

# 5

Paediatric Placement BSc Paramedic Practitioner


Plymouth University Academic Level 5 **Year 2** Students



## Key Student Learning Goals:

Within the context of this placement, the student should spend time alongside experienced Health care professionals, within a **paediatric healthcare environment** in order to begin to build their knowledge of contemporary practice and issues in paediatric care. The learning from this placement is seen as foundational for developing an understanding of both theoretical and practical aspects involved in the assessment and management of acute and chronic conditions associated with children. This aims to inform and enhance the student's developing autonomous practice in assessing and managing the complex needs of children in a prehospital environment. The Children's Assessment Units (CAU) are usually busy wards which accept referrals of acutely unwell children and young people from the General Practitioner and Emergency Department. Some children with complex needs have direct access to the ward for assessments for periods when they are unwell. It is pertinent to respect the diverse needs these patients will present with as well as maintaining confidentiality at all times.

**Intended learning objectives:** (Please be mindful, that these settings will not always be engaged with major interventions. The onus is on patient engagement and developing a holistic approach to patient care and communication).

<b>Paediatric specific Intended learning objectives</b>	 (Student Marks)
<ul style="list-style-type: none"><li>• Develop an understanding of the challenges the different ages and stages of children can present with in relation to cognitive and behaviour.</li></ul>	
<ul style="list-style-type: none"><li>• Participate as much as practicable in the initial assessment, care and</li></ul>	

management of all patients, regardless of age.	
<ul style="list-style-type: none"> <li>• Understand the need to develop effective communication skills with different ages of children as well as families and carers.</li> </ul>	
<ul style="list-style-type: none"> <li>• To develop and apply theory to practice, using distraction and interaction techniques with patients</li> </ul>	
<ul style="list-style-type: none"> <li>• Observe the management of a range of patients with acute and chronic conditions</li> </ul>	
<ul style="list-style-type: none"> <li>• Understand vulnerability and risk factors; especially pertinent in areas of concerns for welfare and safeguarding</li> </ul>	
<ul style="list-style-type: none"> <li>• Observe and acquire greater knowledge regarding drug calculation and observation and administration</li> </ul>	
<ul style="list-style-type: none"> <li>• .Appreciate the holistic development of a child considers; the physical, emotional, intellectual, social, moral, cultural, and spiritual aspects of their care</li> </ul>	



**Placement Supervision:**

Supervisors are asked to comment upon and witness professional behaviours as described, below;

This is **not** a 'sign-off' of competence

*This will however, provide a valuable record of the student's professional behaviour on placement.*

<b>Professional attitude, behaviour and responsibility</b>			
	<b>Evidence/Comments</b>	<b>Supervisor</b>	<b>Date</b>
1. The student maintains confidentiality in accordance with HCPC requirements.			
2. The student is non-judgemental, respectful and courteous at all times when interacting with patients/service users and all colleagues.			
3. The student maintains an appropriate professional attitude regarding punctuality and communicates appropriately if unable to attend placement.			
4. The student's personal presentation and dress code are appropriate to the setting.			
5. The student maintains the person's privacy and dignity and understands the importance of advocacy.			

6. The student demonstrates openness, trustworthiness and integrity.			
7. The student makes a consistent effort to engage in the requisite standards of care and learning.			

Additional feedback from any member of the team that is pertinent to mention, to enhance the student's professional and personal development.

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Signed/Name and position.....