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Cardiac Care Placement BSc Paramedic Practitioner

Plymouth University Academic Level 5 **Year 2** Students

Key Student Learning Goals:

Within the context of this placement, the student should spend time alongside experienced Health care professionals, within a **cardiology environment** in order to begin to build their knowledge of contemporary practice and issues in cardiac care. The learning from this placement is seen as foundational for developing an understanding of both theoretical and practical aspects involved in the management of a variety of cardiac conditions. This aims to inform and enhance the student's developing autonomous practice in assessing and managing cardiac patients in a prehospital environment. For example; The National Service Framework (2007) for coronary heart disease suggested that 85% of patients who have had an MI, PCI or CABG should be offered cardiac rehabilitation. As aspirant registrants, it is current national initiatives that need to be considered when caring for people in their own homes and the community. This placement will actively identify people potentially eligible for cardiac rehabilitation, these opportunities for assessment and individualised plans for a person's needs will enhance the quality of the service you provide in the future.

Intended learning objectives: (Please be mindful, that these settings will not always be engaged with major interventions. The onus is on patient engagement and developing a holistic approach to patient care and communication).

Cardiac Care specific Intended learning objectives	 (Student Marks)
<ul style="list-style-type: none">• Develop good communication skills when working within an inter-disciplinary team	
<ul style="list-style-type: none">• Gain an understanding of clinical assessments of patients with a cardiac condition, and be able to identify a range of typical and atypical presentations	

<ul style="list-style-type: none"> Facilitate own learning needs by observing or participating under supervision in the use of cardiac diagnostic and therapeutic equipment. 	
<ul style="list-style-type: none"> Assist with and / or observe in contemporary interventions for acute coronary syndromes, for example PPCI. 	
<ul style="list-style-type: none"> develop a broad knowledge and understanding of the principle features that health care professionals require, to manage patients at risk of cardiovascular disease 	
<ul style="list-style-type: none"> Engage with staff to gain an appreciation of the specific demands placed on clinicians who work in the cardiology environment. 	
<ul style="list-style-type: none"> Clarify and maintain good infection control procedures. 	
<ul style="list-style-type: none"> Gain an understanding the rehabilitation/discharge/ongoing care continuum. Consideration of the psycho-social impact on the patient, their families and carers as a result of coronary heart disease. 	



Placement Supervision:

Supervisors are asked to comment upon and witness professional behaviours as described, below;

This is **not** a 'sign-off' of competence

This will however, provide a valuable record of the student's professional behaviour on placement.

Professional attitude, behaviour and responsibility					
	Evidence/Comments	Acceptable (A)	Unacceptable (U)	Supervisor	Date
1. The student maintains confidentiality in accordance with HCPC requirements.					
2. The student is non-judgemental, respectful and courteous at all times when interacting with patients/service users and all colleagues.					
3. The student maintains an appropriate professional attitude regarding punctuality and communicates appropriately if unable to attend placement.					
4. The student's personal presentation and dress code are appropriate to the setting.					
5. The student maintains the person's privacy and dignity and understands the importance of advocacy.					

6. The student demonstrates openness, trustworthiness and integrity.					
7. The student makes a consistent effort to engage in the requisite standards of care and learning.					

Additional feedback from any member of the team that is pertinent to mention, to enhance the student's professional and personal development.

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Signed/Name and position.....