS credits and assumes a notional student effort of between 200-300 hours.

10. Progression criteria for Final and Intermediate Awards

Postgraduate certificate (60 credits total): Core module 'Applying Evidence to Practice' (20) + Pathway specific core (20) + one optional module (20)

Postgraduate Diploma (120 credits total): Two core modules 'Applying Evidence to Practice' and 'Project Design for Research' (40) + Pathway Specific core module (20) + 3 optional modules (60).

Masters: (180 credits total): Two core modules (40) + Pathway Specific core module (20) + 3 optional modules (60) + Research Dissertation (60).

Successful completion of this pathway does not lead to eligibility to apply for registration as a Dietitian with the Health and Care Professions Council.

11. Exceptions to Regulations

Normal University of Plymouth Regulations will apply to this pathway and award.

Disability Assist Services

This pathway is designed to enable students through an equitable experience. We work collegiately with expert colleagues in Disability Assist (within the Learning Gateway) to ensure students receive timely advice on the support available. Students can declare a support requirement or disability – via the Disclosure for applicants' pages.

12. Transitional Arrangements

This is a development of an existing pathway. Current students who have not yet undertaken LDR503 Developing Self and Others will be given the option not to take this and to undertake the new approved pathway structure. Students will be given a 2 year period (2016/2017 and 2017/2018 to end summer 2018) if they wish to continue with the previous pathway structure in order to allow them to complete their award.

13. Mapping

13.1. ILOs against Modules Mapping

Pathway Intended Learning Outcomes	Module	Module Learning Outcomes
Knowledge and understanding		
A deep, comprehensive and systematic understanding in key aspects of Dietetics.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	3 1 1 1,2 1,2,3,4 3 2,3,4,5
Developing theoretical knowledge underpinning Dietetics practice and clinical skills where relevant	ADV702 Applying Evidence to Practice ADV741 Nutrition and Dietetics in Infancy and childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	3 1,2 1,2 1,2,3,4 1,3,4 1,2,3,4
Critically apply contemporary policy and guidelines in relation to their professional practice	ADV702 Applying Evidence to Practice ADV741 Nutrition and Dietetics in Infancy and childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	3,4 1,4 2 1,2,3,4 3,4,5 1,2,3,4,5
Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	4 1,2,3,4,5 2,3,4,

Formulate a clinical research question, design a study and undertake a substantial investigation into their area of practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1, 2, 3,4 1,2,3,4,5, 1,2,3,4
Systematically and critically review databases using appropriate search terms relevant to the clinical question under investigation	ADV702 Applying Evidence to Practice ADV715 Project Design for Research	1, 2, 3, 1,2,
Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1, 1,2,3,4,5, 1,2,3,
Cognitive and intellectual skills		
Flexibly and creatively relate their advanced knowledge base, skills and professional behaviour to the area of Dietetics	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	3 1 2,4 2,5 1,2,3,4 2,5 1,2,3,4,5
Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach and be able to influence and implement change.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	4 1,5 4 3 4,5 1,2,3,4 2 1,3,4,5

Critically evaluate the competencies and components required for safe, efficient and ethical Dietetics practice.	ADV715 Project Design for Research ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	4 1,2,3,4,5 1,2,3,4,5 1,2,3,4 1,2,3,4, 3,4,5
Autonomously formulate, propose and justify advanced assessment management plans for a wide range of Dietetic clients using an impairment, activity and participation based approach	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV758 Supporting the Needs of the Frail Older Person ADV735 Advancing the Management of Long Term Conditions ADV702 Applying Evidence to Practice ADV749 Dietetic Practice: Supported Study	4 5 2,4,5 2,3,4,5 4 5
Critically evaluate evidence based research in order to apply it appropriately to the domain of Dietetics	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV749 Dietetic Practice: Supported Study	1 1, 2 1, 2, 3, 4 3, 5 2, 3, 4 1, 2 3, 4, 5
Design and conduct a research project from conception to implementation addressing a relevant area of practice, through the selection of appropriate advanced methodological approaches and critical evaluation of the effectiveness	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2 1,2,3,4,5 1,2,3,4

Demonstrate leadership qualities to allow the sharing of best practice within complex clinical environments	ADV702 Applying Evidence to Practice ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	4 2 5 5 2,4 5
Key and transferable skills		
Critically evaluate information from and about people with conditions requiring dietetic intervention in order to determine timely interventions and appropriate care pathways.	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV702 Applying Evidence to Practice ADV749 Dietetic Practice: Supported Study	2 3,5 1,2,3,4 1,2,4,5 2,4 1,2,3,4
Critically apply ethical and legal judgements within complex clinical decision making scenarios	ADV715 Project Design for Research ADV716 Research Dissertation ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person	4 2 5 5 4,5 4,5
Critically apply contemporary policy and guidelines in relation to their professional practice	ADV702 Applying Evidence to Practice ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study	1,2,3,4 4 2 1,2,3,4 4,5 4
Formulate a clinical research question, design a study and undertake a substantial investigation into their area of practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2 1,2,3,4,5, 1,2,3,4,

Systematically and critically review databases using appropriate search terms relevant to the clinical question under investigation	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2 1,2, 1
Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate	ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4,5 1,2,3,4
Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication.	ADV715 Project Design for Research ADV716 Research Dissertation	1,2,3,4,5 1,2,3,4
Employment related skills		
Advanced communication skills to liaise with the multi-professional team involved in the management of people with conditions requiring dietetic intervention	ADV715 Project Design for Research ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person	5 4 4,5 2,4 4
An ability to systematically review the evidence base for assessment or management of people with conditions requiring dietetic intervention	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV749 Dietetic Practice: Supported Study	1 1,2 3 3 2,3 1 1,3,4
Ability to critically apply knowledge and skills to an individual area of practice	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV715 Project Design for Research ADV749 Dietetic Practice: Supported Study	1,2,3,4,5 1,2,3,4,5 1,2,3,4 5 2,3 5

Critical application of the principles and practices of Clinical Governance	ADV715 Project Design for Research ADV716 Research Dissertation ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV758 Supporting the Needs of the Frail Older Person	4 3,4 1,2,3,4,5 1,2,3,4,5 1,2,3,4,5
A problem solving approach to the management of people with conditions requiring dietetic intervention based on critical reflection, appraisal and application of evidence	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV702 Applying Evidence to Practice	1,2,3 2,4 1,2,3,4 3,4,5 4
The ability to write clinical research questions and to design a research project to be carried out in their individual area of practice	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1, 2,3,4 1,2,5 1,2,3,4
Practical skills		
Autonomously perform advanced assessment and interventions which promote safe and effective patient management of people with conditions requiring dietetic intervention.	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV758 Supporting the Needs of the Frail Older Person ADV735 Advancing the Management of Long Term Conditions ADV749 Dietetic Practice: Supported Study ADV716 Research Dissertation	1,3 5 4,5 4,5 2 1
Demonstrate exemplary communication and leadership qualities when working within a multidisciplinary environment	ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV735 Advancing the Management of Long Term Conditions ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study ADV750 Measuring and Evaluating Health and Wellbeing in Practice	4,5 4,5 4 4 4 4

<p>Use critical personal reflection to problem solve the critical application of skills in a problem solving approach based on the impairment, activity and participation framework</p>	<p>ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study</p>	<p>2,3 5 5 4</p>
<p>Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role.</p>	<p>ADV741 Nutrition and Dietetics in Infancy and Childhood ADV742 Nutrition and Dietetics in Common Paediatric Disorders ADV758 Supporting the Needs of the Frail Older Person ADV749 Dietetic Practice: Supported Study</p>	<p>3 4,5 3,5 3</p>

13.2 Assessment against Modules Mapping

Module	Credit	Formative Assessment	Summative
CORE MODULES			
ADV702 Applying Evidence to Practice	20	Written submission of A4 plan and paragraph	Critical appraisal and implementation report
ADV715 Project Design for Research	20	Presentation to peers on research proposal	Research proposal suitable for submission for ethical review Critical review of proposed study design and methodology in the context of contemporary research in the chosen area.
ADV716 Research Dissertation	60	Formative presentation of dissertation, with peer and tutor feedback.	Dissertation report (12,000-15,000 words)
ADV749 Dietetic Practice: Supported Study	20	Written submission of an A4 plan and paragraph	Written reflective critical and analytical discussion
Example of optional modules			
ADV741 Nutrition and Dietetics in Infancy and Childhood	20	A portfolio of learning experience, including competencies acquired during this module.	Case Report Reflective Essay
ADV742 Nutrition and Dietetics in Common Paediatric Disorders	20	A portfolio of learning experience, including competencies acquired during this module.	Case Report Reflective Essay
ADV735 Advancing the Management of Long Term Conditions	20	Written submission of an A4 plan and paragraph	service delivery proposal
ADV758 Supporting the Needs of the Frail Older Person	20	Written submission of A4 plan and paragraph	Written assignment
ADV759 International Perspectives and Practice Requirements for Health and Social Care Practitioners		Written submission of A4 plan and paragraph	Written assignment reflective critical and analytical discussion

ADV760 Participation for Children and Young People		Written submission of A4 plan and paragraph	Written assignment
ADV761 Assessment and Management of Foot and Lower Limb Musculoskeletal Conditions		Written submission of A4 plan and paragraph	Analytical and reflective case report of the assessment and management of a patient with foot and lower limb musculoskeletal condition
ADV762 Recognition and Reduction of Risk to the Lower Limb in the Patient with Diabetes		Written submission of A4 plan and paragraph	Written assignment
ADV763 Facilitating Collaborative Patient Management and Flow		Written submission of A4 plan and paragraph	Poster and abstract
ADV764 Leading Professionals, Managing Aspirations for Self and Others		Written submission of A4 plan and paragraph	Critical reflection and evidence of personal influence in professional and organisation development
ADV765 The Aging Person: Society, Body and Mind		Written submission of A4 plan and paragraph	Information booklet and critical evaluation

13.3 Exit award PgCert Advanced Professional Development Intended Learning Outcomes

Knowledge and understanding

On successful completion graduates should have developed:

8. A deep, comprehensive and systematic understanding in key aspects of professional practice;
9. An understanding of international, national and local policies and guidelines informing their practice area;
10. An ability to apply knowledge and skills to their individual area of practice

Cognitive and intellectual skills

On successful completion graduates should have developed ability to:

8. Relate their advanced knowledge base, skills and professional behaviour to their own professional practice area;
9. Use personal reflection to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach;
10. Critically discuss the competencies and components required for safe, efficient and ethical health and social care practice;

Key and transferable skills

On successful completion graduates should have developed the ability to:

8. Critically evaluate relevant information in their professional practice in order to determine timely interventions and appropriate care pathways;
9. Critically apply contemporary policy and guidelines in relation to their professional practice;
10. Systematically and critically review databases using appropriate search terms;

Employment related skills

On successful completion graduates should have developed:

7. Advanced communication skills required to liaise with the healthcare team involved in their own professional practice;
8. An ability to systematically review the evidence base within their own professional practice;
9. A problem solving approach to their area of professional practice based on critical reflection, appraisal and application of evidence;

Practical skills

On successful completion graduates should have developed the ability to:

5. Demonstrate advanced communication skills and application of these within a health and social care environment;
6. Use critical personal reflection to problem solve the critical application of skills in a problem solving approach;
7. Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their role.

**Please note all modules below map directly to the above learning outcomes for
PgCert Advanced Professional Development**

- ADV715 Project Design for Research
- ADV703 Occupation as the Focus of Contemporary Practice
- ADV708 Injection Therapy for Health Professionals (Botulinum Toxin)
- ADV709 Injection Therapy for Health Professionals (Corticosteroid)
- ADV710 Pathomechanics and Rehabilitation of Gait and Balance
- ADV739 Rehabilitation: Cognition, Perception and Behaviour
- ADV712 Supported Independent Study
- ADV740 Enhancing Practice in Chronic Pulmonary Conditions
- ADV741 Nutrition and Dietetics in Infancy and Childhood
- ADV742 Nutrition and Dietetics in Common Paediatric Disorders
- ADV743 Clinical Dietetics for Infants and Children
- ADV720 Dietetic Management of Inherited Metabolic Disorders (IMD)
- ADV744 Neonatal Nutrition
- ADV723 Advanced Practice with Children and Families
- ADV745 Working in the Professional Environment with Children and Families
- ADV746 Children, Young People and their Families and the Legal Process
- ADV726 Assessing Adult Learners In Their Practice
- ADV727 Supporting Adult Learners in Professional Practice Settings
- ADV728 Safeguarding Children
- ADV729 Critical Care Management - Airway, Breathing and Circulation
- ADV730 Critical Care Management - Neurological, Environmental and Special Patient Groups
- ADV731 Pre-hospital Critical Care Passport Competencies 1
- ADV732 Advanced Clinical Reasoning for the critical care patient
- ADV733 Retrieval and transfer of a critical care patient within special situations
- ADV734 Pre-hospital Critical Care Passport Competencies 2
- ADV735 Advancing the Management of Long Term Conditions
- ADV749 Dietetic Practice: Supported Study
- ADV750 Occupational Therapy Practice: Supported Study
- ADV751 Physiotherapy Practice: Supported Study
- ADV752 Social Work Practice: Supported Study
- ADV753 Assessing Adult Learners In Their Practice (Social Work)
- ADV754 Supporting Adult Learners in Professional Practice Settings (Social Work)
- ADV755 Application of Law and Policy in Safeguarding Adults
- ADV756 Advanced Critical Reflection, Risk and Decision Making
- ADV757 Advanced Practice in Safeguarding Adults
- ADV758 Supporting the Needs of the Frail Older Person
- ADV759 International Perspectives and Practice Requirements for Health and Social Care Practitioners
- ADV760 Participation for Children and Young People
- ADV761 Assessment and Management of Foot and Lower Limb Musculoskeletal Conditions
- ADV762 Recognition and Reduction of Risk to the Lower Limb in the Patient with Diabetes

- ADV763 Facilitating Collaborative Patient Management and Flow
- ADV764 Leading Professionals, Managing Aspirations for Self and Others
- ADV765 The Aging Person: Society, Body and Mind
- ADV766 Innovation in an ever changing marketplace- entrepreneurship for health and social care professionals
- ADV767 Advanced Clinical Reasoning in musculoskeletal conditions
- ADV768 Clinical Assessment and Management in Neurology