



**UNIVERSITY OF
PLYMOUTH**
Faculty of Health

School of Health Professions

Pathway Specification

Postgraduate Certificate
Postgraduate diploma
Master of Science

In

Advanced Professional Practice in Occupational Therapy

2025-26 Academic Year

Date of Approval:	4 th February 2016
Date of Implementation:	Sept 2016
Year of first award:	Sept 2017

Internal Programme Code	Award Title	Site	Mode of Study
4466	MSc Advanced Professional Practice in Occupational Therapy	Ply	FT
4467	MSc Advanced Professional Practice in Occupational Therapy	Ply	PT

Reviewed	Amended following review (Y/N)	Sections amended

Contents

1. MSc Advanced Professional Practice in Occupational Therapy.....	4
2. Awarding Institution: University of Plymouth	4
3. Accrediting Bodie(s): Not Applicable.....	4
4. Distinctive Features of the Pathway and the Student Experience.....	4
5. Relevant QAA Subject Benchmark Group(s).....	6
6. Pathway Structure	6
7. Pathway Aims.....	8
8. Pathway Intended Learning Outcomes.....	9
8.1. Knowledge and understanding	9
8.2. Cognitive and intellectual skills	9
8.3. Key and transferable skills.....	10
8.4. Employment related skills	11
8.5. Practical skills	11
9. Admissions Criteria, including APCL, APEL and DAS arrangements.....	12
10. Progression criteria for Final and Intermediate Awards.....	13
11. Exceptions to Regulations.....	13
12. Transitional Arrangements	13
13. Mapping	14
13.1. ILO's against Modules Mapping	15
13.2 ILO's against Modules Mapping	
13.3 Exit award PgCert Advanced Professional Development	
Intended Learning Outcomes.....	25

1. MSc Advanced Professional Practice in Occupational Therapy

Final award title

MSc Advanced Professional Practice in Occupational Therapy

Level 7 Intermediate award title(s)

Postgraduate Diploma (PgDip)

Advanced Professional Practice in Occupational Therapy

Level 7 Intermediate award title(s)

Post Graduate Certificate (PgCert)

Advanced Professional Practice in Occupational Therapy

Level 7 Intermediate award title(s)

(Exit Award only for students who fail the first core module)

Post Graduate Certificate (PgCert) Advanced Professional Development

UCAS code N/A

HECOS code 100249

2. Awarding Institution: University of Plymouth

Teaching institution(s): University of Plymouth

3. Accrediting Bodie(s): Not Applicable

4. Distinctive Features of the Pathway and the Student Experience

The Advanced Professional Practice in Occupational Therapy pathway has a long and successful record of accomplishment and has been running for more than twenty years. Graduates from all over the world have successfully completed the pathway and work in a variety of advanced practice and educational settings. This pathway facilitates students to develop skills and knowledge in research and scholarly activity. Overall, this pathway ensures that practitioners can improve people's health and well-being by implementing evidence based and innovative practice in a broad range of practice settings. This pathway offers an innovative approach to gaining specialist and advanced knowledge. The 'cutting edge'

curriculum has been developed through a collaboration of University of Plymouth Occupational Therapy academics with national and international specialists working in the field of occupational therapy and occupational science.

The academic team have international, national and local research collaborations and regularly publish and present on health and occupational therapy related topics. The team also support a number of PhD students, some of whom have progressed from this MSc programme. Graduates have undertaken leading roles in their area of practice and many publish and present their dissertations locally, nationally and internationally. Graduates have also progressed to academic positions at University of Plymouth and wider in the UK.

This up-to-date syllabus intends to meet and exceed tomorrows, as well as todays, workforce needs. It has proved a successful flexible pathway offering CPD options as well as a range of awards. Throughout the pathway students will have the opportunity to learn alongside students from a diversity of backgrounds. These include Physiotherapists, Occupational Therapists, Paramedics, Nurses and other relevant professional groups.

The APP (Health and Social Care Professions) programme is delivered within the School of Health Professions which is part of the Faculty of Health in University of Plymouth. This pathway will complement the postgraduate pathways across the Faculty and the existing range of interprofessional MSc pathways offered as part of the MSc Advanced Professional Practice (Health and Social Care Professions) Programme.

Other distinctive features of the pathway and the student experience are:

- Taught by a research active team with international, national and local profiles;
- Occupation (its philosophical, scientific, and experiential domains) underpin this pathway;
- There is a holistic emphasis placed on the unique and individual client-centred dynamic of 'person-environment-occupation-wellbeing' informing the content and configuration of the curriculum;
- The assessment strategy is designed to link to the students workplace and to encourage application to practice e.g. service delivery plans and contemporary settings;
- Student engagement in quality improvement, knowledge creation and dissemination of best practice through publication and presentation;

- Use of blended learning as a mode of delivery incorporating study blocks and distance learning technologies;
- Flexible study pathways allowing students to study at their own pace from full time to part time;
- Opportunities to apply knowledge and skills to an individual's area of occupational therapy practice;
- Focussed on developing evidence based practitioners equipped to manage and lead in dynamic settings;
- Opportunities to tailor students' learning to your own interests across a wide variety of practice settings.

5. Relevant QAA Subject Benchmark Group(s)

The pathway is informed by the:

- [Characteristics Statement Master's Degree](#), Quality Assurance Agency for Higher Education, 2020
- Credit Level Descriptors for Higher Education, SEEC, 2021

6. Pathway Structure

The MSc Advanced Professional Practice in Occupational Therapy pathway offers the awards of Postgraduate Certificate, Postgraduate Diploma or Master of Science degree. The full-time route will normally take one year and the part time route will normally take three years. The maximum registration period for the full-time registrant is three years and 6 years for the part time student.

The pathway will include the following core modules:

- Applying Evidence to Practice.
- Project Design for Research
- Research Dissertation.

All are 20 credits apart from dissertation which is 60 credits. Total Core 100 credits.

Students will complete one pathway specific module ADV750 Occupational Therapy Practice: Supported Study (20 credits).

Students can then choose 3 optional modules; possible options are suggested below:

ADV703 Occupation as a Focus of Contemporary Practice

ADV768 Clinical Assessment and Management in Neurology
 ADV739 Rehabilitation: Cognition, Perception and Behaviour
 ADV735 Advancing the Management of Long-Term Conditions
 ADV758DL Supporting the Needs of the Frail Older Person

Students will discuss their choice of modules with their pathway lead and personal tutor to ensure that their selection is appropriate for their chosen award title. Students will also discuss their proposed timeline with their pathway lead and personal tutor and this will be reviewed at regular points in line with the personal tutor guide. Students will be advised that optional modules are subject to minimum numbers and are advised to check with the Professional Development Unit to confirm that the module will be running two months prior to the proposed delivery dates.

Students will complete their Project Design for Research module and the Research Dissertation in an area related to the award title; for this pathway it will be aligned to an area of occupational therapy practice.

Full time study

Year	Modules (and Credits)	Semester 1	Semester 2
1	Applying Evidence to Practice (20)		
	Occupational Therapy Practice: Supported Study (20)		
	Optional module 1 (20)		
	Optional module 2 (20)		
	Optional module 3 (20)		
	Project Design for Research (20)		
	Research Dissertation (60)		

Part Time study (example of a 3-year route)

Year	Modules (and Credits)	Semester 1	Semester 2
1	Applying Evidence to Practice (20)		

	Occupational Therapy Practice: Supported Study (20)		
	Optional module 1 (20)		
2	Optional module 2 (20)		
	Optional module 3 (20)		
	Project Design for Research (20)		
3	Research Dissertation (60)		

Distance learning

A number of our modules have been developed to provide options for our students to undertake the module for distance learning to allow a more flexible approach for those undertaking study whilst working. Provided that one module is completed face-to-face, the other modules may be attended by distance learning.

For international students on a tier 4 visa in order to comply with the regulations of the Visa the following arrangements need to be agreed

- Where a module is offered by face-to-face delivery as well as distance the student must attend the classroom sessions
- Where a module has a distance only option the student may select this module and a room will be arranged for them to physically attend in the presence of lecturers delivering the module

7. Pathway Aims

The aim of the pathway is to equip professionals with skills that advance practice by:

- The understanding, thinking, questioning and reasoning skills of Occupational Therapists in order to enhance their efficiency, effectiveness and creativity in Occupational Therapy and Occupational Science professional practice;
- Developing theoretical knowledge underpinning Occupational Therapy and Occupational Science practice and skills where relevant;
- Critically reviewing trends in theory, practice and management relating to practice;
- Develop critical awareness of the contemporary issues influencing the

organisation and delivery of services locally and globally in occupational therapy practice;

- To appraise and apply changes in Occupational Therapy health and social care practice;
- Promote an understanding of the philosophy and procedures involved in research and use of evidence;
- Develop and apply research skills in the systematic investigation.

8. Pathway Intended Learning Outcomes

8.1. Knowledge and understanding

On successful completion graduates should have developed:

1. A deep, comprehensive and systematic understanding in key aspects of Occupational Therapy and contemporary practice;
2. An understanding of international, national and local policies and guidelines informing practice in this area;
3. An ability to apply knowledge and skills to their individual area of practice to lead and develop services;
4. A critical and systematic understanding of theory underpinning their practice;
5. Advanced assessment and management skills underpinned by an understanding of contemporary occupational therapy practice;
6. A critical and systematic understanding of decision making theory used to make practice decisions in Occupational Therapy practice;
7. A critical and systematic understanding of the research process from project development through to implementation including critically reviewing the evidence;
8. Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed ability to:

1. Flexibly and creatively relate their advanced knowledge base, skills and professional behaviour to Occupational Therapy;

2. Use personal reflection and reasoning to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach and be able to influence and implement change;
3. Critically evaluate the competencies and components required for safe, efficient and ethical Occupational Therapy practice;
4. Autonomously formulate, propose and justify advanced assessment management plans for a wide range of conditions using occupation as a focus for contemporary practice;
5. Critically evaluate evidence based research in order to apply it appropriately to the domain of Occupational Therapy;
6. Design and conduct a research project from conception to implementation addressing a relevant area of practice, through the selection of appropriate advanced methodological approaches and critical evaluation of the effectiveness;
7. Demonstrate leadership qualities to allow the sharing of best practice within complex practice environments.

8.3. Key and transferable skills

On successful completion graduates should have developed the ability to:

1. Critically evaluate the importance of occupational engagement throughout the changing needs of the lifecycle and implement this to work for the benefits of individuals, groups and communities;
2. Confident in articulating their knowledge and understanding of people as occupational beings;
3. Critically apply ethical and legal judgements within complex occupational therapy practice decision;
4. Critically apply contemporary policy and guidelines in relation to their occupational therapy practice;
5. Formulate a research question, design a study and undertake a substantial investigation into their own area of occupational therapy practice;
6. Systematically and critically review the literature using appropriate search terms relevant to the question under investigation;
7. Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate;
8. Write up research findings, using a high level of abstraction and synthesis and employ a high standard of academic fidelity appropriate for publication.

8.4. Employment related skills

On successful completion graduates should have developed:

1. Advanced communication skills to liaise with the multi-professional team using a contemporary occupational focus;
2. An ability to systematically review the evidence base for assessment or management of a range of conditions using contemporary occupational therapy practice;
3. Ability to critically apply knowledge and skills to an individual, groups or communities in an area of occupational therapy practice;
4. Critical application of the principles and practices of contemporary occupation focussed practice;
5. A problem solving approach to the management of clients with a range of conditions based on critical reflection, appraisal and application of evidence;
6. The ability to write research questions and to design a research project to be carried out in their individual area of practice.

8.5. Practical skills

On successful completion graduates should have developed the ability to:

1. Demonstrate exemplary communication and leadership qualities when working within a multidisciplinary environment;
2. Use critical personal reflection to problem solve the critical application of skills in a problem solving approach based on the impairment, activity and participation framework;
3. Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their own occupational therapy role;
4. Autonomously perform advanced assessment and interventions which promote safe and effective interventions in occupational therapy practice.

9. Admissions Criteria, including APCL, APEL and DAS arrangements

In order to commence this pathway, the student must meet the University's entry requirements for study at postgraduate level. Applicants will need to be employed as a health or social care professional, and the potential to be registered with a relevant professional body of their home country (i.e. HCPC in UK). Candidates should normally have a first degree; BSc (Hons) at 2.2 or above will be considered or European first cycle equivalent in Occupational Therapy. Applicants will hold a first degree in a related academic area to the award title. People with a diploma are eligible to apply, provided they can demonstrate a successful qualification at level 6 learning or complete an upgrade assignment. There is a bridging module available within the School of Health Professions for this purpose

Applicants whose first language is not English must also provide evidence of competence in written and spoken English of IELTS average of 6.5, with a minimum of 5.5 in each part.

Each potential student will be assessed individually for their ability to study at this level and an interview will normally be required. Candidates will normally be required to submit a short piece of writing as part of the admissions process.

All applications will be to the Professional Development Unit and the final decision of whether a student is accepted to a programme of study rests with the pathway lead for University of Plymouth.

APL (including APEL and APCL):

Claims for credit of prior learning, whether certificated or experiential, are accepted and will be assessed following university regulations and faculty procedures. APL is not accepted against ADV715 and ADV716 because of the requirement to undertake their dissertation with a project supervisor at University of Plymouth. Therefore the maximum at APL to this pathway is 100 credits.

European Credit Transfer and Accumulation System (ECTS)

This pathway is equivalent to 90 ECTS credits (second cycle) with 30 ECTS credits at postgraduate certificate, 60 credits at postgraduate diploma and 90 credits at Masters degree. Each 20 credit module has the equivalent of 10 ECTS credits and assumes a notional student effort of between 200-300 hours.

10. Progression criteria for Final and Intermediate Awards

Postgraduate certificate: (60 credits in total): Three 20 credit modules are required: Core module (20), pathway specific core module (20) and one optional modules (20)

Postgraduate Diploma in: (120 credits in total): Two core modules (40), pathway specific core module (20) and three optional modules (60).

Masters: (180 credits in total): Two core modules (40), pathway specific core module (20), three optional modules (60) and research dissertation (60).

Successful completion of this pathway does not lead to eligibility to apply for registration as an occupational therapist with the Health and Care Professions Council.

11. Exceptions to Regulations

The following non-standard regulations are applied to this award:

All elements and components of assessment within the programme must be achieved, with a minimum of 50% for all percentage-weighted assessments. There is no compensation within or across modules.

Disability Services

This pathway is designed to enable students through an equitable experience. We work collegiately with expert colleagues in Disability Services (within the Student Hub) to ensure students receive timely advice on the support available. Students can declare a support requirement or disability – via the disclosure for applicants' pages.

12. Transitional Arrangements

This is a development of an existing pathway. Current students who have not yet undertaken LDR503 Developing Self and Others will be given the option not to take this and to undertake the new approved pathway structure. Students will be given a 2 year period (2016/2017 and 2017/2018 to end summer 2018) if they wish to continue with the previous pathway structure in order to allow them to complete their award.

13.1 Mapping

Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)

Module	Credits	C core E elective	Programme Learning Outcomes contributed to (for more information see Section 8)																									Compensation Y/N	Assessment element(s) and weightings 01 -online open book assesment E1 - exam E2 - clinical exam T1 - test C1 - coursework A1 - generic assessment P1 - practical
			8.1 Knowledge & understanding					8.2 Cognitive & intellectual skills					8.3 Key & transferable skills					8.4 Employment related skills					8.5 Practical skills						
			1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
ADV702	20	C	X	X	X	X		X	X	X	X		X	X	X	X		X	X	X	X		X	X	X	X	X	N	C1
ADV750	20	C	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	N	C1
Learning Outcomes 60 credits																													
ADV715	20	C	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X						N	C1
For more information see section 10																													
Learning Outcomes 120 credits																													
ADV716	60	C	X	X	X	X		X	X	X	X		X	X	X	X		X	X	X	X							N	C1
For more information see section 10																													
Learning Outcomes 180 credits																													

13. 2 ILO's against Modules Mapping

Pathway Intended Learning Outcomes	Module	Module Learning Outcomes
Knowledge and understanding		
A deep, comprehensive and systematic understanding in key aspects of Occupational Therapy and contemporary practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV750 Occupational Therapy Practice: Supported Study	3 1 2, 4
An understanding of international, national and local policies and guidelines informing practice in this area.	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	4 2
A critical and systematic understanding of theory underpinning their practice.	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	1, 2, 3, 4 1, 3, 4, 5
A critical and systematic understanding of the research process from project development through to implementation including critically reviewing the evidence.	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study	1, 2, 3 1,4 2, 4, 5

Write up research findings, using a high level of abstraction and employ a high standard of academic fidelity appropriate for publication.	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV715 Project design for research	1, 2, 3, 4 1, 2, 3, 4 1, 2, 3, 4, 5
Advanced assessment and management skills underpinned by an understanding of contemporary occupational therapy practice.	ADV750 Occupational Therapy Practice: Supported Study ADV702 Applying Evidence to Practice	1, 2, 3, 4, 5 1, 2, 3, 4
A critical and systematic understanding of decision making theory used to make practice decisions in Occupational Therapy practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	1, 2, 4 1, 2, 3, 4, 5 1, 2, 3, 4
Cognitive and intellectual skills		
Flexibly and creatively relate their advanced knowledge base, skills and professional behaviour to Occupational Therapy.	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study ADV715 Project Design for Research	3, 4 1, 2, 3, 4 3, 4, 5 1

<p>Use personal reflection and reasoning to analyse self and own actions, through a critical thinking, problem solving, enquiry based approach and be able to influence and implement change.</p>	<p>ADV715 Project Design for Research ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study</p>	<p>1, 5 1, 2, 3, 4 1, 3, 4, 5</p>
<p>Demonstrate leadership qualities to allow the sharing of best practice within complex practice environments.</p>	<p>ADV750 Occupational Therapy Practice: Supported Study ADV702 Applying Evidence to Practice</p>	<p>1, 2, 3, 4, 5 4</p>
<p>Critically evaluate the competencies and components required for safe, efficient and ethical Occupational Therapy practice.</p>	<p>ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study</p>	<p>3 4</p>
<p>Autonomously formulate, propose and justify advanced assessment management plans for a wide range of conditions using occupation as a focus for contemporary practice.</p>	<p>ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study</p>	<p>4 5</p>

Critically evaluate evidence based research in order to apply it appropriately to the domain of Occupational Therapy.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV750 Occupational Therapy Practice: Supported Study	1, 2, 3, 4 1, 2 3, 4, 5
Design and conduct a research project from conception to implementation addressing a relevant area of practice, through the selection of appropriate advanced methodological approaches and critical evaluation of the effectiveness.	ADV715 Project Design for Research ADV716 Research Dissertation	1, 2, 3, 4, 5 1, 2, 3, 4
Demonstrate leadership qualities to allow the sharing of best practice within complex practice environments.	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	4 3, 5
Key and transferable skills		
Critically evaluate the importance of occupational engagement throughout the changing needs of the lifecycle and implement this to work for the benefits of individuals, groups and communities.	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	2, 4 1, 2, 3, 4

Critically apply ethical and legal judgements within complex occupational therapy practice decision.	ADV715 Project Design for Research ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study	4 2 3, 4, 5
Critically apply contemporary policy and guidelines in relation to their occupational therapy practice.	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	1, 2, 3, 4 3, 5
Formulate a research question, design a study and undertake a substantial investigation into their own area of occupational therapy practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2 1, 2, 3, 4, 5 1, 2, 3, 4
Systematically and critically review the literature using appropriate search terms relevant to the question under investigation.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation	2, 3 1 1
Confident in articulating their knowledge and understanding of people as occupational beings.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research	4 1, 2, 3, 4, 5
Undertake and critically evaluate data collection using qualitative and quantitative methods as appropriate.	ADV715 Project Design for Research ADV716 Research Dissertation	1, 2, 3, 4, 5 1, 3, 4

Write up research findings, using a high level of abstraction and synthesis and employ a high standard of academic fidelity appropriate for publication.	ADV715 Project Design for Research ADV716 Research Dissertation	1, 2, 3, 4, 5 1, 2, 3, 4
Employment related skills		
Advanced communication skills to liaise with the multi-professional team using a contemporary occupational focus.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study	4 3, 4 3, 4 3, 5
The ability to write research questions and to design a research project to be carried out in their individual area of practice.	ADV715 Project Design for Research ADV716 Research Dissertation	1, 2, 3, 4, 5 1, 2, 3, 4
An ability to systematically review the evidence base for assessment or management of a range of conditions using contemporary occupational therapy practice.	ADV702 Applying Evidence to Practice ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study	2, 3 1 1, 3, 4

Ability to critically apply knowledge and skills to an individual, groups or communities in an area of occupational therapy practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV750 Occupational Therapy Practice: Supported Study	1, 2, 3, 4 2, 3 1, 2, 3, 4, 5
Critical application of the principles and practices of contemporary occupation focussed practice.	ADV702 Applying Evidence to Practice ADV715 Project Design for Research ADV716 Research Dissertation ADV750 Occupational Therapy Practice: Supported Study	2, 3, 4 2, 3 3, 4 2, 3, 4, 5
A problem solving approach to the management of clients with a range of conditions based on critical reflection, appraisal and application of evidence.	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	1, 3, 4 1, 2, 3, 4, 5
Practical Skills		
Demonstrate exemplary communication and leadership qualities when working within a multidisciplinary environment	ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study	4 3, 5

<p>Use critical personal reflection to problem solve the critical application of skills in a problem solving approach based on the impairment, activity and participation framework</p>	<p>ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study</p>	<p>1, 3, 4, 5 1, 2, 3, 4</p>
<p>Effectively maintain their own development, through identifying, evaluating and maintaining capabilities and qualities to support effective working within their own occupational therapy role.</p>	<p>ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study</p>	<p>1, 3, 4, 5 1, 2, 3, 4</p>
<p>Autonomously perform advanced assessment and interventions which promote safe and effective interventions in occupational therapy practice</p>	<p>ADV702 Applying Evidence to Practice ADV750 Occupational Therapy Practice: Supported Study</p>	<p>1, 2, 3 1, 2, 3, 4, 5</p>

13.3 Exit award PgCert Advanced Professional Development Intended Learning Outcomes

**Please note all modules below map directly to the above learning outcomes for
PgCert Advanced Professional Development**

- ADV715 Project Design for Research
- ADV703 Occupation as the Focus of Contemporary Practice
- ADV709 Injection Therapy for Health Professionals (Corticosteroid)
- ADV710 Pathomechanics and Rehabilitation of Gait and Balance
- ADV739 Rehabilitation: Cognition, Perception and Behaviour
- ADV712 Supported Independent Study
- ADV785DL Nutrition and Dietetics in Infancy and Childhood
- ADV786DL Nutrition and Dietetics in Common Paediatric Disorders
- ADV787 Clinical Dietetics for Infants and Children
- ADV784 Dietetic Management of Inherited Metabolic Disorders (IMD)
- ADV735 Advancing the Management of Long Term Conditions
- ADV749 Dietetic Practice: Supported Study
- ADV750 Occupational Therapy Practice: Supported Study
- ADV751 Physiotherapy Practice: Supported Study
- ADV758DL Supporting the Needs of the Frail Older Person
- ADV759 International Perspectives and Practice Requirements for Health and Social Care Practitioners
- ADV767 Advanced Clinical Reasoning in musculoskeletal conditions
- ADV768 Clinical Assessment and Management in Neurology
- ADV789 Innovation in healthcare