

Summary of regulatory changes, effective 2018-19.

If you have any questions, please contact academicregulations@plymouth.ac.uk

REGULATION / POLICY	CHANGE FOR 2018-19	Status
ADMISSIONS		
Accreditation of Prior Learning	Credit for prior certificated learning which occurred more than five years ago will not be accepted (reduced from eight years, in line with sector practice).	APPROVED
REGISTRATION AND ENROLMENT		
Registration and enrolment	No change	n/a
Maximum period of registration	No change	n/a
Student Transfers	Late internal transfers may be permitted at the discretion of the receiving Programme Lead.	APPROVED
Registering for the Ordinary Degree / Top-Up to Honours	No change	n/a
STUDYING		
Programme structure	No change	n/a
Work placements	No change	n/a
Study abroad / exchange	No change	n/a
Religious Observance in Teaching, Learning and Assessment	No change	UNDER REVIEW
Study and Wellbeing Review	No change	n/a
ASSESSMENT		

REGULATION / POLICY	CHANGE FOR 2018-19	Status
Definitions of elements and components of assessment	No change	n/a
Extenuating circumstances	Self-certification to be permitted for any circumstances affecting five working days or fewer.	APPROVED
	Claims may be submitted to the Faculty by email.	APPROVED
Submission of assessment	No change	n/a
How to pass a Level	No change	n/a
How to pass a Module	The requirement to achieve a minimum mark at element level as well as module level has been removed. Students now need to achieve a pass mark at the module level to pass the module.	APPROVED for all students, with the exception of those taking extended referrals in Autumn 2018, who will still be subject to 17-18 pass criteria.
Progression: project approval (PGR only)	No change	n/a
Progression: Failure to progress (PGR only)	No change	n/a
Progression: Confirmation of route (PGR only)	No change	n/a
Examination and Outcome of Examination (PGR only)	New tariff of examination outcomes, clarifying what outcomes are available upon consideration of Corrections (minor and major merged into a single category), or re-examination.	APPROVED
Procedure in the event of failure	A student who does not achieve the required overall module mark will be required to refer / repeat in all elements in which they achieve less than 40% (Levels 4-6) / 50% (Level 7). A student will be deemed to have passed the module after referral / repeat if they have achieved an overall module mark of 40% (Levels 4-6) / 50% (Level 7).	APPROVED for all students, with the exception of those taking extended referrals in

REGULATION / POLICY	CHANGE FOR 2018-19	Status
		Autumn 2018, who will still be subject to 17-18 pass criteria.
	All undergraduate students will now be permitted two attempts at a module, instead of three.	APPROVED for new level 4 entrants 2018/19, non-AP. All other students retain 3 attempts.
	In-Year referrals for the immersive module are discontinued, to accommodate the reduced number of permitted attempts.	APPROVED for new level 4 entrants 2018/19, non-AP.
Exclusion of a student on the basis of lack of academic progress or professional development	No change	n/a
Subject Assessment Panels and Award Assessment Boards	Additional paragraph clarifying the procedure for conferring Aegrotat or Posthumous awards.	APPROVED
	Addition of an agenda item for Award Assessment Boards, to confirm that students transferring programme are still able to meet the Learning Outcomes of the receiving programme.	APPROVED
	Clarification that where a meeting of the Award Assessment Board is considering the progression of a student who has failed more than one module, that meeting of the Board may not award a combination of referred and repeated modules. However, there may be occasions (e.g. where the time between consecutive Board meetings is short, as on postgraduate taught awards), when a student is completing both referred and repeat modules simultaneously due to consecutive Board decisions.	APPROVED
External Examiners	Two documents – <i>Selection, Approval and Appointment of External Examiners for Taught Programmes</i> and <i>External Examiners for Modules and Taught Programmes of Study Notes for Guidance</i> merged into a single document.	APPROVED
Examination and Academic Offences	On reaching a view on which penalty to apply, the Panel will consider and record: <ul style="list-style-type: none"> The magnitude of the advantage gained by the offence, had it been undetected The presence and extent of intent to deceive the University 	APPROVED

REGULATION / POLICY	CHANGE FOR 2018-19	Status
	<ul style="list-style-type: none"> • The student’s academic stage, in relation to the University’s expectations about knowledge of good academic practice and personal responsibility • The number of previous offences. Second and subsequent offences should incur a penalty at least one step above that appropriate for a first offence of the same character • In the case of multiple offences in an assessment period, the opportunity for the student to learn from the detection of one offence before other assessments are taken. <p>The Panel may refer the case to the Code of Conduct or the Fitness to Study procedures as appropriate, following discussion with the Faculty Registrar (or equivalent for partner institutions)</p>	
	Research milestones included within standard regulations.	APPROVED
	Examination Offences to be considered in Faculties instead of centrally	APPROVED
	Addition of a sanction, allowing the Panel to cap the component	APPROVED
	In the case of multiple offences taking place within separate assessments submitted in a short space of time, the Assessment Offences Panel is asked to consider the opportunity for the student to learn from the detection of one offence before other assessments are submitted.	APPROVED
	A standardised criteria has been developed to promote consistency of decision and sanction across Faculties.	APPROVED
Academic Appeals	Appeal process reconfigured, to include a Formal Stage decision (from the Complaints and Appeals Office), and a Review Stage decision (from a University Appeal Panel).	APPROVED
AWARDS		
Awards (including calculation of degree classification)	Regulatory definition of an MRes award separated from the regulatory definition of other Masters awards.	APPROVED
Posthumous and Aegrotat awards	No change	n/a

REGULATION / POLICY	CHANGE FOR 2018-19	Status
Certification of awards and supplementary certification	Clarification that the University is not permitted legally to change a graduate's name on an award certificate, unless required because of gender reassignment.	APPROVED
Academic dress	No change	n/a
SPECIALISED REGULATORY FRAMEWORKS		
GSM Regulatory Framework for undergraduate awards (excluding law)	Reformatted to align with standard Regulatory Framework.	
	A student who does not achieve the required overall module mark will be required to refer / repeat in all elements in which they achieve less than 40% (Levels 4-6) / 50% (Level 7). A student will be deemed to have passed the module after referral / repeat if they have achieved an overall module mark of 40% (Levels 4-6) / 50% (Level 7).	APPROVED for all students, with the exception of those taking extended referrals in Autumn 2018, who will still be subject to 17-18 pass criteria.
GSM Regulatory Framework for undergraduate awards (Law programmes)	Reformatted to align with standard Regulatory Framework.	
GSM Regulatory Framework for Taught Postgraduate Awards	Reformatted to align with standard Regulatory Framework.	
	A student who does not achieve the required overall module mark will be required to refer / repeat in all elements in which they achieve less than 50% (Level 7). A student will be deemed to have passed the module after referral / repeat if they have achieved an overall module mark of 50% (Level 7).	APPROVED for all students, with the exception of those taking extended referrals in Autumn 2018, who will still be subject to 17-18 pass criteria.
Regulations for Initial Teacher Training Postgraduate Certificate and Professional Graduate Certificate in Education (2013 onwards)	Reformatted to align with standard Regulatory Framework.	

REGULATION / POLICY	CHANGE FOR 2018-19	Status
Regulations for the Certificate in Education, Postgraduate Certificate in Education and Professional Graduate Certificate in Education (incorporating the Diploma in Teaching in the Lifelong Learning Sector) (pre 2013)	Reformatted to align with standard Regulatory Framework.	
Regulations for the Certificate in Education, Postgraduate Certificate in Education and Professional Graduate Certificate in Education (incorporating the Diploma in Teaching in Education and Training) (2013 onwards)	Reformatted to align with standard Regulatory Framework.	
Regulations for Postgraduate Certificate and Postgraduate Diploma in Legal Practice	Reformatted to align with standard Regulatory Framework.	
Regulations for the Certificate of Architectural Professional Practice	Reformatted to align with standard Regulatory Framework.	
Regulatory Framework for Taught Postgraduate Awards in Physician Associate Studies	Reformatted to align with standard Regulatory Framework.	
PhD by Published Works	<ul style="list-style-type: none"> • Application for award broadened, beyond staff members • Two-stage application process, with application fee attached to second stage • MPhil by Published Works no longer available as a target award, only an exit award • At least one publication to have been produced in the last two years, and is part of a coherent body of work • No referral opportunity 	APPROVED for all new applicants wef 01-09-18

REGULATION / POLICY	CHANGE FOR 2018-19	Status
Professional Doctorates	No change	