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## Maternity Placement BSc Paramedic Practitioner


Plymouth University Academic Level 5 **Year 2** Students



### Key Student Learning Goals:

Within the context of this placement, the student should spend time alongside experienced Health care professionals, within a delivery suite or maternity assessment unit (MAU). In order to begin to build knowledge of contemporary practice and issues in **maternity care**. The learning from this placement is seen as foundational for developing an understanding of both theoretical and practical aspects involved in the assessment and management of women in different stages of labour and post-delivery care. This aims to inform and enhance the student's developing autonomous practice in assessing and managing the complex needs of this specific group of women in a prehospital environment. This placement aims to produce innovative paramedics, who will use their skills to contribute to safe and effective care of this patient group. Focusing on the needs and experiences of women and families, stimulating self-awareness and reflection on own values to be able to constantly apply theory to practice.

**Intended learning objectives:** (Please be mindful, that these settings will not always be engaged with major interventions. The onus is on patient engagement and developing a holistic approach to patient care and communication).

<b>Maternity specific Intended learning objectives</b>	 (Student Marks)
<ul style="list-style-type: none"><li>Develop an understanding of the challenges the different stages of labour present with, and to participate as much as practicable in the initial assessment, care and management of labour and</li></ul>	

delivery	
<ul style="list-style-type: none"> <li>• Understand the need to develop effective communication skills with women and family members</li> </ul>	
<ul style="list-style-type: none"> <li>• To develop and apply theory to practice, in all aspects of care, emotional and physical</li> </ul>	
<ul style="list-style-type: none"> <li>• Observe the management of a range of women in normal delivery and surgical delivery</li> </ul>	
<ul style="list-style-type: none"> <li>• Understand vulnerability and risk factors; especially pertinent in areas of concerns for welfare and safeguarding</li> </ul>	
<ul style="list-style-type: none"> <li>• Observe and acquire greater knowledge regarding complications specific to this patient group, for example, pre-eclampsia</li> </ul>	
<ul style="list-style-type: none"> <li>• Gain an understanding of the demands placed on clinicians who work within the maternity department and within the community.</li> </ul>	
<ul style="list-style-type: none"> <li>• Appreciate the holistic care this patient specific group require; physical, emotional, intellectual, social, moral, cultural and spiritual</li> </ul>	



**Placement Supervision:**

Supervisors are asked to comment upon and witness professional behaviours as described, below;

This is **not** a 'sign-off' of competence

*This will however, provide a valuable record of the student's professional behaviour on placement.*

<b>Professional attitude, behaviour and responsibility</b>			
	<b>Evidence/Comments</b>	<b>Supervisor</b>	<b>Date</b>
1. The student maintains confidentiality in accordance with HCPC requirements.			
2. The student is non-judgemental, respectful and courteous at all times when interacting with patients/service users and all colleagues.			
3. The student maintains an appropriate professional attitude regarding punctuality and communicates appropriately if unable to attend placement.			
4. The student's personal presentation and dress code are appropriate to the setting.			
5. The student maintains the person's privacy and dignity and understands the importance of advocacy.			

6. The student demonstrates openness, trustworthiness and integrity.			
7. The student makes a consistent effort to engage in the requisite standards of care and learning.			

Additional feedback from any member of the team that is pertinent to mention, to enhance the student's professional and personal development.

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Signed/Name and position.....