

## LEARNING CONTRACT

<b>STUDENT NAME</b>	<b>Registration No</b>	<b>Mentor name</b>	
<b>Placement setting</b>	<b>Dates</b>	<b>From:</b>	<b>To:</b>

DATE	LEARNING OBJECTIVES FOR THE PLACEMENT	LEARNING RESOURCES AVAILABLE	EVIDENCE TO BE PRESENTED TO DEMONSTRATE ACHIEVEMENT	Student Review dates/ Signed	Mentor Review dates/ Signed
PARA301(1)	<p><b>Competently obtain an accurate patient history: including past medical history, drug allergy and relevant family, social and drug history from patients.</b>  <small>This promotes a high standard of clinical care, providing continuity of care, utilised as a risk assessment tool</small></p>	<ul style="list-style-type: none"> <li>• <i>Direct patient care under supervision of:</i> <ul style="list-style-type: none"> <li>- <i>Mentor</i></li> <li>- <i>Co-mentors</i></li> <li>- <i>Other MDT members</i></li> </ul> </li> <li>• <i>Library resources</i></li> <li>• <i>Simulation at PAHC</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Discussion (documented in portfolio)</i></li> <li>• <i>Direct observation (mentor signature)</i></li> <li>• <i>Statement from others (eg. HCA)</i></li> <li>• <i>Reflection</i></li> </ul>		
PARA301(3/5/6)	<p><b>Assess and report safeguarding concerns amongst vulnerable patient groups</b>  <small>eg. NAI risk, domestic violence, neglect in care home</small></p>				
PARA301(3/4/5)	<p><b>Discuss ethical issues related to patient care/discharge.</b></p>				
PARA301(5)	<p><b>Demonstrate good communication skills when working within an multi-disciplinary team.</b></p>				
PARA301(5)	<p><b>Undertake and assist with patient health promotion.</b>  <small>eg. wound wound-closure advice, falls reduction, etc</small></p>				
PARA301(2/7)	<p><b>Undertake &amp; document examinations/assessments of patients presenting with minor illnesses.</b>  <small>eg. AOM, pharyngitis, cellulitis; to inc. pertinent negative/, and 'red flags'.</small></p>				
PARA301(4)	<p><b>Manage patients presenting with minor illnesses.</b>  <small>Including recognition of need to refer for imaging, bloods, senior review, etc</small></p>				
PARA301(3/6)	<p><b>Use valid sources to justify clinical management decisions for those with minor illness.</b>  <small>Including recognition of need to refer for imaging, senior review, etc</small></p>				

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Student Signature	Date
Mentor Signature <small>(Assessor of practice)</small>	Date

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PARA301(2/7)	<b>Undertake &amp; document examinations/assessments of minor limb injuries using a structured approach.</b> <i>Use 'look, feel, move' &amp; appropriate special tests (eg. anterior draw)</i>	<ul style="list-style-type: none"> <li>• <i>Direct patient care under supervision of:</i> <ul style="list-style-type: none"> <li>- <i>Mentor</i></li> <li>- <i>Co-mentors</i></li> <li>- <i>Other MDT members</i></li> </ul> </li> <li>• <i>Library resources</i></li> <li>• <i>Simulation at PAHC</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Discussion (documented in portfolio)</i></li> <li>• <i>Direct observation (mentor signature)</i></li> <li>• <i>Statement from others (eg. HCA)</i></li> <li>• <i>Reflection</i></li> </ul>		
PARA301(4)	<b>Manage patients presenting with limb injuries.</b> <i>eg. wound closure (glue, strip, suture), plastering, buddy-strapping, etc</i>				
PARA301(3/6)	<b>Use valid sources to justify clinical management decisions for those with minor limb injuries.</b> <i>Including recognition of need to refer for imaging, senior review, etc</i>				
PARA301(2/7)	<b>Undertake &amp; document examinations/assessments of minor head injuries using a structured approach.</b> <i>To include pertinent negative and positives, as well as red flags.</i>				
PARA301(4)	<b>Manage patients presenting with minor head injuries.</b> <i>eg. wound closure (glue, strip, suture), assessing discharge risk, advice, etc</i>				
PARA301(3/6)	<b>Use valid sources to justify clinical management decisions for those with minor head injuries.</b> <i>Including recognition of need to refer for imaging, senior review, etc</i>				
PARA301(4/6)	<b>Participate in discussions relating to pharmacology &amp; dispensing of alternative preparations.</b>				

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